Final Exam Model Paper 3

ANSWER KEY

Full marks 75 · 3 hours

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

A practice paper by Science Playground, made to CDC's Test Specification Chart, Compulsory English, Grades 9–10; not an official CDC or exam board paper.

Reading 1 — 5 × 1 = 5

a. firewood

Marking scheme

- firewood

b. soil

Marking scheme

- soil

c. chilaune

Marking scheme

- chilaune

d. Chaitra

Marking scheme

- Chaitra

e. dead branches

Marking scheme

- dead branches

Reading 2 — 10 × 1 = 10

a. iii. by twenty-five women of a village near Bharatpur.

Marking scheme

- iii

b. i. because traders paid them little and often late.

Marking scheme

- i

c. ii. when it arrives at the cooperative.

Marking scheme

- ii

d. v. by the amount and quality of their milk.

Marking scheme

- v

e. iv. once a year.

Marking scheme

- iv

a. With the members' savings of one hundred rupees a month and a loan from a bank.

Marking scheme

- The members' savings and a bank loan (both).

b. Nine members, for a term of three years.

Marking scheme

- Nine members, for three years (both).

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c. Milk goes sour quickly when it is warm, especially in hot Chitwan, so chilling keeps it fresh until it reaches the dairy.

Marking scheme

- To keep it fresh (stop it going sour or bad) until it is sold.

d. Members get more for clean, rich milk, so they look after their cattle and milk cleanly, and the cooperative can sell better milk to the dairy.

Marking scheme

- It encourages members to bring good, clean milk (so the cooperative sells better milk).

e. Yes. The women earn their own money, run their own organization by voting, and decide together, so the village has to listen to them. (A "no" with a sensible reason is also accepted.)

Marking scheme

- A clear opinion with one sensible reason linked to the text (own income, votes and decisions, education for daughters).

Reading 3 — 10 × 1 = 10

a. True.

Marking scheme

- True.

b. False. He left it on the back seat of the taxi.

Marking scheme

- False.

c. True.

Marking scheme

- True.

d. True. He took it to the police, who had to find the owner through the phone number in the passport.

Marking scheme

- False.

e. False. He refused the ten thousand rupees Sudip offered him.

Marking scheme

- False.

a. To the Area Police Office at Prithvi Chowk.

Marking scheme

- To the (Area) Police Office at Prithvi Chowk.

b. They called him on the phone number written in his passport, which was in the bag.

Marking scheme

- Through the phone number written in his passport.

c. Without the passport, visa and ticket, Sudip could not go to Malaysia to work, so losing the bag could have ruined his plans for the years ahead.

Marking scheme

- Without those papers Sudip could not go abroad to work (his plans and job depended on them).

d. Sudip was about to leave home for a long time, so Gopal wanted the money to help his family, and to show that he wanted nothing for himself.

Marking scheme

- He wanted the money to help Sudip's family (as Sudip was going far away), not himself.

e. Yes. Honoring him thanks him for his honesty and encourages other drivers to do the same, and it makes passengers trust the city's taxis. (A "no" with a sensible reason is also accepted.)

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Marking scheme

- A clear opinion with one sensible reason (thanks his honesty, sets an example, builds trust).

Reading 4 — 15 × 1 = 15

a. **(ii)** a low part of a ridge between two higher points

b. **(iii)** repaired and made to look new again

c. **(i)** became smaller and less important

d. **(iii)** the time when daylight first appears

e. **(ii)** tall, upright pillars

a. 2

Marking scheme

- 2 (in the 1970s)

b. 4

Marking scheme

- 4 (in 2000)

c. 1

Marking scheme

- 1 (after 1768)

d. 5

Marking scheme

- 5 (on the writer's visit)

e. 3

Marking scheme

- 3 (in 1998)

a. No vehicles are allowed in it, so the street belongs to children, chickens and people walking slowly.

Marking scheme

- No vehicles are allowed in the bazaar.

b. 437 meters.

Marking scheme

- 437 meters.

c. The highway ran through the valley below, so goods and travelers no longer passed through the hilltop town; the traders moved down to Dumre to be where the business was.

Marking scheme

- Trade moved to the highway in the valley (goods and people no longer came up to Bandipur).

d. Bandipur kept its old houses and street, and that old beauty is what brings visitors back, so a town can grow again by looking after its old buildings instead of replacing them.

Marking scheme

- Keeping (caring for) its old buildings can make a town busy again (here, through visitors).

e. Yes. I would like to walk in a street with no vehicles, see the old Newar houses and watch the sunrise over the snow peaks from the Tundikhel. (Or: No, because I would rather visit a place with more to do, with a reason.)

Marking scheme

- A clear yes or no with one sensible reason linked to the text.

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Guided writing I — 5 marks

5. **LEARN COMPUTERS THIS WINTER!** **[5]**

Bright Future Computer Institute, Hetauda

A **weekend computer class** for students of Grades 6 to 10

- **When:** every Saturday, 7 to 10 a.m., for three months
- **What you will learn:** fast typing in Nepali and English, using the internet safely, spreadsheets for your school projects, and writing your first programs
- **One computer for every student**, and trained teachers
- **Fee:** Rs. 4,500 for the whole course. 20% off for brothers and sisters who join together!

Admission open till 25 Mangsir. Seats are limited.

Contact: Bright Future Computer Institute, Main Road, Hetauda

Marking scheme

Format 1, content 3, language 1:

- Format: an eye-catching heading, the institute's name, and the contact at the end, laid out for a quick read.
- Content: who the class is for, when it is held and for how long.
- Content: what students will learn and what the institute offers (a computer each).
- Content: the fee, the discount and the last date for admission.
- Language: short, lively phrases suited to an advertisement, correct and in about 100 words.

Guided writing II — 5 marks

6. Pokhara **[5]**
3 Poush 2082

Dear Lochan,

Heartiest congratulations on winning first prize in the National Science Quiz in Kathmandu! I heard the news this morning, and I could not wait to write to you.

You have always loved reading about planets, plants and machines, and I know how many evenings you spent preparing. This prize is the result of your hard work and your curiosity. Our whole school is proud of you, and the younger students now say they want to be like you.

I wish you even greater success in the years to come. Please treat us when you come home!

Your friend,
Rojina

Marking scheme

Format 1, content 3, language 1:

- Format: the place and date, a salutation, and a closing with the writer's name.
- Content: congratulations on the first prize in the national science quiz.
- Content: the achievement linked to the friend's hard work and reading.
- Content: the school's pride, the friend as an inspiration, and best wishes for the future.
- Language: a warm, cheerful tone in correct English, in about 100 words.

Free writing I — 6 marks

7. **Me:** Yangchen, have you seen the heap of plastic near the bus stop? It's getting bigger every week. **[6]**

Yangchen: I have. It smells terrible, and the dogs spread it all over the road.

Me: Why don't we organize a cleanliness campaign next Saturday? Our class could help.

Yangchen: That's a great idea! But we'll need gloves, sacks and brooms. Where will we get them?

Me: I'll ask the ward chairperson. The ward office may give us sacks and gloves, and a tractor to take the waste away.

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Yangchen: Good. I'll make a poster and put it up at the school and the temple, so that people from the neighborhood can join us too.

Me: Let's start at seven, before it gets hot, and finish by ten.

Yangchen: We should also separate the plastic from the kitchen waste. The plastic can go for recycling.

Me: Right. And let's ask the shops near the bus stop to keep a dustbin outside.

Yangchen: Perfect. I'll tell our class teacher tomorrow.

Marking scheme

Content 3, organization 1, language 2:

- Content: the problem and the idea of a campaign introduced naturally.
- Content: plans for the day: when, what is needed and where it will come from.
- Content: how others will be asked to join, and what happens to the waste.
- Organization: speakers named on every line, turns that follow each other naturally, a clear ending.
- Language: correct grammar and punctuation in natural spoken English (questions, suggestions, short replies).
- Language: a good range of expressions for suggesting and agreeing, in about 150 words.

Free writing II — 8 marks

8. **[8]**

Ghorahi-15, Dang
10 Poush 2082

The Editor
The Kathmandu Post
Kathmandu

Subject: Thin plastic bags in our market

Dear Sir,

Through the columns of your esteemed daily, I would like to draw the attention of the authorities and the public to the thin plastic bags that are filling our town.

In Ghorahi's market, shopkeepers hand out a plastic bag with almost everything they sell, even with a single packet of biscuits. Most of these bags are used once and thrown away. They block the drains, so the streets flood after every heavy rain. They lie in the fields, where cattle eat them, and they float down the Babai River. Burning them fills the air with harmful smoke.

I would like to suggest a few steps. First, the municipality should enforce the rules on thin plastic bags and check the shops regularly. Second, shopkeepers should keep cloth or paper bags and charge a small price for plastic ones. Third, schools and ward offices could run campaigns so that every family carries its own cloth bag to the market.

If we act together now, our drains, fields and river can be clean again. I hope the authorities will take this matter seriously.

Yours faithfully,
Anisha Chaudhary
Grade 9 student

Marking scheme

Layout 1, content 4, organization 1, language 2:

- Layout: the writer's address and date, the editor's address, a subject line, a salutation, and a formal closing with the name.
- Content: the purpose of the letter and where the problem is.
- Content: the problem described: plastic bags given out with everything and thrown away.
- Content: its effects (blocked drains and flooding, cattle, the river, smoke).
- Content: at least two practical suggestions (the municipality, shopkeepers, schools or families).
- Organization: clear paragraphs (purpose, problem, suggestions, closing) in a logical order.

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- Language: correct grammar, spelling and punctuation, in a formal tone.
- Language: a good range of vocabulary and sentences, in about 200 words.

Grammar: reproducing sentences — 6 × 1 = 6

a. will you

Marking scheme

- will you? (a request takes *will you*; *won't you* or *would you* is also accepted)

b. Neither Yasmin nor her brother will cook dinner tonight.

Marking scheme

- Neither Yasmin nor her brother will cook dinner tonight. (*either … or* becomes *neither … nor*, and the verb stays *will cook*)

c. Who found the lost puppy near the temple?

Marking scheme

- Who found the lost puppy near the temple? (*who* is the subject, so no *did*: the statement's order stays)

d. had left

Marking scheme

- had left (the earlier of two past actions: past perfect)

e. A new hospital is being built in our town.

Marking scheme

- A new hospital is being built in our town. (present continuous passive, *is being* + past participle; *by them* left out)

f. Mingma asked me where I lived.

Marking scheme

- Mingma asked me where I lived. (statement order *where I lived*, no *do*, the tense moved back, no question mark)

Grammar: multiple choice — 10 × 0.5 = 5

a. **(iii)** the

b. **(i)** at

c. **(iii)** whose

d. **(i)** is

e. **(i)** were made

f. **(i)** because

g. **(i)** will visit

h. **(i)** write

i. **(ii)** most interesting

j. **(i)** didn't you

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