Unit 19 · Reporting

HARDER PRACTICE QUESTIONS · ANSWER KEY

Full marks 46

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Two meanings

MARKING SCHEME — V · 3

- ✓ i. a. a business; b. the people you spend time with (half a mark each).
- ✓ ii. a. a stone by the road that shows the distance; b. an important stage in progress (half a mark each).
- ✓ iii. a. the straps put on a horse; b. to control something and use it well (half a mark each).

2 Reading: an unseen news report

a. MARKING SCHEME — LC · 1

- ✓ The fridge for vaccines.

b. MARKING SCHEME — R · 2

- ✓ i. "Please come early." (or *Come early.*)
- ✓ ii. "When will the road reach the village?"

c. MARKING SCHEME — R · 2

- ✓ She said that no mother should have to walk four hours with a sick child.
- ✓ *Should* stays: it is already as far back as it can go.

d. MARKING SCHEME — I · 2

- ✓ The chair's words are striking, and they carry her feeling, so they are worth keeping exactly.
- ✓ The nurse gives practical information, and reporting it is shorter.

e. **a.** The biggest news is in the first sentence, and how people felt comes last. — E · 1

A news report gives the main news in the lead, then the details in order of importance.

f. MARKING SCHEME — V · 1

- ✓ Opened with a formal ceremony.

3 Report them

MARKING SCHEME — R · 6

- ✓ i. Sanjeev asked me where I had left his bag.
- ✓ ii. The old woman asked us if (or *whether*) we knew the way to the station.
- ✓ iii. Sneha told me not to touch her phone.
- ✓ iv. The workers said that they would come there the next day.
- ✓ v. The teacher said that ice floats on water.
- ✓ vi. The policeman told Prashant that he had to wear a helmet.

4 Back to the exact words

MARKING SCHEME — R · 3

- ✓ i. "Why were you late yesterday?" Karishma asked me.
- ✓ ii. "Don't wait for me here," Kiran told his sister.
- ✓ iii. "I will show you the lake tomorrow," the guide said.

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5 Find and fix the errors

MARKING SCHEME R · 7

- ✓ *said me* → **told me.**
- ✓ *will be* → **would be.**
- ✓ *where was the room* → **where the room was.**
- ✓ *told us don't be late* → **told us not to be late.**
- ✓ *asked her that if* → **asked her if.**
- ✓ *inquired me* → **asked me.**
- ✓ *why did I need* → **why I needed.**

6 Writing: a news report from clues

ANSWER E · 6

Students Clean Trail to Lake
By (your name)
Kaski, (date)

Sixty Grade 8 students of a community school in Kaski cleaned 3 km of the trail to the lake on Saturday.

Forty sacks of rubbish were collected, and they were taken away by the ward's tractor.

Their teacher, Mr. Rabin, said that he was proud of them. The students said that they hoped to clean the trail again the next year.

MARKING SCHEME

- ✓ The headline, a byline and a dateline.
- ✓ A lead with the biggest news: who did what, and where.
- ✓ The details in order of importance.
- ✓ The past tense for the action.
- ✓ A passive used where the action matters more than the doer.
- ✓ Reported speech for how people felt.

7 Writing: a story from a first line

ANSWER E · 6

Nobody in the village believed what the parrot said. It lived at Basanta's shop, and it had once called the priest a thief. One night, a storm broke over the hill, and the parrot began to scream, "Water! Water! Get out!"

"Be quiet!" shouted Basanta. But then he heard it too: a low roar from the stream. He ran down the lane and banged on every door. "Get up! The stream is coming!"

Soon everybody stood safe on the school steps. At last, the old priest looked at the parrot. "I forgive you," he said. Since that night, everyone has listened to it.

MARKING SCHEME

- ✓ The given opening, and who, where and when.
- ✓ A clear problem.
- ✓ A turning point, where someone acts.
- ✓ An ending that shows how it comes out.
- ✓ Direct speech at an exciting moment, punctuated correctly.
- ✓ The past tense, with words like *suddenly, then, soon* and *at last*.

8 Make your own

ANSWER

Sonam: Where are you going today?
Rohit: I'm going to the market.
Sonam: Bring me some oranges.

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Sonam asked Rohit where he was going that day. Rohit said that he was going to the market. Sonam told him to bring her some oranges. E · 3

MARKING SCHEME

✓ A talk with a question and a command.
✓ The question and statement reported, with the tense moved back.
✓ The command reported with *to*, and time and person words changed.

9 Think

ANSWER E · 3

It wasn't quite fair: the bird only copied what it heard from the robbers, and it had no choice about where it landed. The story shows that we learn from the company around us. But a person isn't a bird: people can think about what they hear, and they can choose other friends, so bad company explains what someone does, without excusing all of it.

MARKING SCHEME

✓ A clear view on whether the word *wicked* was fair, with a reason from the story.
✓ The idea that we learn from our company.
✓ A point about people, who can also choose.

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	1	20	2	19	4	**46**

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