Unit 18 · Asking for and Giving Opinions

HARDER PRACTICE QUESTIONS · ANSWER KEY

Full marks 42

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Right word, wrong place?

MARKING SCHEME V · 4

- ✓ i. Wrong: a culprit has done something wrong. Better: *hero*.
- ✓ ii. Right.
- ✓ iii. Wrong: one car can't be more in number. It should be *people outnumber cars*.
- ✓ iv. Right.

2 Reading: an unseen letter

a. **MARKING SCHEME** LC · 1

- ✓ Building the hall as a second floor on the old library.

b. **MARKING SCHEME** R · 3

- ✓ i. Fact: it can be counted.
- ✓ ii. Opinion: a sensible person could disagree (she also says *In my opinion*).
- ✓ iii. Fact: it can be checked, by seeing the plan.

c. **b.** She wants to be fair to the other side before she answers it. I · 1

She admits what is good in the other view, then answers it with *However*.

d. **MARKING SCHEME** I · 1

- ✓ To show that her numbers and claims come from someone who knows, so that readers can trust them.

e. **MARKING SCHEME** V · 1

- ✓ Needing to be done at once.

f. **MARKING SCHEME** E · 3

- ✓ A strength: for example, she gives numbers, and she offers another answer.
- ✓ A weakness: for example, *only a few days in a year* isn't backed by any number or source.
- ✓ A fair question: for example, would a second floor hold as many people as a new hall?

3 Find and fix the errors

MARKING SCHEME R · 7

- ✓ *Everybody want* → **Everybody wants.**
- ✓ *One of the bridges are* → **One of the bridges is.**
- ✓ *There is two potholes* → **There are two potholes.**
- ✓ *who wears* → **who wear.**
- ✓ *Physics are* → **Physics is.**
- ✓ *trousers is* → **trousers are.**
- ✓ *twenty liters are* → **twenty liters is.**

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4 The flip

MARKING SCHEME R · 5

- ✓ i. The rope isn't long enough to reach the water.
- ✓ ii. The tea isn't too hot to drink.
- ✓ iii. The road isn't wide enough for two buses to pass.
- ✓ iv. This bag is too heavy for me to carry.
- ✓ v. Pooja is tall enough to touch the ceiling.

5 Punctuate the paragraph

ANSWER R · 5

Mr. Shrestha asked what we think about the new road. It's wider than the old one, but the buses don't stop near Dhulikhel on the way to Pokhara anymore. What a pity!

MARKING SCHEME

- ✓ A full stop after *road*, and a capital in *It's* (half a mark each).
- ✓ The apostrophe in *It's*, and a comma before *but* (half a mark each).
- ✓ The apostrophe in *don't*, and a capital in *Dhulikhel* (half a mark each).
- ✓ A capital in *Pokhara*, and a full stop after *anymore* (half a mark each).
- ✓ A capital in *What*, and an exclamation mark after *pity* (half a mark each).

6 Writing: an opinion essay in three parts

ANSWER E · 6

Homework means work that teachers give students to do at home, such as exercises and reading. In my opinion, students need some homework, but not every day.

Homework is important in several ways. First, it gives students practice in what they learned in class. Also, it teaches them to plan their time and work alone.

However, it brings challenges too. Many students have work to do at home, and some have nobody to help them. Another problem is that too much homework leaves no time for play or sleep.

To sum up, a little homework is useful, but a heavy load does harm. So, I believe that a few well-chosen tasks each week are enough.

MARKING SCHEME

- ✓ An introduction with a definition and examples.
- ✓ The opinion, in one sentence.
- ✓ A body paragraph on the importance.
- ✓ A body paragraph on the challenges.
- ✓ A conclusion in new words, with no new points.
- ✓ Good linking words, and about the right length.

7 Make your own

ANSWER E · 2

Fact: Our ward has three schools. Opinion: Our ward is the friendliest place in the district. You could check the fact by asking at the ward office.

MARKING SCHEME

- ✓ A real fact and a real opinion.
- ✓ A sensible way to check the fact.

8 Think

ANSWER

They seem to disagree, but they are talking about different things. The article names causes so that accidents can be stopped: drivers, parents, police and the government each have a job to do. The poem is about the anger that we carry around and that helps

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nobody. I think that blame is right when it leads to a change, and that we should let it go when it only keeps us bitter. E · 3

MARKING SCHEME

- ✓ An idea from "Long Life" (anger and blame waste our short life).
- ✓ An idea from the article (naming who must act, so that things can change).
- ✓ A reasoned view of when blame is useful.

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	1	20	2	14	5	**42**

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