Grade 8 English, Explained

Unit 13 · Charts, Graphs and Tables

HARDER PRACTICE QUESTIONS

Full marks 43

Write your answers on separate paper.

1 Words for numbers [4]

Rewrite each phrase in the other form: a verb and adverb, or an adjective and noun. Then answer iv and v.

i. rose slightly
ii. a gradual fall
iii. dropped dramatically
iv. The price of rice went from Rs. 90 to Rs. 91. Why is *rocketed* the wrong word? Write a better one.
v. Complete with *from, to, by, at, of*: The number rose ..... 121 ..... 198, a rise ..... 77. So it went up ..... 77. Then it remained steady ..... 198.

2 Reading: a table and a report [8]

Read the table of a made-up school and the report beneath it. Some of the report is wrong.

Sunrise Basic School: Students by Year (made-up figures)

Year	Number of boys	Number of girls	Total number
2078	140	100	240
2079	135	125	260
2080	130	170	300
2081	130	190	320

A student's report: The table shows the number of boys and girls at Sunrise Basic School over four years. Overall, the total rose steadily from 240 to 320, a rise of 80. If we take a closer look, the number of boys fell sharply, from 140 to 130, and remained steady in the last year. In contrast, the number of girls almost doubled. In 2079, there were more girls than boys for the first time. To sum up, the school has grown because of its girls.

a. In which year were there the most girls, and in which years the fewest boys? [1]

b. Find **two** mistakes in the report. Correct each one, with numbers from the table. [2]

c. Is "almost doubled" right? Show the numbers. [1]

d. The total rose by 80, but the number of girls rose by 90. How can that be? [1]

e. Which phrase in the report introduces the details after the main trend? [1]

f. Give **two** possible reasons for the rise in the number of girls. Say why the table alone can't tell us which is true. [2]

3 Few or a few? [3]

Say what each speaker feels: pleased or worried. Then explain the difference.

i. *A few friends came to my party.* / *Few friends came to my party.*
ii. *We have a little time.* / *We have little time.*
iii. Why is *less tigers* wrong in an exam? Correct it, and write a phrase with *less* that is right.

4 Choose the quantifier [3]

Choose the right word.

i. How ..... (much / many) flour do we need?
ii. There isn't ..... (some / any) sugar left.
iii. Can I have ..... (some / any) tea, please?
iv. ..... (Each / Both) park has its own rangers.
v. ..... (Each / Both) parks have a tiger.
vi. We have ..... (a few / a little) money, so let's eat.

5 Four present tenses [4]

Write the correct form of each verb in brackets.

i. Tigers ..... (hunt) at night.
ii. Look! The ranger ..... (check) the camera.
iii. Someone ..... (move) the camera. It's not here.
iv. She ..... (work) here since 2078.
v. I ..... (know) him for ten years.
vi. This book ..... (belong) to me.
vii. My hands are blue because I ..... (paint) the door all day.
viii. Have you finished? Yes, I ..... (paint) the door. Look!

6 Describe a flowchart [5]

This flowchart shows how a made-up school library lends a book. Describe it in one paragraph (about 60 words). Use the passive, the present simple and sequence words.
Book chosen → Library card checked → Date stamped in book → Book taken home → Book returned in 14 days → Fine paid if late

7 Find and fix the errors [6]

This paragraph has **six** errors. Find each one and write the correction.

The chart is showing the number of visitors to the park. In 2078, the number raised from 500 to 800. There was a sharply rise after that. Less tourists came in the winter, and much people came in the spring. I am knowing a guide who works here.

8 Writing: from numbers to a chart [7]

Here are the made-up numbers of red pandas counted in a community forest.
2076: 8; 2077: 9; 2078: 9; 2079: 14; 2080: 20
On squared paper, draw a bar chart of them, with a title and both axes labeled. Then interpret the chart in about 80 words: an introduction, an overview and details, and a conclusion.

9 Think [3]

The animals in "A Mousetrap" in your textbook say that the trap isn't their problem. The report on Nepal's tigers says that saving tigers needs everyone, from the Prime Minister to local anti-poaching units. What do the two texts together say about a problem that seems to be someone else's? Give an example from your own place.