Unit 13 · Charts, Graphs and Tables

HARDER PRACTICE QUESTIONS · ANSWER KEY

Full marks 43

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Words for numbers

MARKING SCHEME — V · 4

- ✓ i. *a slight rise*; ii. *fell gradually*.
- ✓ iii. *a dramatic drop*.
- ✓ iv. *Rocketed* means a very big, fast change, and this is a tiny one: **rose slightly.**
- ✓ v. *from, to, of, by, at*.

2 Reading: a table and a report

a. MARKING SCHEME — LC · 1

- ✓ 2081 for the most girls (190); the fewest boys were in 2080 and 2081 (130).

b. MARKING SCHEME — E · 2

- ✓ *fell sharply* is too strong: they fell **slightly** (or gradually), from 140 to 130, by only 10.
- ✓ *In 2079, there were more girls than boys* is wrong: 125 is fewer than 135. Girls passed boys in **2080** (170 to 130).

c. MARKING SCHEME — R · 1

- ✓ Yes: from 100 to 190, and double would be 200.

d. MARKING SCHEME — I · 1

- ✓ The number of boys fell by 10, so 90 − 10 = 80.

e. MARKING SCHEME — V · 1

- ✓ *If we take a closer look*.

f. MARKING SCHEME — I · 2

- ✓ Two sensible reasons (a new scholarship, a girls' toilet, more parents choosing to send girls).
- ✓ A table shows how many, not why.

3 Few or a few?

MARKING SCHEME — I · 3

- ✓ i. Pleased: there were some. Worried: there were hardly any.
- ✓ ii. Pleased: there is some. Worried: there is hardly any.
- ✓ iii. Tigers can be counted, so **fewer tigers**; *less forest* (or any uncountable noun).

4 Choose the quantifier

MARKING SCHEME — R · 3

- ✓ i. *much*; ii. *any* (half a mark each).
- ✓ iii. *some* (asking for something); iv. *Each* (half a mark each).
- ✓ v. *Both*; vi. *a little* (half a mark each).

5 Four present tenses

MARKING SCHEME — R · 4

- ✓ i. *hunt*; ii. *is checking* (half a mark each).
- ✓ iii. *has moved*; iv. *has been working* (or *has worked*) (half a mark each).
- ✓ v. *have known* (a state verb); vi. *belongs* (half a mark each).
- ✓ vii. *have been painting*; viii. *have painted* (half a mark each).

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6 Describe a flowchart

ANSWER R · 5

The flowchart shows how a book is lent by the school library. First, a book is chosen by the student. Then the library card is checked, and the date is stamped in the book. After that, the book is taken home. It is returned within 14 days. Finally, a fine is paid if the book is late.

MARKING SCHEME

- ✓ An opening that says what the flowchart shows.
- ✓ Every step, in the right order.
- ✓ The passive (*is chosen, is checked*).
- ✓ The present simple throughout.
- ✓ Sequence words (*first, then, after that, finally*).

7 Find and fix the errors

MARKING SCHEME R · 6

- ✓ *is showing* → **shows.**
- ✓ *raised* → **rose.**
- ✓ *a sharply rise* → **a sharp rise.**
- ✓ *Less tourists* → **Fewer tourists.**
- ✓ *much people* → **many people** (or *a lot of people*).
- ✓ *I am knowing* → **I know.**

8 Writing: from numbers to a chart

ANSWER E · 7

The bar chart shows the number of red pandas counted in a community forest from 2076 to 2080.

Overall, the number rose, and it more than doubled in four years. According to the chart, it rose slightly from 8 to 9 in 2077, and it remained steady at 9 in 2078. After that, there was a sharp rise, to 14 in 2079, and the number reached 20 in 2080.

To sum up, the red pandas are doing much better than they were four years ago.

MARKING SCHEME

- ✓ A bar chart with five bars of the right height.
- ✓ A title and labeled axes.
- ✓ An introduction that says what the chart shows.
- ✓ The overview, with the main trend.
- ✓ Details with numbers (*from … to*, *at*).
- ✓ A conclusion.
- ✓ Trend words that fit the bars, in about 80 words.

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9 Think

ANSWER E · 3

The chicken, the lamb and the buffalo think that the mousetrap is only the mouse's problem, and they all end up cooked. The tiger report shows the opposite: the Prime Minister, the law and more than 450 local units all worked together, and the number of tigers rose. Both texts say that a danger to one is a danger to all. In my tole, a blocked drain seems to be one family's problem, but when it rains, the whole lane floods.

MARKING SCHEME

- ✓ An idea from "A Mousetrap" (a danger to one is a danger to all).
- ✓ An idea from the report (everyone worked together, from top to bottom).
- ✓ An example from the student's own place.

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	1	19	6	12	5	**43**

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