Unit 11 · Describing Places and People

HARDER PRACTICE QUESTIONS · ANSWER KEY

Full marks 47

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 One word, two meanings

MARKING SCHEME — V · 4

- ✓ i. slow to learn; boring.
- ✓ ii. to ask yourself; something that fills you with amazement.
- ✓ iii. to hold an event; a person who receives guests.
- ✓ iv. to contain and allow to develop; a safe place for ships (both keep something safe inside).

2 Reading: an unseen description

a. MARKING SCHEME — LC · 1

- ✓ He has never been to a medical college.

b. MARKING SCHEME — R · 2

- ✓ How he looks: small and thin, sixty, gray hair like a brush, a brown coat, a shoe tied with string (any two).
- ✓ The post: one room, a tin roof, two benches, a cupboard with no lock, at the top of the village (any two).

c. **b.** Nobody in the village would steal from it, and it isn't full of costly things. — I · 1

It "holds everything that the village owns" and is left open: the villagers trust each other, and the post is poor.

d. MARKING SCHEME — V · 1

- ✓ *forgetful*; *forgetfulness*.

e. MARKING SCHEME — R · 1

- ✓ An extra fact: it has commas, and we already know which cupboard.

f. MARKING SCHEME — E · 2

- ✓ Sandesh forgets things that don't matter, but he remembers what matters, the people in his care.
- ✓ The writer admires him: he is a good doctor because of what he chooses to remember.

3 Join the sentences

MARKING SCHEME — R · 6

- ✓ i. This is the shop **where I bought my pens.**
- ✓ ii. Kalo Tal, **which has no fish,** is in Makwanpur. (a name, so commas)
- ✓ iii. I met the guide **whose horse had run away.**
- ✓ iv. The woman **whom we thanked at the gate** was my aunt.
- ✓ v. 2072 was the year **when my sister was born.**
- ✓ vi. Sneha, **who lives upstairs,** plays the sarangi.

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4 With commas or without?

MARKING SCHEME I · 3

- ✓ i. The first: the clause tells us which brother, so there must be others. The second adds an extra fact about the only brother.
- ✓ ii. The whole event, that the team won; *which* points to the whole sentence.
- ✓ iii. *that* can never come after a comma: use **which**.

5 A, an, the or nothing?

MARKING SCHEME R · 5

- ✓ *an* honest (silent h); *a* uniform (*you* sound).
- ✓ half *an* hour; – lunch.
- ✓ *a* letter; *a* university.
- ✓ *The* letter (second time); *the* madal (an instrument after *play*).
- ✓ *a* cup; *a* quick meal (a meal with an adjective).

6 Rules, four ways

MARKING SCHEME R · 4

- ✓ i. Visitors **are not allowed to pick** the flowers.
- ✓ ii. Visitors **are prohibited from smoking** in the forest.
- ✓ iii. Visitors **are supposed to walk** on the marked paths.
- ✓ iv. **Bargaining** at the ticket office **is not entertained.**

7 Write it for the exam

MARKING SCHEME R · 2

- ✓ I am **sort of** tired **because** I **had to** walk **out of** town.
- ✓ I am **going to** see the **doctor**. There are **a lot of** people there, so I have **got to** wait.

8 Find and fix the errors

MARKING SCHEME R · 6

- ✓ *visit it* → **visit.**
- ✓ *My uncle, that* → **My uncle, who.**
- ✓ *everything which* → **everything that** (or leave it out).
- ✓ *lives there* → **lives.**
- ✓ *who his students love him* → **whom his students love** (or **who is loved by**).
- ✓ *a old one* → **an old one.**

9 Writing: a leaflet

ANSWER

Come to Kalo Tal: Peace at the End of the Path!

Welcome to Kalo Tal, a small, quiet lake which lies above Bhimphedi.

Don't miss
The birds that gather on the water at dawn; a boat ride; the old temple, where pilgrims light lamps.

Getting there
A two-hour walk from Bhimphedi.

When to come
Autumn is best, when the sky is clear.

Please remember
Plastic bags are strictly prohibited.
Visitors are supposed to stay on the marked path.

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MARKING SCHEME E · 6

✓ A heading that catches the eye.
✓ The introduction and location.
✓ The major attractions.
✓ How to get there, and when to come.
✓ Two rules, in different patterns.
✓ Short parts under headings, one correct relative clause, in about 90 words.

10 Think

ANSWER E · 3

A good biography shows a real person, not a statue. If it told us only about gravitation and light, Newton would seem to come from another world. When we read that he was a slow student and that he forgot his dinner, we see that he was an ordinary person who thought very hard about one thing. It also gives hope to a student who isn't doing well at school today.

MARKING SCHEME

✓ What the two details show (a real, human person).
✓ What would be lost (we would see only a distant, perfect genius).
✓ What a reader gains from them, with a reason.

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	1	26	4	11	5	**47**

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