Unit 8 · Talking about the Past

HARDER PRACTICE QUESTIONS · ANSWER KEY

Full marks 48

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Idioms in context

MARKING SCHEME V · 4

- ✓ i. *once in a blue moon*; ii. *call it a day* (half a mark each).
- ✓ iii. *when pigs fly*; iv. *added fuel to the fire* (half a mark each).
- ✓ v. *cost an arm and a leg*; vi. *burned the midnight oil* (half a mark each).
- ✓ vii. *a piece of cake*; viii. *Out of the blue* (half a mark each).

2 Reading: an unseen letter

a. **MARKING SCHEME** LC · 1

- ✓ Two days, because there was no road.

b. b. a machine making the road I · 1

"A yellow machine was cutting into the mountain." The road came soon after.

c. **MARKING SCHEME** R · 2

- ✓ Brought: medicine, a bus, the father's college (any two). Took away: the young people.
- ✓ The loss of the young people, as it comes last and stands alone: "most of them didn't come back".

d. **MARKING SCHEME** I · 1

- ✓ The old men feared what the road would change or take away; the children saw only something new and exciting.

e. **MARKING SCHEME** V · 1

- ✓ *a great deal*.

f. **MARKING SCHEME** E · 2

- ✓ She had few things (*very little*), but she didn't feel poor.
- ✓ Being poor isn't only about having little: her family and village life were rich in other ways.

3 One word, three stories

MARKING SCHEME R · 3

- ✓ i. Sagar arrived first, and then we ate.
- ✓ ii. We had started; he arrived in the middle of the meal.
- ✓ iii. We finished first; the meal was over when he came.

4 The right past tense

MARKING SCHEME R · 5

- ✓ *had risen*; *was feeding*.
- ✓ *was running*; *had already carried*.
- ✓ *were standing*; *were waving*.
- ✓ *had told* (or *told*); *didn't stop*.
- ✓ *took*; *had left*.

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5 Can it be used to?

MARKING SCHEME R · 4

- ✓ i. Grandfather **used to smoke** a pipe when he was young.
- ✓ ii. Not possible: it happened a certain number of times.
- ✓ iii. Not possible: it's still going on, and *used to* has no present form.
- ✓ iv. There **used to be** a pond behind the school.

6 Use or used?

MARKING SCHEME R · 3

- ✓ i. **Where did Sonam use to walk?**
- ✓ ii. They **didn't use to eat** dhindo.
- ✓ iii. **Did there use to be** a bus at noon?

7 Fit the phrases

MARKING SCHEME I · 5

- ✓ a. *who had lost his keys* (it tells you about the man, and *them* needs keys).
- ✓ b. *Since it was raining* (a capital, and the reason for the umbrella).
- ✓ c. *When he reached the gate* (a capital; the event that comes before he sees the light).
- ✓ d. *in the old house* (a place after *moving about*).
- ✓ e. *who had just come home* (it tells you about the son, and *from Doha* follows it; *that sold tea* isn't needed).

8 Find and fix the errors

MARKING SCHEME R · 6

- ✓ *I use to live* → **I used to live.**
- ✓ *we was sleeping* → **we were sleeping.**
- ✓ *already ran* → **had already run.**
- ✓ *Did you ever saw* → **Have you ever seen** (or **Did you ever see**).
- ✓ *Now I use to lock* → **Now I lock** (no present form).
- ✓ *nobody were* → **nobody was.**

9 Writing: a narrative essay

ANSWER E · 7

The Cake That Fell

Last Asar, I decided to make a cake for my mother's birthday. I used to watch my aunt bake, so I thought that it would be easy.

On the morning of the birthday, I got up at five. My mother was still sleeping when I lit the stove. I had already mixed the flour and eggs the night before, and I put them into a pan. While the cake was cooking, I went out to feed the hens. When I came back, the kitchen was full of smoke, and the cake had turned black.

I sat down and cried. Then my mother came in, tasted the one soft corner and laughed. I have forgotten many of her birthdays, but never that one.

MARKING SCHEME

- ✓ A beginning that sets the scene (what, when, where).
- ✓ A middle with the steps in order.
- ✓ An end that says how the writer felt.
- ✓ The past simple and the past continuous, correctly.
- ✓ The past perfect for an earlier event.
- ✓ *used to* used correctly.
- ✓ Time words and a good title, in about 120 words.

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10 Think

ANSWER E · 3

The steam engine, electricity and satellites changed how millions of people live, and without them life would be much harder. But in “Having Fun”, a few coins buy medicine and food for a sick wife and hungry children, and they change how a boy thinks for the rest of his life. I think that inventions make life easier, but small kind acts make it worth living. A person may never meet an inventor, but we all meet people who can help us.

MARKING SCHEME

- ✓ An idea from “Historical Inventions” (inventions that changed the world).
- ✓ An idea from “Having Fun” (the coins, and the joy of giving).
- ✓ A clear view, with a reason.

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	1	23	7	12	5	**48**

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