Grade 8 English, Explained

Unit 7 · Making Predictions

HARDER PRACTICE QUESTIONS · ANSWER KEY

Full marks 44

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Word families

MARKING SCHEME — V · 3

- ✓ i. *migrate*; ii. *disastrous* (half a mark each).
- ✓ iii. *intended*; iv. *enrich* (half a mark each).
- ✓ v. *occurred*; vi. *migrant* (half a mark each).

2 Reading: an unseen forecast

a. MARKING SCHEME — LC · 1

- ✓ Pokhara, 61.3 mm.

b. MARKING SCHEME — R · 1

- ✓ Surkhet: 33.4 − 24.0 = 9.4 °C. (Pokhara 6.5, Kathmandu 6.9, Jomsom 8.6, Dharan 6.9.)

c. MARKING SCHEME — E · 2

- ✓ Surkhet had no rain at all (0.0 mm).
- ✓ Jomsom had only 0.4 mm, which is hardly any rain.

d. c. Most of the central region may stay dry, and the rain won't be heavy. — I · 1

A few places tells you how much of the area gets rain; *light to moderate* tells you how strong it is. Neither names Kathmandu.

e. MARKING SCHEME — I · 1

- ✓ Pokhara has already had the most rain (61.3 mm), and more heavy rain is expected, so the wet slopes may slide.

f. MARKING SCHEME — V · 1

- ✓ The others: the regions not already named (here, those apart from the eastern and central ones).

3 Will or be going to?

MARKING SCHEME — R · 5

- ✓ i. *is going to*: a sign you can see.
- ✓ ii. *will*: an opinion (*I think*).
- ✓ iii. *are going to*: a plan made before speaking.
- ✓ iv. *will*: a decision made while speaking.
- ✓ v. *is going to*: a sign you can see.

4 At or by?

MARKING SCHEME — R · 2

- ✓ i. In the first, she arrives at twelve; in the second, she arrives some time before twelve, and at noon it's already done.
- ✓ ii. In the first, the finishing happens during next week; in the second, it's complete before that point a week from now.

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5 Anisha's plan

MARKING SCHEME R · 4

- ✓ **By Monday evening, she will have flown to Lukla.**
- ✓ **By Wednesday, she will have reached Namche.**
- ✓ **By the time she reaches Tengboche, she will have walked for three days.** (no *will* after *by the time*)
- ✓ **She won't have come back to Lukla by Friday.** (any four correct sentences)

6 Push or pull?

MARKING SCHEME R · 2

- ✓ Push: no jobs in his village; the river has washed away the field.
- ✓ Pull: the good pay in Qatar; the contract and the room.

7 American spelling

MARKING SCHEME V · 3

- ✓ *neighbor*, *color* (-our → -or).
- ✓ *traveled* (-ll- → -l-); *apologize* (-ise → -ize).
- ✓ *theater*, *center* (-re → -er).

8 Punctuation

MARKING SCHEME R · 5

- ✓ *My*, *Kiran* (capitals).
- ✓ *Japan*, and the full stop after *year*.
- ✓ *However* (a capital), and the comma after it.
- ✓ *hasn't*, and the comma after *visa*.
- ✓ *he'll*, and the final full stop. The whole paragraph: My brother Kiran wants to go to Japan next year. However, he hasn't learned the language yet. When he gets his visa, he will leave our village. I think he'll miss the hills.

9 Writing: two paragraphs

ANSWER E · 6

Our Village in Twenty Years

Our village has about two hundred houses, fields of rice and maize, and one school. Life is quiet, but it is changing fast. Many young people leave for the city or go abroad, and some fields already lie empty.

In twenty years, I think, the road will reach every ward. By then, many old houses will have fallen down, and the school will have built new classrooms. Perhaps more people will come back, because the internet will let them work from home. I am going to study farming, and I will return to grow fruit on our land. I hope that my village will have changed without losing its people.

MARKING SCHEME

- ✓ Paragraph 1: the village now and what is changing, in the present simple.
- ✓ Paragraph 2: the future, with clear predictions.
- ✓ *will* for opinions, *be going to* for a plan.
- ✓ At least one correct future perfect.
- ✓ A title, and two clear paragraphs.
- ✓ Good linking words, in about 110 words.

10 For and against

ANSWER

I agree that migration does more good than harm. Money sent home pays for houses, schools and treatment, and it gives people new skills when they return. Some say that

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skills are lost at home and that fields stay empty. That is a real drawback, but people move only because they have no prospects at home. If the village gains money and returning workers can use their skills, the loss need not last. E · 4

MARKING SCHEME

- ✓ A clear view.
- ✓ A sound reason from the text or from life.
- ✓ The best argument against it, stated fairly.
- ✓ A reply that answers that argument.

11 Think

ANSWER E · 3

We can trust a weather forecast more for tomorrow, because it is based on measurements made today, and it covers only a day or two. A prediction that migration will rise looks years ahead, and it depends on people's choices, wars and jobs, which nobody can measure in advance. Still, both are useful. A prediction isn't a promise: it tells us what to get ready for, so we take an umbrella just in case, and a village can plan for what may come.

MARKING SCHEME

- ✓ A reason about the forecast (measured, short time).
- ✓ A reason about migration (long time, depends on people's choices).
- ✓ What to do with a prediction (be ready, plan, but don't treat it as certain).

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	Total
Marks	1	19	2	15	7	**44**

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