Unit 6 · Getting Things Done

HARDER PRACTICE QUESTIONS

Full marks 47

Write your answers on separate paper.

1 Two Englishes [5]

Rewrite this note for an American reader, changing **eight** words. Then answer the question below it.

> I took my handbag and went down in the lift. Then I walked along the pavement to the chemist's. There was a long queue outside, and a lorry was blocking the crossroads. I bought some sweets and went home.
> Sudip's flat is on the first floor in London. His cousin in New York also lives on the first floor. Who has to climb the stairs? Explain.

2 Reading: an unseen news story [8]

A Box That Saves Apples (a made-up news story)

Jumla, 14 Kartik. A sun dryer made by a young woman from Jumla has helped more than sixty farmers to save their apples this autumn.

Every year, apple farmers in the village lose a large part of their crop. The fruit is ready at the same time, the road is often closed, and the apples rot before they can be sold. "We had boxes of apples and no way of getting them to the bazaar," said Siddhanta, a farmer.

Three years ago, Amisha, 24, had an idea. She got a carpenter to build a long wooden box with a clear plastic roof, and she had small holes cut along its sides. Sliced apples are laid on trays inside. The sun heats the air, the wet air leaves through the holes, and the slices dry in about three days without dust or flies.

Dried apples are light, and they don't rot. One sack of dried slices, she says, takes the place of ten boxes of fresh apples on a mule. Now a group of women in the village runs six dryers, and each family pays a small fee for each tray.

Amisha doesn't call herself an inventor. "I only had a box made," she says, laughing. "The sun does all the work."

a. How long do the apple slices take to dry? [1]

b. Which is the right order of how the dryer works? [1]

a. the slices dry → the wet air leaves → the sun heats the air
b. the sun heats the air → the wet air leaves → the slices dry
c. the wet air leaves → the sun heats the air → the slices dry
d. the slices dry → the sun heats the air → the wet air leaves

c. Give **two** reasons why the apples used to rot before they could be sold. [2]

d. Did Amisha cut the holes in the box herself? How do you know? [1]

e. Find a word in paragraph 2 that means "to go bad". [1]

f. The first sentence says that the dryer was "made by a young woman". Is that exactly true? Amisha says, "I only had a box made." Is she right not to call herself an inventor? [2]

3 Who did the job? [3]

Say who did the work in each sentence: the person named, or someone else. Then say how you know.

i. Kushal cut the tree down.
ii. Kushal had the tree cut down.
iii. Reshma got the plumber to fix the tap.

4 Rewrite with a causative [6]

Rewrite each sentence with the verb in brackets. Keep the meaning.

i. The barber cut Nirajan's hair yesterday. (*had*)
ii. The tailor will shorten my trousers. (*will get*)
iii. The coach forced us to run ten laps. (*made*)
iv. Our parents allow us to stay up on Fulpati. (*let*)
v. Deepa persuaded her brother to carry the cylinder. (*got*)
vi. They forced the workers to stand all day. (Begin: *The workers were…*)

5 Find the real subject [6]

Choose the right verb, and name the rule.

i. Neither the manager nor the cooks ..... (is / are) here.
ii. The bride, along with her sisters, ... (is / are) on the way.
iii. A box of mangoes ..... (cost / costs) Rs. 800.
iv. Ten kilometers ..... (is / are) a long walk with a load.
v. My spectacles ..... (was / were) on the table.
vi. Planning two weddings ..... (take / takes) months.

6 Paraphrase [4]

Paraphrase this paragraph in your own words, in about the same length. Keep every fact. Change the sentences as well as the words.

In many hill villages, women walk for hours every day in order to bring water from distant springs. The heavy pots can injure their backs. A simple pipe from the spring, built by the villagers themselves, can give them back those hours for study or work.

7 Find and fix the errors [6]

This paragraph has **six** errors. Find each one and write the correction.

Last week, my parents had our house paint before the festival. They made me to clean the windows, but they let my sister to rest. I got my friend help me. Each of the rooms have a new color now. The group of neighbors who came to see it were very pleased.

8 Writing: describing a ceremony [6]

Write a **description** (about 110 words) of a ceremony in your community that isn't a wedding: a naming ceremony, a rice-feeding ceremony, a festival at home or another. Say what is prepared, what happens in order, and what one object or color **symbolizes**. Use the present simple, and include at least one causative verb.

9 Think [3]

The inventions in "Life Saving Inventions" in your textbook are judged by what they do. A Welsh wooden spoon in "Traditional Marriage Customs around the World" does no useful work at all. Why do people go on keeping such customs? Is a custom less important than an invention? Give your view with a reason.