Grade 8 English, Explained

Unit 6 · Getting Things Done

HARDER PRACTICE QUESTIONS · ANSWER KEY

Full marks 47

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Two Englishes

MARKING SCHEME — V · 5

- ✓ *handbag* → **purse**; *lift* → **elevator**.
- ✓ *pavement* → **sidewalk**; *chemist's* → **drugstore**.
- ✓ *queue* → **line**; *lorry* → **truck**.
- ✓ *crossroads* → **intersection**; *sweets* → **candy**.
- ✓ Sudip: in Britain, the first floor is one floor up; in America, it's at street level.

2 Reading: an unseen news story

a. **MARKING SCHEME** — LC · 1

- ✓ About three days.

b. b. the sun heats the air → the wet air leaves → the slices dry — R · 1

"The sun heats the air, the wet air leaves through the holes, and the slices dry in about three days."

c. **MARKING SCHEME** — R · 2

- ✓ All the fruit is ready at the same time.
- ✓ The road is often closed, so it can't reach the bazaar.

d. **MARKING SCHEME** — I · 1

- ✓ No: *she had small holes cut* means that she arranged it, and someone else did the job.

e. **MARKING SCHEME** — V · 1

- ✓ *rot*.

f. **MARKING SCHEME** — E · 2

- ✓ Not exactly: a carpenter built it; the idea and the design were hers.
- ✓ A clear view with a reason (she is too modest: the idea is what makes an inventor, even if others do the building).

3 Who did the job?

MARKING SCHEME — R · 3

- ✓ i. Kushal himself: *cut* here is the past simple of the main verb.
- ✓ ii. Someone else: *had* + thing + past participle.
- ✓ iii. The plumber: *got* + person + *to* + verb; Reshma only asked or persuaded him.

4 Rewrite with a causative

MARKING SCHEME — R · 6

- ✓ i. Nirajan **had his hair cut** yesterday.
- ✓ ii. I **will get my trousers shortened**.
- ✓ iii. The coach **made us run** ten laps.
- ✓ iv. Our parents **let us stay up** on Fulpati.
- ✓ v. Deepa **got her brother to carry** the cylinder.
- ✓ vi. The workers **were made to stand** all day. (*to* comes back in the passive)

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5 Find the real subject

MARKING SCHEME R · 6

- ✓ i. *are*: with *neither … nor*, the verb agrees with the nearer one.
- ✓ ii. *is*: *along with her sisters* doesn't count; the real subject is *the bride*.
- ✓ iii. *costs*: the noun before *of* decides.
- ✓ iv. *is*: one amount.
- ✓ v. *were*: a pair word is plural.
- ✓ vi. *takes*: an *-ing* subject is one activity.

6 Paraphrase

ANSWER R · 4

Walking long distances to far-off springs takes up hours of the day for women in many villages in the hills, and they may hurt their backs carrying the loads. If people in the village lay a basic pipe from the spring themselves, the women can use that time for work or learning.

MARKING SCHEME

- ✓ Every idea kept: hours of walking, injured backs, the pipe, the time saved.
- ✓ Nothing added, and no opinions.
- ✓ Sentences changed, not just single words.
- ✓ No long run of words the same as the original, in about the same length.

7 Find and fix the errors

MARKING SCHEME R · 6

- ✓ *had our house paint* → **had our house painted.**
- ✓ *made me to clean* → **made me clean.**
- ✓ *let my sister to rest* → **let my sister rest.**
- ✓ *got my friend help* → **got my friend to help.**
- ✓ *Each of the rooms have* → **Each of the rooms has.**
- ✓ *The group … were* → **The group … was** (one group: singular).

8 Writing: describing a ceremony

ANSWER E · 6

Bhai Tika in My Family

In my community, Bhai Tika is the last day of Tihar, and it is one of the happiest days of the year. A few days before, my mother has the house cleaned, and we get my uncle to bring marigolds from the market.

On the day, the brothers sit in a row. First, each sister walks around her brother and pours oil and water. Then she puts seven colors of tika on his forehead and a garland round his neck. The garland of makhamali flowers symbolizes long life, because these flowers don't fade quickly. After that, brothers and sisters give each other gifts and eat together.

For me, it is the day when a family says what it usually doesn't say.

MARKING SCHEME

- ✓ An opening that names the ceremony and says why it matters.
- ✓ What is prepared.
- ✓ The main actions, in order, with *first, then, after that*.
- ✓ What one object or color symbolizes.
- ✓ The present simple, with one causative used correctly.
- ✓ A closing thought, in about 110 words.

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9 Think

ANSWER E · 3

The hippo-roller is valuable because it saves hours and injuries: it solves a problem. The wooden spoon solves no problem, but it symbolizes something: it says, without words, that a man has given his time and his skill to someone he loves. People keep customs because they join us to our families and to those who lived before us. I don't think a custom is less important, because an invention keeps us alive, and a custom gives us a reason to enjoy being alive.

MARKING SCHEME

- ✓ An idea from "Life Saving Inventions" (an invention is useful because it solves a real problem).
- ✓ An idea from "Traditional Marriage Customs around the World" (a custom symbolizes something, and it joins people).
- ✓ A clear view on which matters more, with a reason.

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	1	28	1	11	6	**47**

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