Unit 5 · Persuading

HARDER PRACTICE QUESTIONS · ANSWER KEY

Full marks 45

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Build the word

MARKING SCHEME — V · 4

- ✓ i. *happiness*; ii. *easily* (y changes to i; half a mark each).
- ✓ iii. *dishonest*; iv. *thoughtful* (one l; half a mark each).
- ✓ v. *rewrite*; vi. *misled* (half a mark each).
- ✓ vii. *unusual*; viii. *faster*: more fast (comparative); *runner*: a person who runs (half a mark each).

2 Reading: an unseen speech

a. MARKING SCHEME — LC · 1

- ✓ To come with their spades next Saturday (to clean the spout's channel).

b. MARKING SCHEME — R · 2

- ✓ "We have tap water now, so we don't need the spout." In the last dry season the taps ran dry for eleven days, and people walked to the spout.
- ✓ "The work is too hard." It isn't: twenty people can clean it in one morning, and the students will carry the mud.

c. **b.** to make people feel that they owe it something — I · 1

She goes straight on: "And how have we thanked it?" The spout has given freely, and the people have given nothing back.

d. MARKING SCHEME — I · 1

- ✓ It proves that she has checked, so her claim about twenty people and one morning can be trusted.

e. MARKING SCHEME — V · 1

- ✓ All the people of about the same age in a family or a society; "Our grandmothers looked after it for us."

f. MARKING SCHEME — E · 2

- ✓ A clear choice of one part of the speech.
- ✓ A reason (the eleven dry days are something they remember; the grandmothers make them feel responsible; the students' offer shames the adults into helping).

3 Which reporting verb?

MARKING SCHEME — R · 6

- ✓ i. The doctor **advised** my uncle **to stop** smoking.
- ✓ ii. The boy **begged** the tree **to save** his sister.
- ✓ iii. The guard **warned** the visitors **not to go** near the edge.
- ✓ iv. The officer **ordered** the soldiers **to stand** in line at once.
- ✓ v. The woman **requested** the driver **to stop** there.
- ✓ vi. The owner **forbade** her son **to open** that box. (*forbade* is already negative, so no *not*)

Science Playground, Katunje, Bhaktapur
Book a class visit: https://science-playground.com/booking

4 Three harder ones

MARKING SCHEME R · 3

- ✓ i. Mother told me **to wait there till she returned.**
- ✓ ii. The teacher told Rizwan **to bring him (her) that book when he finished it.**
- ✓ iii. Tenzing told his sister **not to tell anyone what he had bought.**

5 Back to direct speech

MARKING SCHEME R · 3

- ✓ i. Prapti said to me, **"Please close the gate."**
- ✓ ii. The nurse said to him, **"Don't eat anything before the test."**
- ✓ iii. The farmer said to the boys, **"Have you seen my goat?"** (or *"Did you see…?"*)

6 How many syllables?

MARKING SCHEME V · 2

- ✓ *cau-tion* 2; *hin-drance* 2.
- ✓ *in-cred-i-ble* 4; *de-ter-mi-na-tion* 5.

7 Find and fix the errors

MARKING SCHEME R · 6

- ✓ *said me* → **told me.**
- ✓ *if could she help* → **if she could help.**
- ✓ *to not be* → **not to be.**
- ✓ *suggested me to start* → **advised me to start** (or **suggested that I should start**).
- ✓ *forbade me not to touch* → **forbade me to touch.**
- ✓ *beautifull* → **beautiful.**

8 Persuade someone

ANSWER R · 4

You: Hajurba, why don't we go to the health post tomorrow?
Grandfather: For a little cough? No, no.
You: You have been coughing for a month. It won't take long, and the doctor is free in the morning.
Grandfather: It will go away by itself.
You: Don't you agree that a month is a long time?
Grandfather: Maybe, but who will feed the goats?
You: I still think we should go. I'll feed them before we leave. Come on, give it a try.
Grandfather: All right, you stubborn child.

MARKING SCHEME

- ✓ A suggestion (*Why don't we…?*).
- ✓ A reason.
- ✓ Asking him to agree (*Don't you agree?*).
- ✓ Not giving up after an objection (*I still think we should…*), in a natural dialogue.

9 Writing: a story from clues

ANSWER

The Monkey's Sum

Once there was a milkman who added water to his milk. He sold it at the full price, and he soon grew rich. One day, he was crossing a river with a bag of money. It was hot, so he stopped to rest under a tree. While he was asleep, a monkey came down and took the bag. It climbed to a high branch and opened it. Then it began to throw the coins, one on the bank and one in the water. The milkman shouted and begged, but it was no use. At last he understood: the money for the milk had stayed with him, and the money for the

Science Playground, Katunje, Bhaktapur
Book a class visit: https://science-playground.com/booking

water had gone back to the river. E · 6

Moral: What is gained by cheating is soon lost.

MARKING SCHEME

- ✓ A title.
- ✓ Every clue kept, in order.
- ✓ The past tense, correctly.
- ✓ Short notes joined with *and, but, so, when, while*.
- ✓ Something added: a time, a feeling or spoken words.
- ✓ A moral that fits, in about 110 words.

10 Think

ANSWER E · 3

They seem to disagree, but I don't think they do. The poem is about goals that we reach by our own courage and determination, and that also serve our country. The old woman doesn't work for anything: she only asks, and at last she wants the whole village to work for her. So the difference isn't how high you aim. It's whether you earn it yourself, and whether you know when you have enough.

MARKING SCHEME

- ✓ An idea from the poem (reach your goals by courage, effort and love of your country).
- ✓ An idea from the story (wishes that grow without end; she wanted others to work for her).
- ✓ A clear view on whether they disagree, with a reason.

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	1	24	2	11	7	**45**

Science Playground, Katunje, Bhaktapur
Book a class visit: https://science-playground.com/booking