Unit 4 · Personal Experiences

HARDER PRACTICE QUESTIONS · ANSWER KEY

Full marks 46

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Compound words

MARKING SCHEME V · 4

- ✓ i. *runners-up, post offices, sisters-in-law, role models*.
- ✓ ii. *closed, open, hyphenated, closed*.
- ✓ iii. *raincoat, check-in, washing machine, long-term*.
- ✓ iv. Any suitable word: *role model* (someone whose good example others follow), *real estate* (land and buildings).

2 Reading: an unseen memoir

a. **MARKING SCHEME** LC · 1

- ✓ She was twelve, and she went to visit her uncle, who had taken a job in Bardiya.

b. c. She had only known hills, and flat land seemed to have no end. I · 1

She believed "all the world looked like that"; now "the land simply went on", and she felt she might slide off the edge.

c. **MARKING SCHEME** V · 1

- ✓ *narrow*; *slippery*.

d. **MARKING SCHEME** R · 2

- ✓ Past simple: *The bus left…* (or any); present perfect: *I have traveled…* (or any).
- ✓ The bus journey is a finished time; the last paragraph links the past to now, up to the moment of writing.

e. **MARKING SCHEME** I · 2

- ✓ It shows that the friendship is over and the question can never be answered.
- ✓ She feels sad and regrets it; the happy memory has a touch of loss.

f. **MARKING SCHEME** E · 1

- ✓ No; it's a surprise, and it makes us see the land through the eyes of a hill child, so the feeling is honest and fresh.

3 What's the difference?

MARKING SCHEME R · 3

- ✓ i. The first is a finished event; the second has a result now: I can't write, the pen is still lost.
- ✓ ii. In the first, he doesn't live there any more; in the second, he still lives there.
- ✓ iii. In the first, the morning isn't over, so the time links up to now; in the second, the morning is over, a finished time.

4 Same meaning, given word

MARKING SCHEME R · 4

- ✓ i. We **have been (lived)** in Butwal **since** 2075.
- ✓ ii. Dolma **has been learning (has learned)** the guitar **for** three years.
- ✓ iii. I **haven't eaten** yomari **since** Poush.
- ✓ iv. I **have never flown** before.

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5 Ever, just, already, yet

MARKING SCHEME R · 4

- ✓ i. Has she finished her diary **yet?**
- ✓ ii. The guests have **already** left.
- ✓ iii. Phurba **sang** a song **just now.** (*just now* is a finished moment, so it takes the past simple.)
- ✓ iv. Have you **ever** climbed a mountain?

6 Find and fix the errors

MARKING SCHEME R · 6

- ✓ *have gone* → **went** (*in the morning*, a finished time, today's story in order).
- ✓ *never see* → **have never seen.**
- ✓ *ever saw* → **ever seen.**
- ✓ *have ate* → **ate.**
- ✓ *two raincoat* → **two raincoats.**
- ✓ *didn't write* → **haven't written** (*since* joins the past to now).

7 Things I would have done differently

MARKING SCHEME R · 3

- ✓ i. **I would have taken** a jacket.
- ✓ ii. **I wish I had eaten** before the bus left.
- ✓ iii. **If we did that again, we would** choose the day bus.

8 A dialogue in two tenses

ANSWER R · 4

Aayush: Have you ever been to Rara Lake?
Ritu: Yes, I have.
Aayush: When did you go?
Ritu: I went there last year with my family.
Aayush: Did you like it?
Ritu: Yes, it was beautiful, but the water was very cold.

MARKING SCHEME

- ✓ Starts with the present perfect (*Have you ever…*).
- ✓ A short answer with the same helper.
- ✓ Two follow-up questions in the past simple.
- ✓ Answers with details, in the past simple.

9 Writing: a diary entry

ANSWER

Saturday, 12 Mangsir, 9:30 p.m.

Dear Diary,

What a long day! We left school at seven and reached the picnic spot at nine. We played games and ate rice and curry by the river. It was wonderful.

At four, we started for home, but after half an hour the bus stopped and refused to start. We waited by the road for two hours in the cold. Nobody had a jacket, and I was tired and worried about my mother.

I would have taken a warm jacket and more water. I wish I had charged my phone too.

Still, we sang all the way home in another bus. I have never enjoyed a bad day so much.

Good night,
Salina

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MARKING SCHEME E · 7

- ✓ The day and date, and a greeting if liked.
- ✓ What happened, in order.
- ✓ The past simple used correctly.
- ✓ How the writer felt.
- ✓ What would have been done differently (*would have* or *I wish I had*).
- ✓ A closing thought and a name.
- ✓ The style of talking to a friend, in about 110 words.

10 Think

ANSWER E · 3

Mountains are beautiful, but they don't notice us. People do. The traveler remembers the people most of all, more than the mountains or the cold, and Neil remembers the kindness of the Dhading villagers more than the bumpy bus. I think we remember people most because kindness to a stranger is a surprise, and it makes us feel that we belong somewhere, even far from home.

MARKING SCHEME

- ✓ An idea from "A Visit to Mustang" (the people matter most, in spite of the cold and the mountains).
- ✓ An idea from "A Diary Entry" (the kindness of the people of the Dhading village).
- ✓ A clear reason why people are remembered most.

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	Total
Marks	1	26	3	11	5	46

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