Unit 1 · Asking for Information

HARDER PRACTICE QUESTIONS

Full marks 51

Write your answers on separate paper.

1 Reading a dictionary entry [4]

Each sentence breaks what the dictionary says about its word. Write the sentence correctly, and say which part of the entry shows the mistake.

i. **furniture** *n.* [U] the tables, chairs and beds in a room. *The hostel bought five new furnitures.*
ii. **arrive** *v.* [I] to reach a place. *The bus arrived the zoo at 9:45.*
iii. **advice** *n.* [U] what you tell sb to help them decide. *Mrs. Karki gave me an advice.*
iv. **remind** *v.* to make sb remember sth. *Please remind the meeting to my father.*

2 Reading: an unseen notice [10]

A Study Visit (a made-up notice)

Kalika Secondary School, Panauti. Notice. Date: 10 Falgun

Students of Grades 7 and 8 are informed that the yearly study visit will be held on Friday, 18 Falgun. Students will visit a handmade paper workshop and a honey farm.

Time	Group A (Grade 7)	Group B (Grade 8)
8:15 a.m.	Bus leaves school	Bus leaves school
9:00 a.m.	Paper workshop	Honey farm
10:45 a.m.	Honey farm	Paper workshop
12:30 p.m.	Lunch by the river	Lunch by the river
1:30 p.m.	Bus leaves the river	Bus leaves the river
2:15 p.m.	Back at school	Back at school

Students should note the following.

Each student must bring a form signed by a parent to Ms. Ritu in the office by Wednesday, 16 Falgun. Nobody without a signed form can board the bus.

Lunch costs Rs. 150. Pay with the form.

Wear long sleeves and closed shoes at the honey farm.

Phones are not allowed in the workshop, because the paper makers are working there.

If it rains heavily, the visit will be postponed to the following Friday, and the timetable will stay the same.

a. How long does Group B stay at the honey farm? [1]

a. 1 hour 45 minutes, from 10:45 a.m. **b.** 1 hour 45 minutes, from 9:00 a.m.
c. 45 minutes, from 9:00 a.m. **d.** 3 hours 30 minutes, from 9:00 a.m.

b. On which date will the visit take place if it rains heavily on 18 Falgun? [1]

c. Why do you think the school sends Group A and Group B to the two places in the opposite order? Give **two** reasons. [2]

d. Amrit, in Grade 8, plans to wear a short-sleeved shirt and sandals. At what time will this first be a problem, and why? [1]

e. What does the word “postponed” mean here? Which words in the sentence help you to guess? [1]

f. Interpret Group B's day in one paragraph (about 60 words). Use the present simple, the words *first*, *then*, *after that* and *finally*, and don't copy the table's phrases. **[4]**

3 Which meaning? [3]

Say what the word in bold does in each sentence: ability now, ability in the past, polite request, something possible, something imagined, a wish or a preference.

i. I wish the bus **would** come.
ii. Take a jacket: it **could** be cold at the farm.
iii. When she was ten, Amisha **could** carry a full load of grass.
iv. I **would** rather sit near the window.
v. **Could** you sign this form, please?
vi. If I had a hive, I **would** sell the honey at the market.

4 Ask for it politely [4]

Change each question so that it begins with the words in brackets. Keep the meaning.

i. What time does the bus leave? (*Could you tell me*)
ii. Where is the office? (*Would you tell me*)
iii. Does the hostel have a warden? (*Could you tell me if*)
iv. How much do the students pay for lunch? (*Can you tell me*)

5 Why the present simple? [2]

Yubaraj says, "*Tomorrow* is about the future, so this sentence is wrong: *The bus leaves at 9:15 tomorrow.*"

Is Yubaraj right? Explain, and write one sentence of your own with the same use of the present simple.

6 Where does the word go? [4]

Put the words in brackets in the right place. Then make each sentence a yes/no question.

i. Bishal is late on Mondays. (*usually*)
ii. The warden locks the gate at eight. (*always*)
iii. Her parents speak Tharu at home. (*often*)
iv. The students clean the hall. (*once a month*)

7 Find and fix the errors [6]

Binita wrote this about life in her school hostel. It has **six** errors. Find each one and write the correction.

Our hostel has forty beds. Every morning, the warden wake us at half past five. My friend Sabina can to run very fast, so she always reach the tap first. Does she waits for me? No, she don't. There are not enough equipments in the kitchen, but the cook still makes good food.

8 A form filled in badly [5]

Read the rules at the top of the form, and find **five** things Prabin did wrong. Say what he should have done.

Hostel Registration Form. Write in BLOCK letters. Date of birth as DD/MM/YYYY. Tick one box only. Sign on your own line only.

Line of the form	What Prabin wrote
Full name	Prabin Chaudhary
Date of birth	2012 / 11 / 25
Gender	✓ Male ✓ Female
Local guardian's name	PRABIN CHAUDHARY
Student's signature	*Prabin*
Warden's signature	*Prabin*

9 Change the reader [4]

Kamal sent this message to his friend. Rewrite it as a short, polite note to the head teacher (about 50 words). Keep all the facts. Begin with thanks, and use *would* or *could*.

hey the library is great but it shuts at 3 and we finish class at 4!!! open it till 5 ok? no one can get books. and the fan is broken too

10 Writing: a request letter [6]

The morning bus from Sanga reaches your school at 10:20, but school starts at 10:00, so you and other students are late every day. Write a **letter** (about 100 words) to the Manager of the bus committee, requesting a bus that arrives earlier. Use the parts of the letter in your textbook, and use the present simple for the timetable.

11 Think [3]

"A Tour to Central Zoo" and "A Request Letter" in your textbook are both about what should happen at a school. Why does the notice give orders with almost no feeling, while the letter thanks and asks so gently? What does this show about who is writing to whom?

Science Playground, Katunje, Bhaktapur
https://science-playground.com/learn/grade-8-english/asking-for-information