Unit 1 · Asking for Information

HARDER PRACTICE QUESTIONS · ANSWER KEY

Full marks 51

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Reading a dictionary entry

MARKING SCHEME V · 4

- ✓ i. *The hostel bought five new pieces of furniture* (or *some new furniture*): [U], uncountable, so no -s and no number.
- ✓ ii. *The bus arrived at the zoo at 9:45*: [I], intransitive, so no object straight after the verb.
- ✓ iii. *Mrs. Karki gave me some advice* (or *a piece of advice*): [U], uncountable, so no *a*.
- ✓ iv. *Please remind my father of the meeting* (or *about the meeting*): *sb* comes first, then *sth*.

2 Reading: an unseen notice

a. b. 1 hour 45 minutes, from 9:00 a.m. LC · 1

From 9:00 a.m. to 10:45 a.m. is 1 hour 45 minutes.

b. **MARKING SCHEME** LC · 1

- ✓ On 25 Falgun (the following Friday, seven days later).

c. **MARKING SCHEME** I · 2

- ✓ Each place has to take only one group at a time, so it doesn't get crowded.
- ✓ Every student still sees both places in the same morning, with no one waiting outside (or any other sensible reason from the notice).

d. **MARKING SCHEME** I · 1

- ✓ At 9:00 a.m., because Group B goes to the honey farm first, and long sleeves and closed shoes are needed there.

e. **MARKING SCHEME** V · 1

- ✓ Moved to a later date; the words "to the following Friday" show it.

f. **ANSWER** R · 4

On 18 Falgun, Group B sets off from school at 8:15 a.m. First, the Grade 8 students spend the early morning at the honey farm. Then, at 10:45, they move to the paper workshop. After that, everyone eats together by the river at 12:30 p.m. Finally, the bus starts back at 1:30, and they reach school at 2:15.

MARKING SCHEME

- ✓ The right places in the right order (honey farm before workshop).
- ✓ The times correct.
- ✓ The present simple throughout, even though the visit is in the future (a timetable).
- ✓ The four linking words used, in the student's own sentences, in about 60 words.

3 Which meaning?

MARKING SCHEME R · 3

- ✓ i. a wish; ii. something possible (half a mark each).
- ✓ iii. ability in the past; iv. a preference (half a mark each).
- ✓ v. a polite request; vi. something imagined (half a mark each).

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4 Ask for it politely

MARKING SCHEME R · 4

- ✓ i. Could you tell me **what time the bus leaves?** (no *does*, and the -s returns)
- ✓ ii. Would you tell me **where the office is?**
- ✓ iii. Could you tell me **if the hostel has a warden?**
- ✓ iv. Can you tell me **how much the students pay** for lunch?

5 Why the present simple?

MARKING SCHEME E · 2

- ✓ No: the sentence is correct, because a timetable is a fixed plan, so it takes the present simple even for the future.
- ✓ A correct sentence of that kind (*The match starts at 2:00 p.m. on Saturday.*).

6 Where does the word go?

MARKING SCHEME R · 4

- ✓ i. Bishal is **usually** late on Mondays. **Is Bishal usually late on Mondays?**
- ✓ ii. The warden **always** locks the gate at eight. **Does the warden always lock the gate at eight?**
- ✓ iii. Her parents **often** speak Tharu at home. **Do her parents often speak Tharu at home?**
- ✓ iv. The students clean the hall **once a month. Do the students clean the hall once a month?**

7 Find and fix the errors

MARKING SCHEME R · 6

- ✓ *wake* → **wakes.**
- ✓ *can to run* → **can run.**
- ✓ *reach* → **reaches.**
- ✓ *Does she waits* → **Does she wait.**
- ✓ *she don't* → **she doesn't.**
- ✓ *enough equipments* → **enough equipment.**

8 A form filled in badly

MARKING SCHEME R · 5

- ✓ The name isn't in BLOCK letters: PRABIN CHAUDHARY.
- ✓ The date is in the wrong order: 25/11/2012.
- ✓ Two boxes are ticked: only Male should be ticked.
- ✓ He wrote his own name as local guardian: he should write the name of an adult near the school.
- ✓ He signed the warden's line: it must be left for the warden.

9 Change the reader

ANSWER R · 4

Respected Sir, we are grateful for our fine library. However, it closes at 3:00, and our classes finish at 4:00, so we can't borrow books. We would be thankful if you could keep it open until 5:00. Could you also have the broken fan repaired? Thank you.

MARKING SCHEME

- ✓ Thanks first, before the problem.
- ✓ All the facts kept: closes at 3, classes end at 4, open until 5, the fan.
- ✓ A polite request with *would* or *could*, with no orders or exclamation marks.
- ✓ Formal words suited to a head teacher (no *hey*, *ok*), in about 50 words.

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10 Writing: a request letter

ANSWER E · 6

Sanga-3, Kavre
12 Asar 2083

The Manager
Sanga Bus Committee
Sanga, Kavre

Subject: A request for an earlier morning bus

Respected Sir/Madam,

We are thankful for your buses, which carry us safely every day.

However, the morning bus leaves Sanga at 9:40 and reaches our school at 10:20. Our classes start at 10:00, so about twenty of us miss the first period every day.

We would be grateful if your committee could start a bus at 9:15, or move this bus twenty-five minutes earlier. We would be glad to get a reply.

Yours faithfully,
Students of Grade 8

MARKING SCHEME

- ✓ The sender's place and date, the receiver's title and address.
- ✓ A short subject line and a formal greeting.
- ✓ Thanks first.
- ✓ The problem, with the times in the present simple.
- ✓ An exact, polite request with *would* or *could*.
- ✓ A formal close (*Yours faithfully*) and the writers, in about 100 words.

11 Think

ANSWER E · 3

The notice comes from the school, which has the authority to tell students what to do, so it only has to give facts quickly: who, what, where and when. The letter comes from students, who want something and can't order the head teacher, who is free to say no. So they begin with thanks and use *would*, to make yes easy. This shows that the words we choose depend on who has the power and who is asking.

MARKING SCHEME

- ✓ The notice: written by someone with authority, for quick facts.
- ✓ The letter: students asking someone who can say no, so thanks and a gentle request.
- ✓ A clear idea of what this shows (language changes with the writer, the reader and their purpose).

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	2	30	3	11	5	**51**

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