Grade 8 English Model Paper 10

ANSWER KEY

Full marks 50 · 2 hours

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

A practice paper by Science Playground, made to CDC's Test Specification Chart, English, Grades 6–8; not an official CDC or exam board paper.

Reading 1

5 × 1 = 5

a. bare

Marking scheme

- bare

b. bamboo

Marking scheme

- bamboo

c. outside

Marking scheme

- outside

d. dry

Marking scheme

- dry (hot or dusty is also accepted)

e. happy

Marking scheme

- happy (glad, thankful or a word of the same meaning)

Reading 2

5 × 1 = 5

a. On the four corners of the board.

Marking scheme

- On the four corners of the board.

b. The tigers take five goats, or the goats trap the tigers so that no tiger can move.

Marking scheme

- Both: five goats taken, and no tiger able to move.

c. A tiger can jump a goat only if the point behind it is empty, so goats side by side protect one another.

Marking scheme

- A tiger needs an empty point behind a goat to take it.

d. Yes. The tigers can capture and the goats can't, so the goats need their numbers to have an equal chance.

Marking scheme

- A clear opinion with one sensible reason.

e. With a friend, because we can talk and laugh together, and the game makes us think ahead.

Marking scheme

- A clear choice with one sensible reason.

Reading 3

5 × 1 = 5

a. i. Sandakpur Sewa

Marking scheme

- i

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b. iii. Tamor Yatayat

Marking scheme

- iii

c. iv. Mai Deluxe (2 hours 30 minutes; the others take 3 hours)

Marking scheme

- iv

d. ii. Kanchan Sewa (the only bus to Ilam that arrives before ten)

Marking scheme

- ii

e. v. Mechi Express (the only bus to Ilam left after nine, and it costs Rs. 350)

Marking scheme

- v

Reading 4 — 10 × 1 = 10

a. **(i)** the remains of very old plants or animals, turned to rock

b. **(i)** small in amount

c. **(ii)** uncovered

d. **(i)** covered completely

e. **(iii)** praise for having done something

a. By digging fossils out of the cliffs and selling them to visitors.

Marking scheme

- By digging fossils out of the cliffs and selling them to visitors.

b. Landslides exposed new fossils in winter.

Marking scheme

- Landslides exposed new fossils.

c. An ichthyosaur, the first complete plesiosaur and a flying reptile.

Marking scheme

- All three: the ichthyosaur, the plesiosaur, the flying reptile.

d. It shows that she was determined to learn, even though she had little schooling and little money.

Marking scheme

- She was determined to learn (hard-working, eager).

e. No. She knew as much as its members, and scientists even came to her for advice, so she was kept out only because she was a woman.

Marking scheme

- A clear opinion with one sensible reason linked to the text.

Punctuation — 5 marks

5. Bimala and her brother keep bees in Chitwan. Every autumn they collect honey, wax and pollen. Isn't that a sweet job? Last Friday I went with them. A bee stung Bimala's thumb, and we all laughed. How it must have hurt! **[5]**

The ten errors:

1. *Bimala* (a capital for a name, and the first word)
2. *Chitwan* (a capital for a place)
3. the comma after *honey*
4. the apostrophe in *Isn't*
5. the question mark after *job*

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6. *Friday* (a capital for a day)
7. *I* (always a capital)
8. the full stop after *them*
9. the apostrophe in *Bimala's*
10. the exclamation mark after *hurt*

Marking scheme

Half a mark for each error corrected:

- Errors 1 and 2: *Bimala*, *Chitwan*.
- Errors 3 and 4: the comma after *honey*, *Isn't*.
- Errors 5 and 6: the question mark after *job*, *Friday*.
- Errors 7 and 8: *I*, the full stop after *them*.
- Errors 9 and 10: *Bimala's*, the exclamation mark at the end.

Guided writing — 5 marks

6. An Announcement from the Science Club **[5]**

Attention, please! Good morning, teachers and friends. This is an important announcement from the Science Club.

Our school's science fair will be held on Friday, 22 Magh, in the school hall, from 10 a.m. to 3 p.m. All students of Grades 5 to 8 can show their models and experiments. If you wish to take part, please give your name to Radhika Miss by Tuesday. Prizes will be given for the best three models, and the Club can help you with materials. Parents are also welcome, so please tell them.

Thank you.

Marking scheme

Content 3, organization 1, language 1:

- Content: a title or an opening that calls for attention and says who is speaking.
- Content: what, when and where (the fair, the date, the hall, the time).
- Content: who can take part and how, with one more detail (prizes, parents, help).
- Organization: the main news first, then the details, with a closing word of thanks.
- Language: a clear, polite spoken style (*will be held*, *please*), with correct spelling, in about 100 words.

Free writing — 10 marks

7. **[10]**

Tulsipur-2, Dang
10 Mangsir 2083

The Mayor
Tulsipur Sub-Metropolitan City
Tulsipur, Dang

Subject: Request to repair the street lights

Dear Sir/Madam,

I am a Grade 8 student of Ward No. 2, and I am writing to draw your attention to the street lights in our ward.

None of the lights on our main road have worked for more than four months. As soon as it gets dark, the road is black. Last month, an old man fell into a ditch and broke his arm, and two motorbikes have crashed. Students who come home late from tuition are afraid to walk alone, and thieves have entered three shops.

The lights only need new bulbs and wires, so the repair should not cost much. I request you to have them mended this month and checked regularly. Residents could also report a broken light by phone.

I hope that you will act soon.

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Yours faithfully,
Prashant
Grade 8

Marking scheme

Layout 2, content 4, organization 1, language 3:

- Layout: the writer's address and the date, and the receiver's address.
- Layout: a subject line, a salutation, and a formal closing with the name.
- Content: the purpose of the letter stated at the start.
- Content: what the problem is, with at least two details.
- Content: what should be done, with at least two practical ideas.
- Content: a polite closing that asks for action.
- Organization: clear paragraphs (purpose, problem, solution, closing) in a logical order.
- Language: correct grammar and tenses.
- Language: correct spelling and punctuation.
- Language: a formal, polite tone and a good range of words, in about 150 words.

Grammar: reproduction — 5 × 0.5 = 2.5

a. Does Ishwori teach science?

Marking scheme

- Does Ishwori teach science? (*does* + the base form *teach*)

b. will win

Marking scheme

- will win (*I think* gives an opinion about the future, so *will* fits; *is going to win* is also accepted)

c. has he

Marking scheme

- has he? (a negative statement takes a positive tag, with the same helping verb)

d. The room had been cleaned before the guests arrived.

Marking scheme

- The room had been cleaned before the guests arrived. (*had been* + the past participle; *someone* is dropped)

e. Roshan said that he had lost his key.

Marking scheme

- Roshan said (that) he had lost his key. (*have lost* moves back to *had lost*, and *I* and *my* change)

Grammar: multiple choice — 5 × 0.5 = 2.5

a. **(iii)** In spite of

b. **(ii)** mustn't

c. **(iii)** repaired

d. **(i)** a

e. **(ii)** as

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