Grade 8 English Model Paper 9

MODEL PAPER

Full marks 50 · 2 hours

Name _____ Class _____ Roll no. _____ Date _____ Marks _____ / 50

All questions are compulsory. Time: 2 hours.

A practice paper by Science Playground, made to CDC's Test Specification Chart, English, Grades 6–8; not an official CDC or exam board paper. Mark it yourself online: the QR code below opens the paper with its answers.

English: Reading and Writing (Written Test). Candidates are required to give their answers according to the given instructions.

Reading 1 — 5 × 1 = 5

1. Read the following notice and choose the correct answers. (5 × 1 = 5)

> **Banepa Drinking Water Users' Committee**
> **Notice**
> Date: 3 Falgun 2083
> The main pipe near the Ward No. 7 office has cracked and must be replaced. For this reason, there will be no water in the taps of Wards 6 and 7 from Sunday, 9 Falgun, to Tuesday, 11 Falgun.
> Please fill your tanks and jars by Saturday evening. A tanker will come to the Ward No. 7 office at 7 a.m. and 4 p.m. on all three days. Each house may take forty liters each time.
> When the taps come back, the water may be dirty at first, so boil it before you drink it.
> Prapti
> Secretary

a. The water will stop because …

(i) the tanker has broken down. (ii) a main pipe has cracked.
(iii) the Committee has no money.

b. People should fill their tanks by …

(i) Saturday evening. (ii) Sunday morning.
(iii) Tuesday night.

c. Each time, a house can take …

(i) four liters. (ii) ten liters. (iii) forty liters.

d. In the three days, the tanker will come …

(i) three times. (ii) six times. (iii) forty times.

e. The water may be dirty at first because …

(i) the work on the pipe may let dirt get into it.
(ii) the tanker will bring dirty water.
(iii) people did not fill their tanks.

Reading 2 — 5 × 1 = 5

2. Read the given speech and answer the questions. (5 × 1 = 5)

> **Give Us Back Our Ground**
> Respected Mayor, teachers, parents and friends, namaste.
> My name is Kopila, and I study in Grade 8. I am speaking today for every child in our ward.
> When my father was a boy, there was an open field behind the bazaar. He played football there until dark. Today that field is a car park, and the only flat place left to us is the road. Last month, my friend's little brother was hit by a motorbike while he was chasing a ball.
> We are not asking for a stadium. We are asking for one small piece of land with a fence around it.
> Children who run and play are healthier and happier, and they don't need to be on a screen all evening.
> Please remember us when you make your plans. Thank you.

a. What was behind the bazaar when Kopila's father was a boy?

b. What has happened to that field now?

c. Write two things that Kopila says are good about children running and playing.

d. Why does Kopila talk about her friend's little brother?

e. Do you think a town should keep open land for children, even when it needs car parks? Give a reason.

Reading 3 — 5 × 1 = 5

3. Read the given leaflet and write whether the given statements are true or false. (5 × 1 = 5)

Have You Ever Seen a Pangolin?

From the Nature Club, Shree Saraswati Basic School

Who is it?

The Chinese pangolin lives in the forests of Nepal and other parts of Asia. Pangolins are the only mammals covered in scales. These hard scales lie over one another in rows, and when a pangolin feels afraid, it curls into a ball.

How does it live?

Pangolins are shy animals that move slowly and come out at night. A pangolin digs into ant nests and termite mounds with its strong front claws, and it catches the insects with its long, sticky tongue. It sleeps in a burrow that it digs itself. The mother has only one baby at a time, and she carries it on her back or tail.

Why is it in danger?

The Chinese pangolin is listed as Critically Endangered. Poachers kill it for its meat and its scales. International trade in pangolins is banned, yet it goes on.

What can you do?

- Never buy anything made from a pangolin.
- If you see one, leave it alone and tell the forest office.
- Share this leaflet with your family.

a. Pangolins eat ants and termites.

b. A female pangolin usually has four or five babies at a time.

c. Both its scales and the way it curls up help a pangolin to stay safe.

d. Most people in Nepal see pangolins often.

e. The writers of the leaflet believe that ordinary people can help to save the pangolin.

Reading 4 — 10 × 1 = 10

4. Read the given story and do the tasks that follow.

The Village That Bought a Clock

The people of Dhuseni had never owned a clock. They rose when the rooster crowed, ate when they were hungry and slept when it grew dark. Nobody was ever late, because nobody knew what late was. One spring, a trader came up the trail with a shining wall clock. The headman paid three goats for it and hung it in his porch.

Soon everything changed. The headman said that work must begin at seven, and he fined anyone who came at ten past. Mothers scolded their children for being slow. Men who used to chat at the tap now hurried past one another with worried faces. Even the rooster seemed ashamed.

Then, one wet night, the clock stopped. In the morning, nobody dared to begin work, because nobody knew whether it was seven. They stood in front of the porch, staring at the dead hands, until the sun was high. At last the headman's wife came out, laughing.

"Three goats," she said, "and you have all forgotten how to look at the sky."

The headman was silent for a long time. Then he took the clock down and hung it in the goat shed, where three goats used to sleep.

The next morning, the rooster crowed, and Dhuseni got up.

A. Match the words from the text in Column A with their meanings in Column B. There is one extra meaning that you do not need. (5 × 1 = 5)

Column A	Column B
a. trail	i. made someone pay money as a punishment
b. porch	ii. feeling bad about something you have done
c. fined	iii. a small path through the countryside
d. ashamed	iv. a covered place at the entrance of a house
e. dared	v. a loud cry of a bird
	vi. was brave enough to do something

a. trail

b. porch

c. fined

d. ashamed

e. dared

B. Answer the following questions. (5 × 1 = 5)

a. What did the headman pay for the clock?

b. How did the men at the tap change after the clock came?

c. What did the headman's wife mean when she said that they had forgotten how to look at the sky?

d. Was the headman right to fine people who came late? Give a reason.

e. Do clocks and phones make our lives better or worse? Give your opinion with one example.

Punctuation — 5 marks

5. Identify ten errors in the given paragraph. Rewrite the paragraph by correcting the errors. (10 × 0.5 = 5) **[5]**

my aunt, phulkumari, weaves cloth in tehrathum. She has made caps shawls and bags for years Did you know that one shawl can take a week. Shes teaching my sister now. Last tuesday i tried it too, but I tangled every thread. What a mess I made

Guided writing — 5 marks

6. Write a news report of about 100 words from the following clues, and give it a headline. **[5]**

Bandipur, 6 Chaitra --- a leopard enters an empty Grade 5 classroom at 6 a.m. --- school guard Rakesh sees it and locks the door --- 300 students sent home --- forest team arrives at noon --- the leopard put to sleep with a dart --- nobody hurt --- released in the forest the same night

Free writing — 10 marks

7. Today you sat the last paper of your Basic Level Examination. Write a diary entry of about 150 words about how the day went, how you feel and what you hope to do next. **[10]**

Grammar: reproduction — 5 × 0.5 = 2.5

8. Rewrite the given sentences as indicated in the brackets. (5 × 0.5 = 2.5)

a. Close the door, ...? (Supply a correct tag.)

b. Water ..... (boil) at 100 °C at sea level. (Write the correct form of the verb given in the brackets.)

c. Sonam can speak Japanese. (Change into a negative sentence.)

d. Somebody stole my bicycle last night. (Change into passive voice.)

e. "Stand in a line," the coach said to the players. (Change into indirect speech.)

Grammar: multiple choice — 5 × 0.5 = 2.5

9. Choose and copy the best answer for the numbered blanks below. Rewriting is not compulsory. (5 × 0.5 = 2.5)

> The tree (a) ..... (which, who, where) stands in our school yard is (b) ..... (old, older, the oldest) tree in the ward. Nobody knows who planted it, but the roots of the tree (c) ..... (go, goes, going) deep into the ground. On hot days, we eat our tiffin (d) ..... (under, to, of) its branches. If we look after it, it (e) ..... (will live, lived, would have lived) for another hundred years.

a. The tree ..... stands in our school yard is very old.

(i) which (ii) who (iii) where

b. It is ..... tree in the ward.

(i) old (ii) older (iii) the oldest

c. The roots of the tree ..... deep into the ground.

(i) go (ii) goes (iii) going

d. On hot days, we eat our tiffin ..... its branches.

(i) under (ii) to (iii) of

e. If we look after it, it ..... for another hundred years.

(i) will live (ii) lived (iii) would have lived