Grade 8 English Model Paper 9

ANSWER KEY

Full marks 50 · 2 hours

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

A practice paper by Science Playground, made to CDC's Test Specification Chart, English, Grades 6–8; not an official CDC or exam board paper.

Reading 1 — 5 × 1 = 5

a. **(ii)** a main pipe has cracked.

b. **(i)** Saturday evening.

c. **(iii)** forty liters.

d. **(ii)** six times.

e. **(i)** the work on the pipe may let dirt get into it.

Reading 2 — 5 × 1 = 5

a. An open field.

Marking scheme

- An open field.

b. It has become a car park.

Marking scheme

- It is a car park.

c. They are healthier and happier, and they don't need to be on a screen all evening.

Marking scheme

- Any two: healthier, happier, less time on a screen.

d. To show that playing on the road is dangerous, so that the Mayor sees how serious the need is.

Marking scheme

- To show the danger of playing on the road.

e. Yes. Children need a safe place to play, and once open land is built on, it can't be got back.

Marking scheme

- A clear opinion with one sensible reason (a "no" with a sensible reason is also accepted).

Reading 3 — 5 × 1 = 5

a. True.

Marking scheme

- True.

b. False. She has only one baby at a time.

Marking scheme

- False.

c. True. It has hard scales, and it curls into a ball when it feels afraid.

Marking scheme

- True.

d. False. Pangolins are shy, and they come out at night, so people seldom see them.

Marking scheme

- False.

e. True. The last part tells readers what they can do.

Science Playground, Katunje, Bhaktapur
Book a class visit: https://science-playground.com/booking

Marking scheme

- True.

Reading 4 — 10 × 1 = 10

a. iii. a small path through the countryside

Marking scheme

- iii

b. iv. a covered place at the entrance of a house

Marking scheme

- iv

c. i. made someone pay money as a punishment

Marking scheme

- i

d. ii. feeling bad about something you have done

Marking scheme

- ii

e. vi. was brave enough to do something

Marking scheme

- vi

a. Three goats.

Marking scheme

- Three goats.

b. They used to stop and chat, but now they hurried past one another with worried faces.

Marking scheme

- They used to chat, but now they hurried past one another.

c. She meant that they could tell the time from the sun, as they always had, but they had begun to trust the clock more than their own eyes.

Marking scheme

- They could tell the time from the sun, but they had come to depend on the clock.

d. No. Nobody had needed a clock before, and the fines only made people worried and unfriendly.

Marking scheme

- A clear opinion with one sensible reason linked to the text.

e. Better, on the whole. A clock helps me to reach school on time, but I think that we should not let it make us worry all day.

Marking scheme

- A clear opinion with one example.

Punctuation — 5 marks

5. My aunt, Phulkumari, weaves cloth in Tehrathum. She has made caps, shawls and bags for years. Did you know that one shawl can take a week? She's teaching my sister now. Last Tuesday I tried it too, but I tangled every thread. What a mess I made! **[5]**

The ten errors:

1. *My* (a capital for the first word)
2. *Phulkumari* (a capital for a name)
3. *Tehrathum* (a capital for a place)
4. the comma after *caps*

Science Playground, Katunje, Bhaktapur
Book a class visit: https://science-playground.com/booking

5. the full stop after *years*
6. the question mark after *week*
7. the apostrophe in *She's*
8. *Tuesday* (a capital for a day)
9. *I* (always a capital)
10. the exclamation mark after *I made*

Marking scheme

Half a mark for each error corrected:

- Errors 1 and 2: *My*, *Phulkumari*.
- Errors 3 and 4: *Tehrathum*, the comma after *caps*.
- Errors 5 and 6: the full stop after *years*, the question mark after *week*.
- Errors 7 and 8: *She's*, *Tuesday*.
- Errors 9 and 10: *I*, the exclamation mark at the end.

Guided writing — 5 marks

6. Leopard Locked in School Classroom **[5]**

Bandipur, 6 Chaitra. A leopard walked into a school here early this morning, but nobody was hurt.

The animal entered an empty Grade 5 classroom at about 6 a.m. School guard Rakesh saw it through the window and quickly locked the door. All 300 students were sent home.

A forest team arrived at noon and put the leopard to sleep with a dart. It was carried out safely and released in the forest the same night.

Classes will begin again tomorrow, and the guard is being praised for his quick thinking.

Marking scheme

Content 3, organization 1, language 1:

- Content: a short headline and a dateline (the place and the date).
- Content: the main news first: the leopard in the school, and nobody hurt.
- Content: the details: the guard, the students, the forest team, the release.
- Organization: the most important news first, then the details, in short paragraphs.
- Language: the past simple and the passive where they fit, correct spelling, in about 100 words.

Free writing — 10 marks

7. Thursday, 18 Chaitra **[10]**

Dear Diary,

It's over! Today was the last paper of my Basic Level Examination, and I still can't believe that I don't have to study tonight.

I woke up at five to go through my notes one more time. My stomach felt tight all the way to the exam center. When the paper came, the first question looked strange, and for a moment my mind went empty. I took a deep breath, moved on, and came back to it later. By the end, I had answered everything.

Outside, my friends were laughing and comparing answers. I decided not to join them, because it was too late to change anything.

Now I feel light and very sleepy. Tomorrow I will help Aama in the fields, and then I will read every story book I have missed. I hope that I will pass with good grades and start Grade 9 happily.

Marking scheme

Layout 1, content 5, organization 1, language 3:

- Layout: the date and "Dear Diary".
- Content: what the day was, stated at the start.
- Content: how the morning and the exam went, with one detail.
- Content: what happened after the exam.

Science Playground, Katunje, Bhaktapur
Book a class visit: https://science-playground.com/booking

- Content: how the writer feels now.
- Content: what the writer hopes to do next.
- Organization: the events in order, in clear paragraphs.
- Language: correct tenses (past for the day, *will* for the plans).
- Language: correct spelling and punctuation.
- Language: a personal tone and a good range of words, in about 150 words.

Grammar: reproduction — 5 × 0.5 = 2.5

a. will you

Marking scheme

- will you? (an order or a request takes *will you*)

b. boils

Marking scheme

- boils (a fact that is always true takes the present simple)

c. Sonam cannot (can't) speak Japanese.

Marking scheme

- Sonam cannot (can't) speak Japanese.

d. My bicycle was stolen last night.

Marking scheme

- My bicycle was stolen last night. (*somebody* tells us nothing, so it is dropped)

e. The coach told the players to stand in a line.

Marking scheme

- The coach told (ordered) the players to stand in a line. (*told* + the listener + *to*)

Grammar: multiple choice — 5 × 0.5 = 2.5

a. **(i)** which

b. **(iii)** the oldest

c. **(i)** go

d. **(i)** under

e. **(i)** will live

Science Playground, Katunje, Bhaktapur
Book a class visit: https://science-playground.com/booking