Grade 8 English Model Paper 8

ANSWER KEY

Full marks 50 · 2 hours

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

A practice paper by Science Playground, made to CDC's Test Specification Chart, English, Grades 6–8; not an official CDC or exam board paper.

Reading 1

5 × 1 = 5

a. True.

Marking scheme

- True.

b. False. She had a basket of eggs.

Marking scheme

- False.

c. False. His father scolded him first, and the fever came that night.

Marking scheme

- False.

d. True. He gave it away after school, and he had a high fever that night.

Marking scheme

- True.

e. True. He scolded Lochan for losing it, and Lochan said nothing, so he learned the truth only from the old woman.

Marking scheme

- True.

Reading 2

5 × 1 = 5

a. Sunday to Thursday.

Marking scheme

- Sunday to Thursday.

b. Six months.

Marking scheme

- Six months.

c. Sheetal, at the health post.

Marking scheme

- Sheetal.

d. Most women work at home or in the fields during the day, so they are free only in the evening.

Marking scheme

- Women are busy with work during the day.

e. Yes. Many mothers could not come if they had nobody to leave their babies with.

Marking scheme

- A clear opinion with one sensible reason (a "no" with a sensible reason is also accepted).

Reading 3

5 × 1 = 5

a. a landslide

Marking scheme

- a landslide

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b. ask for the money back

Marking scheme

- ask for the money back (at Counter 3)

c. noon

Marking scheme

- noon

d. does not (doesn't)

Marking scheme

- does not (doesn't; will not; won't)

e. closed

Marking scheme

- closed (blocked)

Reading 4

10 × 1 = 10

a. **(iii)** no longer working because of age

b. **(i)** given without payment

c. **(ii)** a thing that is lent

d. **(i)** not trusting

e. **(ii)** pushing a bicycle's pedals round with the feet

a. For a week.

Marking scheme

- For a week.

b. 1,200 more (1,400 − 200).

Marking scheme

- 1,200.

c. Her daughter now reads to her every night.

Marking scheme

- Her daughter reads to her every night.

d. Yes. Children in five villages borrow books every week, so I would expect many more to be lost. It shows that they value them.

Marking scheme

- A clear opinion with one sensible reason linked to the text.

e. Yes. He is 63 and uses his own savings, so the municipality could pay for new books or a helper, because the work is really its duty.

Marking scheme

- A clear opinion with one sensible reason.

Punctuation

5 marks

5. Rizwan is my neighbor in Birgunj. He repairs radios, fans and old clocks. Have you ever seen a clock from 1950? His grandfather's clock still works, but it can't ring. On Monday I took my watch to him. How quickly he fixed it! **[5]**

The ten errors:

1. *Rizwan* (a capital for a name, and the first word)
2. *Birgunj* (a capital for a place)
3. the full stop after *Birgunj*
4. the comma after *radios*

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5. the question mark after *1950*
6. the apostrophe in *grandfather's*
7. the apostrophe in *can't*
8. *Monday* (a capital for a day)
9. *I* (always a capital)
10. the exclamation mark after *fixed it*

Marking scheme

Half a mark for each error corrected:

- Errors 1 and 2: *Rizwan*, *Birgunj*.
- Errors 3 and 4: the full stop after *Birgunj*, the comma after *radios*.
- Errors 5 and 6: the question mark after *1950*, *grandfather's*.
- Errors 7 and 8: *can't*, *Monday*.
- Errors 9 and 10: *I*, the exclamation mark at the end.

Guided writing — 5 marks

6. My Favorite Season **[5]**

Autumn is my favorite season. After the long, wet months of the monsoon, the sky turns a deep blue, and the mountains can be seen clearly from our roof. The air is cool in the morning and warm in the afternoon. The rice in the fields turns gold, and marigolds bloom around our house. It is also the season of Dashain and Tihar, so my family cleans the house, buys new clothes and meets relatives. I like autumn more than any other season because it is neither too hot nor too cold, and everyone seems happy.

Marking scheme

Content 3, organization 1, language 1:

- Content: a title and a topic sentence naming the season.
- Content: the weather, and what grows or happens in that season.
- Content: what the writer's family does, and why the season is the best.
- Organization: one paragraph, from the topic sentence to a closing sentence.
- Language: the present simple and describing words, with correct spelling, in about 100 words.

Free writing — 10 marks

7. **[10]**

Bhimdatta-7, Kanchanpur
20 Baisakh 2083

Dear Uncle,

How are you and Aunt? We are all well here.

Thank you very much for the bicycle. It reached us on Tuesday, and I still can't believe that it is mine. It is exactly the blue color that I wanted.

It has already changed my days. I used to walk for an hour to school, but now I get there in fifteen minutes, so I have more time for homework. I also take vegetables to the market for Aama on Saturdays, and last week I went to see my friend in the next village for the first time. Father has made me promise to wear a helmet and to ride on the left.

Please come and visit us this summer. I will show you how well I ride.

With love and respect,
Dipesh

Marking scheme

Layout 2, content 4, organization 1, language 3:

- Layout: the writer's address and the date.
- Layout: a salutation, and a friendly closing with the name.
- Content: a friendly opening that asks about the uncle.

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- Content: thanks for the bicycle, with a detail.
- Content: at least two ways in which the bicycle has changed the writer's days.
- Content: a closing with an invitation or a promise.
- Organization: clear paragraphs (opening, thanks, changes, closing).
- Language: correct grammar and tenses.
- Language: correct spelling and punctuation.
- Language: a warm, respectful tone and a good range of words, in about 150 words.

Grammar: reproduction — 5 × 0.5 = 2.5

a. How often does Anup visit his grandparents?

Marking scheme

- How often does Anup visit his grandparents? (*does* + the base form *visit*)

b. Sanjeev asked Rachana if she could swim.

Marking scheme

- Sanjeev asked Rachana if/whether she could swim. (all of *if/whether*, *she* and *could swim* needed)

c. has been studying

Marking scheme

- has been studying (an activity that began in the past and is still going on, with *since*; *has studied* is also accepted)

d. did they

Marking scheme

- did they? (*nobody* makes the statement negative, so the tag is positive, and it becomes *they*)

e. The bridge will have been finished by Asar.

Marking scheme

- The bridge will have been finished (by the team) by Asar. (*will have been* + the past participle)

Grammar: multiple choice — 5 × 0.5 = 2.5

a. **(i)** the

b. **(ii)** so that

c. **(iii)** mend

d. **(i)** should

e. **(i)** used to

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