Grade 8 English Model Paper 5

ANSWER KEY

Full marks 50 · 2 hours

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

A practice paper by Science Playground, made to CDC's Test Specification Chart, English, Grades 6–8; not an official CDC or exam board paper.

Reading 1

5 × 1 = 5

a. Her mother (Aama) had a fever.

Marking scheme

- Her mother had a fever (was ill).

b. She helped her little brother with his homework.

Marking scheme

- She helped her little brother with his homework.

c. The rice burned at the bottom, and the lentils were too salty.

Marking scheme

- Both: the burned rice and the salty lentils.

d. The lentils were far too salty, so he was thirsty.

Marking scheme

- The food was too salty (and he was thirsty).

e. Yes. It was Ritu's first try, and his kind words would make her want to try again.

Marking scheme

- A clear opinion with one sensible reason (a "no" with a sensible reason is also accepted).

Reading 2

5 × 1 = 5

a. True.

Marking scheme

- True.

b. False. The doctors will check everyone without any charge.

Marking scheme

- False.

c. True.

Marking scheme

- True.

d. False. They will be seen at the camp on Friday, and they will go to the hospital by bus on Sunday.

Marking scheme

- False.

e. True. The doctors can see only 300 people in a day, and they ask people to come early, so they may have reached that number by then.

Marking scheme

- True.

Reading 3

5 × 1 = 5

a. 120

Marking scheme

- 120

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b. instant noodles

Marking scheme

- instant noodles

c. 20

Marking scheme

- 20 (12 + 8)

d. fruit

Marking scheme

- fruit (healthy food is also accepted)

e. note

Marking scheme

- note (the note for parents)

Reading 4 — 10 × 1 = 10

a. **(ii)** far from towns and hard to reach

b. **(i)** found it very hard

c. **(i)** right for the purpose

d. **(ii)** an experienced person who guides and trains someone

e. **(i)** harm done to a part of the body

a. Her family could not pay for it and needed her help at home.

Marking scheme

- Her family could not pay for it, or needed her help at home.

b. She organized races in Kathmandu and Bhojpur, and she helped young women from the villages to train.

Marking scheme

- Both: organizing races, and helping young women to train.

c. She had walked up and down hills every day to collect water and go to the market, so she was already strong and used to the hills.

Marking scheme

- Her daily walks in the hills had made her strong.

d. No. Meeting the runners was luck, but winning a race of 50 kilometers takes real strength, and she had built that up over many years.

Marking scheme

- A clear opinion with one sensible reason linked to the text.

e. Yes. Young people from villages often have no one to guide them, and a champion who started in the same way can show them what is possible.

Marking scheme

- A clear opinion with one sensible reason.

Punctuation — 5 marks

5. Zeenat, my best friend, lives in Nepalgunj. Her father's shop sells dates, nuts and sweets. During Ramadan, it stays open late at night. Do you like dates? I tried them for the first time last week. How sweet they are! **[5]**

The ten errors:

1. *Zeenat* (a capital for a name, and the first word)
2. *Nepalgunj* (a capital for a place)

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3. the apostrophe in *father's*
4. the comma after *dates*
5. the full stop after *sweets*
6. *Ramadan* (a capital for a holy month)
7. *Do* (a capital for the first word of a sentence)
8. the question mark after *Do you like dates*
9. *How* (a capital for the first word of a sentence)
10. the exclamation mark after *they are*

Marking scheme

Half a mark for each error corrected:

- Errors 1 and 2: *Zeenat*, *Nepalgunj*.
- Errors 3 and 4: *father's*, the comma after *dates*.
- Errors 5 and 6: the full stop after *sweets*, *Ramadan*.
- Errors 7 and 8: *Do*, the question mark after *dates*.
- Errors 9 and 10: *How*, the exclamation mark at the end.

Guided writing — 5 marks

6. How to Make a Paper Bag **[5]**

Plastic bags stay in the soil for years, so why not make your own bag from an old newspaper? You will need a sheet of newspaper, some glue and a pair of scissors.

1. Fold the sheet in half, and glue the open side.
2. Fold the bottom up by 5 cm, and glue it down.
3. Press the sides in, so that the bag can stand.
4. Cut two strips of paper, and glue them on as handles.
5. Let the bag dry for one hour.

Remember not to carry anything wet or heavy in it.

Marking scheme

Content 3, organization 1, language 1:

- Content: a title, a line saying why to make the bag, and what you need.
- Content: the steps for making the bag (folding, gluing, the sides, the handles).
- Content: the drying time and the warning.
- Organization: numbered steps or sequence words (*first*, *next*, *then*) in the right order.
- Language: commands in the base form (*fold*, *press*, *let*), with correct spelling, in about 100 words.

Free writing — 10 marks

7. **[10]**

Birendranagar-4, Surkhet
12 Asoj 2083

The Head Teacher
Shree Kalika Basic School
Birendranagar, Surkhet

Subject: Request for clean drinking water

Dear Sir/Madam,

I am a student of Grade 8, and I am writing on behalf of my class to request clean drinking water at our school.

There is only one tap for more than three hundred students. It often runs dry after the morning break, and on many days the water comes out brown. Students who forget their bottles stay thirsty all day, and several of my friends have had stomach problems this year.

This problem could be solved at a small cost. A tank on the roof would keep water for the whole day, and a filter could be fitted beside the tap. Our class will gladly collect money and clean the tank every

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month.

I hope that you will consider this request soon.

Yours faithfully,
Suman
Grade 8

Marking scheme

Layout 2, content 4, organization 1, language 3:

- Layout: the writer's address and the date, and the receiver's address.
- Layout: a subject line, a salutation, and a formal closing with the name.
- Content: the purpose of the letter stated at the start.
- Content: what the problem is, with at least two details.
- Content: how it could be solved, with at least two practical ideas.
- Content: a polite closing request.
- Organization: clear paragraphs (purpose, problem, solution, closing) in a logical order.
- Language: correct grammar and tenses.
- Language: correct spelling and punctuation.
- Language: a formal, polite tone and a good range of words, in about 150 words.

Grammar: reproduction — 5 × 0.5 = 2.5

a. are climbing

Marking scheme

- are climbing (*Look!* shows that it is happening now)

b. Maithili is spoken in Janakpur.

Marking scheme

- Maithili is spoken in Janakpur. (*people* tells us nothing, so it is dropped; *by people* is accepted)

c. Who broke the window?

Marking scheme

- Who broke the window? (*who* is the subject, so there is no *did*)

d. didn't she

Marking scheme

- didn't she? (*went* is positive and in the past simple, so the tag is *didn't*)

e. Salina asked her brother to open the window.

Marking scheme

- Salina asked (requested) her brother to open the window. (*to* + the base form, and no *please*)

Grammar: multiple choice — 5 × 0.5 = 2.5

a. **(i)** has

b. **(iii)** since

c. **(ii)** would fly

d. **(ii)** where

e. **(i)** the highest

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