Grade 8 English Model Paper 4

ANSWER KEY

Full marks 50 · 2 hours

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

A practice paper by Science Playground, made to CDC's Test Specification Chart, English, Grades 6–8; not an official CDC or exam board paper.

Reading 1

5 × 1 = 5

a. Tulsipur

Marking scheme

- Tulsipur

b. 15 Falgun

Marking scheme

- 15 Falgun

c. madal

Marking scheme

- madal

d. eight o'clock

Marking scheme

- eight o'clock (8 a.m.)

e. stay the night

Marking scheme

- stay the night (stay overnight)

Reading 2

5 × 1 = 5

a. About half a meter.

Marking scheme

- About half a meter.

b. So that flies stay away.

Marking scheme

- So that flies stay away.

c. Dry leaves or straw, then kitchen waste (peels, tea leaves and eggshells), then soil.

Marking scheme

- All three in this order: dry leaves or straw, kitchen waste, soil.

d. Plastic does not rot, so it would never turn into compost and would stay in the soil.

Marking scheme

- Plastic does not rot or turn into compost.

e. Yes. It needs only a small corner, it means less rubbish, and it gives free food for the plants.

Marking scheme

- A clear opinion with one sensible reason (a "no" with a sensible reason is also accepted).

Reading 3

5 × 1 = 5

a. **(i)** until 10 a.m.

b. **(ii)** Rs. 220.

c. **(iii)** Rs. 450.

d. **(i)** people on a bus journey.

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e. **(ii)** may be told that there is none left.

Reading 4 — 10 × 1 = 10

a. v. broke open in thin lines

Marking scheme

- v

b. i. laughed at someone in an unkind way

Marking scheme

- i

c. ii. drove backward

Marking scheme

- ii

d. vi. touched gently with the flat of the hand

Marking scheme

- vi

e. iii. money that a person owes

Marking scheme

- iii

a. She borrowed Rs. 15,000 from her sister.

Marking scheme

- She borrowed the money (Rs. 15,000) from her sister.

b. Her son has become an electrician, and her daughter is studying nursing.

Marking scheme

- Both: the son is an electrician, and the daughter is studying nursing.

c. He meant that everybody makes mistakes when they begin, so she should not give up.

Marking scheme

- Everybody makes mistakes at first, so there is no need to feel ashamed or give up.

d. Yes. She has faced the same fear and the same mocking, so she understands them and can give them courage.

Marking scheme

- A clear opinion with one sensible reason linked to the text.

e. A bad start doesn't decide your life. She had no skills and cried on her first day, but she kept going, and now she owns a tempo and teaches others.

Marking scheme

- One sensible lesson (don't give up, courage, learning a skill) with a reason.

Punctuation — 5 marks

5. My cousin, Nirajan, works in a bakery in Bhaktapur. Every day he wakes up at four o'clock and lights the oven. He bakes bread, cakes and biscuits. Have you ever tasted his coconut biscuits? Last Saturday I ate five of them, and he laughed at me. What a greedy boy I am! **[5]**

The ten errors:

1. *My* (a capital for the first word)
2. *Nirajan* (a capital for a name)
3. *Bhaktapur* (a capital for a place)
4. the apostrophe in *o'clock*
5. the full stop after *oven*

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6. the comma after *bread*
7. the question mark after the second *biscuits*
8. *Saturday* (a capital for a day)
9. *I* (always a capital)
10. the exclamation mark after *I am*

Marking scheme

Half a mark for each error corrected:

- Errors 1 and 2: *My*, *Nirajan*.
- Errors 3 and 4: *Bhaktapur*, *o'clock*.
- Errors 5 and 6: the full stop after *oven*, the comma after *bread*.
- Errors 7 and 8: the question mark after *biscuits*, *Saturday*.
- Errors 9 and 10: *I*, the exclamation mark at the end.

Guided writing — 5 marks

6. The Honest Conductor **[5]**

One night, Dawa, a bus conductor, was cleaning his bus when he found a cloth bag under a seat. Inside it was Rs. 80,000. He remembered an old farmer who had sat there, and the driver told him the name of the man's village.

At dawn, Dawa walked there. He found the farmer sitting outside his house with his head in his hands. The old man had sold his buffaloes to pay for his daughter's treatment. When he saw the bag, he wept with joy and offered a reward. Dawa smiled and accepted only a cup of tea.

Marking scheme

Content 3, organization 1, language 1:

- Content: a suitable title and a beginning (Dawa finds the bag and the money).
- Content: the middle (what the money was for, and how Dawa finds the farmer).
- Content: the end (the farmer's joy, the reward refused, the cup of tea).
- Organization: the events in order, joined with words like *one night*, *at dawn*, *when*.
- Language: correct past tenses and spelling, in about 100 words.

Free writing — 10 marks

7. Saturday, 5 Baisakh **[10]**

Dear Diary,

Today was the most frightening day of this year, and it began so happily.

We went to the fair at the river bank in the morning. I stopped to watch a man making balloon animals, and when I turned round, my parents had gone. There were hundreds of people, and every face was a stranger's. My heart was beating so fast that I couldn't think. I walked up and down for a long time, and I tried hard not to cry.

Then I remembered what my teacher once told us: stay in one place and ask someone in uniform. I found a policewoman near the gate. She spoke to the announcer, and soon my name came over the loudspeaker. Ten minutes later, my mother ran up and held me tight.

I felt silly but very lucky. From now on, I will always keep my family in sight.

Marking scheme

Layout 1, content 5, organization 1, language 3:

- Layout: the date and "Dear Diary".
- Content: how the day began and where the writer was.
- Content: how the writer got lost.
- Content: the writer's feelings while lost.
- Content: what the writer did, and how the family was found.
- Content: a closing thought or a lesson from the day.

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- Organization: the events in order, in clear paragraphs.
- Language: correct past tenses.
- Language: correct spelling and punctuation.
- Language: a personal tone and a good range of words, in about 150 words.

Grammar: reproduction — 5 × 0.5 = 2.5

a. Manoj said that he lived near the river.

Marking scheme

- Manoj said (that) he lived near the river. (*I* becomes *he*, and *live* moves back to *lived*)

b. can she

Marking scheme

- can she? (a negative statement with *can't* takes a positive tag)

c. The old door was repaired by a carpenter.

Marking scheme

- The old door was repaired by a carpenter. (*was* + the past participle)

d. had finished

Marking scheme

- had finished (*by the time* shows the earlier of two past actions, which takes the past perfect)

e. Simran does not (doesn't) like spicy pickle.

Marking scheme

- Simran does not (doesn't) like spicy pickle. (*does not* + the base form *like*)

Grammar: multiple choice — 5 × 0.5 = 2.5

a. **(i)** used to fetch

b. **(ii)** an

c. **(i)** to dig

d. **(i)** Although

e. **(i)** must

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