Grade 8 English Model Paper 3

MODEL PAPER

Full marks 50 · 2 hours

Name _____ Class _____ Roll no. _____ Date _____ Marks _____ / 50

All questions are compulsory. Time: 2 hours.

A practice paper by Science Playground, made to CDC's Test Specification Chart, English, Grades 6–8; not an official CDC or exam board paper. Mark it yourself online: the QR code below opens the paper with its answers.

English: Reading and Writing (Written Test). Candidates are required to give their answers according to the given instructions.

Reading 1 — 5 × 1 = 5

1. Read the given diary entry and choose the correct answers. (5 × 1 = 5)

> **Asar 15**
> Dear Diary,
> I have never been so muddy! Today was Asar 15, the day of rice planting, and the whole family went to Uncle's field. I thought planting would be easy. It wasn't. After one hour my back ached, and my rows looked like a snake. Grandmother, who is seventy-one, planted twice as fast as I did and sang the whole time. At noon, we sat on the ridge and ate curd and beaten rice. I have eaten it a hundred times, but it has never tasted so good. Tonight my legs hurt, but I keep looking at my hands, and I am smiling.
> Nisha

a. On Asar 15, Nisha's family went to …

(i) her uncle's field. (ii) her grandmother's house.
(iii) a market.

b. Nisha's rows of rice looked like …

(i) a ladder. (ii) a straight line. (iii) a snake.

c. At noon, the family ate …

(i) rice and lentils. (ii) curd and beaten rice.
(iii) bread and pickle.

d. Compared with Nisha, her grandmother …

(i) planted faster and did not seem tired. (ii) planted more slowly but sang well.
(iii) stopped work after one hour.

e. At the end of the day, Nisha feels …

(i) sorry that she went. (ii) tired but proud of her work.
(iii) angry with her uncle.

Reading 2 — 5 × 1 = 5

2. Read the given speech and complete the sentences using the correct words/phrases. (5 × 1 = 5)

> **Respected head teacher, teachers and friends,**
> Good morning. I am Shristi, the captain of the Eco Club. Today is World Environment Day, and I want to speak about something small: the plastic bag.
> Last month, our club picked up the waste in the school yard, and we filled nineteen sacks in two days. Most of it was noodle packets and plastic bags. A plastic bag is used for twenty minutes, but it may stay in the soil for hundreds of years.
> Our club has a simple plan. From next Sunday, every class will keep a box of cloth bags, and the cleanest class will get a prize every month. Friends, we can't clean the whole of Nepal, but we can clean this yard. Let us begin today.
> Thank you.

a. Shristi is the captain of the …….

b. The club filled ..... sacks with waste in two days.

c. Most of the waste was noodle packets and .....

d. The club's plan has two parts: a box of cloth bags in every class, and ..... for the cleanest class.

e. Shristi believes that a big problem should be tackled first in a small place, such as .....

Reading 3 — 5 × 1 = 5

3. Read the following timetable and answer the questions. (5 × 1 = 5)

Grade 8 Study Tour to Lumbini: Timetable

Shree Mahendra Basic School, Tansen

Time	Activity
Day 1	
6:00	The bus leaves the school gate
9:30	Arrival in Lumbini; breakfast
10:30	Maya Devi Temple and the Ashoka Pillar, with a guide
1:00	Lunch
2:00	Lumbini Museum
4:00	World Peace Pagoda
6:30	Dinner at the hostel
8:00	Quiz on the day's visits, led by Mr. Sudip
Day 2	
6:30	Bird walk at the Crane Sanctuary
9:00	Breakfast
10:00	The old palace ruins at Tilaurakot
1:00	Lunch at Taulihawa
2:00	The bus leaves for Tansen
6:00	Arrival at the school gate

Please note: Bring a water bottle, a notebook and a warm jacket. The bus will leave at exactly 6:00. A report of one page on the tour must be handed in within a week.

a. At what time does the bus leave the school on Day 1?

b. How long does the bus take to go from Tansen to Lumbini?

c. Is the trip only for fun? Why?

d. Why do you think the bird walk is so early in the morning?

e. Which activity on the timetable would you enjoy most? Give a reason.

Reading 4 — 10 × 1 = 10

4. Read the given memoir and do the tasks that follow.

My First Journey on the Salt Road

by Chiring Lama, a retired trader of Humla

I was eleven when my father first took me on the salt road. For as long as anyone in our village could remember, Humla's traders had carried grain north to Tibet and brought salt back. We had no trucks and no road. Our sheep and goats did the carrying, each with two small bags tied across its back.

We left in the cold of early morning with sixty animals. On the fourth day, we reached the high pass. The wind cut through my coat, and my head ached so badly that I wept. My father did not scold me. He gave me a piece of dried cheese and said, "Walk slowly, and look at your feet, not at the top." I have remembered those words all my life.

> At the market in Taklakot, I saw more people than I had ever seen. The traders weighed our grain, and my father bargained for hours. I held the rope and tried to look like a man. On the way home, the bags felt heavier and I felt taller.
> Salt comes in a packet from the shop now, and the young people of my village have never seen a salt caravan. They laugh when I tell them that a bag of salt once cost a boy a month of his life. Perhaps they are right to laugh. Yet when I sprinkle salt on my food, I still think of that wind and of my father's voice.

A. What do the words in bold in the following sentences from the text mean? Choose and copy the correct answers. (5 × 1 = 5)

a. My father did not **scold** me.
(i) carry (ii) speak angrily to (iii) look at

b. The traders **weighed** our grain.
(i) found out how heavy something was (ii) threw something away
(iii) cooked something

c. My father **bargained** for hours.
(i) slept (ii) sang
(iii) talked about a price to agree on it

d. The young people have never seen a salt **caravan**.
(i) a bag made of leather
(ii) a group of traders and animals traveling together
(iii) a shop at a market

e. I **sprinkle** salt on my food.
(i) drop in small pieces (ii) dig up
(iii) sell

B. Answer the following questions. (5 × 1 = 5)

a. What did Humla's traders carry north to Tibet?

b. How did salt reach the writer's village in the old days, and how does it reach people now?

c. What does the writer mean when he says, "the bags felt heavier and I felt taller"?

d. How can the father's advice, "look at your feet, not at the top", help a student? Give an example.

e. Should young people learn how their grandparents lived? Give a reason.

Punctuation — 5 marks

5. Identify ten errors in the given paragraph. Rewrite the paragraph by correcting the errors. **[5]**
(10 × 0.5 = 5)

do you know who built the museum in patan I didnt, so i asked our guide. She said that it was once a palace of the malla kings. We saw old statues coins and paintings. My friends camera stopped working but she drew the windows in her notebook. How clever she is

Guided writing — 5 marks

6. Write a news report of about 100 words from the following clues, and give it a headline. **[5]**

Dhangadhi, 20 Mangsir --- National Under-15 Girls' Football Cup --- final: Kailali against Jhapa --- 3,000 spectators --- Kailali won 2–1 --- winning goal in the last minute by captain Reshma Chaudhary --- prize of Rs. 50,000 --- money for new boots and a coach

Free writing — 10 marks

7. Your ward has no public library. Write a letter to the chairperson of your ward in about 150 words, saying why a library is needed and how it could be started. **[10]**

Grammar: reproduction — 5 × 0.5 = 2.5

8. Rewrite the given sentences as indicated in the brackets. (5 × 0.5 = 2.5)

a. Menuka plays the madal, ...? (Supply a correct tag.)

b. Rajan bought a new bag yesterday. (Change into a yes/no question.)

c. "Where do you live?" the tourist asked Samjhana. (Change into indirect speech.)

d. My mother is cooking dinner. (Change into passive voice.)

e. When the phone rang, Kushal ..... (take) a bath. (Write the correct form of the verb given in the brackets.)

Grammar: multiple choice — 5 × 0.5 = 2.5

9. Choose the best answer to complete each sentence. (5 × 0.5 = 2.5)

a. Everybody in these two villages ..... the old song.

(i) know (ii) knows (iii) are knowing

b. Hurry up! The bus leaves ..... ten minutes.

(i) at (ii) on (iii) in

c. This is the girl ..... brother won the race.

(i) who (ii) whose (iii) which

d. If Pemba had set an alarm, he ..... the bus yesterday.

(i) will catch (ii) would catch
(iii) would have caught

e. Karishma's handwriting is ..... than mine.

(i) good (ii) better (iii) best