Grade 8 English Model Paper 3

ANSWER KEY

Full marks 50 · 2 hours

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

A practice paper by Science Playground, made to CDC's Test Specification Chart, English, Grades 6–8; not an official CDC or exam board paper.

Reading 1 — 5 × 1 = 5

a. **(i)** her uncle's field.

b. **(iii)** a snake.

c. **(ii)** curd and beaten rice.

d. **(i)** planted faster and did not seem tired.

e. **(ii)** tired but proud of her work.

Reading 2 — 5 × 1 = 5

a. Eco Club

Marking scheme

- Eco Club

b. nineteen (19)

Marking scheme

- nineteen (or 19)

c. plastic bags

Marking scheme

- plastic bags

d. a prize every month

Marking scheme

- a prize (every month)

e. the school yard (this yard)

Marking scheme

- the school yard (or this yard)

Reading 3 — 5 × 1 = 5

a. At 6:00 (in the morning).

Marking scheme

- At 6:00.

b. Three and a half hours (from 6:00 to 9:30).

Marking scheme

- Three and a half hours.

c. No. The students must take a quiz on the day's visits, bring a notebook and write a report, so they are expected to learn.

Marking scheme

- No, with one reason from the timetable (the quiz, the notebook, the report, the guide or the museum).

d. Birds are most active and easiest to see early in the morning.

Marking scheme

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- Birds are easiest to see then (it is also accepted that it is cooler then, or that the group must leave by 10:00).

e. I would enjoy the bird walk most, because I have never seen a crane in the wild.

Marking scheme

- One activity from the timetable with a sensible reason.

Reading 4 — 10 × 1 = 10

a. **(ii)** speak angrily to

b. **(i)** found out how heavy something was

c. **(iii)** talked about a price to agree on it

d. **(ii)** a group of traders and animals traveling together

e. **(i)** drop in small pieces

a. Grain.

Marking scheme

- Grain.

b. In the old days, sheep and goats carried it over the pass from Tibet. Now it comes in a packet from the shop.

Marking scheme

- Both: carried by animals from Tibet then, bought in a packet from a shop now.

c. The journey home was hard, but he felt proud and more grown up after his first trip.

Marking scheme

- He was tired, but he felt proud or grown up.

d. A big task can frighten us, so we should do one small part at a time. A student with a whole book to revise can finish one chapter a day without thinking about the rest.

Marking scheme

- A sensible meaning (take one step at a time) with an example from a student's life.

e. Yes. It helps them understand how hard life once was, and to value what they have today.

Marking scheme

- A clear opinion with one sensible reason.

Punctuation — 5 marks

5. Do you know who built the museum in Patan? I didn't, so I asked our guide. She said that it was once a palace of the Malla kings. We saw old statues, coins and paintings. My friend's camera stopped working, but she drew the windows in her notebook. How clever she is! **[5]**

The ten errors:

1. *Do* (a capital for the first word)
2. *Patan* (a capital for a place)
3. the question mark after *Patan*
4. the apostrophe in *didn't*
5. *I* (always a capital)
6. *Malla* (a capital for a name)
7. the comma after *statues*, in the list
8. the apostrophe in *friend's*
9. the comma before *but*
10. the exclamation mark after *she is*

Marking scheme

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Half a mark for each error corrected:

- Errors 1 and 2: *Do*, *Patan*.
- Errors 3 and 4: the question mark after *Patan*, *didn't*.
- Errors 5 and 6: *I*, *Malla*.
- Errors 7 and 8: the comma after *statues*, *friend's*.
- Errors 9 and 10: the comma before *but*, the exclamation mark at the end.

Guided writing — 5 marks

6. Kailali Girls Win National Cup **[5]**

Dhangadhi, 20 Mangsir. Kailali's girls have won the National Under-15 Girls' Football Cup. They beat Jhapa 2–1 in the final here today, in front of about 3,000 spectators.

The match was level until the last minute, when captain Reshma Chaudhary scored the winning goal. The crowd cheered the team all the way to the prize-giving.

The team received a prize of Rs. 50,000. The money will be spent on new boots and a coach, so that the girls can play even better next year.

Marking scheme

Content 3, organization 1, language 1:

- Content: a short headline and a dateline (the place and the date).
- Content: the main news first: who won what, against whom, and the score.
- Content: the details: the crowd, the winning goal, and the prize and what it will buy.
- Organization: the most important news first, then the details, in short paragraphs.
- Language: the present perfect for the fresh news, the past simple for the details, correct spelling, in about 100 words.

Free writing — 10 marks

7. **[10]**

Ghorahi-12, Dang
5 Poush 2083

The Chairperson
Ward Office No. 12
Ghorahi Sub-Metropolitan City, Dang

Subject: Request for a public library

Dear Sir/Madam,

I am a Grade 8 student of this ward, and I am writing on behalf of its young people to request a public library.

Our ward has four schools, but it has no place where we can read. Our school library is small and closes at four o'clock, and many families can't buy books. As a result, most students read nothing except their textbooks.

A library needs little. The empty room above the ward office could be used, and our students would gladly look after it on Saturdays. Former students have already promised a hundred books. If the ward could give shelves and tables, we could open within months.

I hope that you will consider this request.

Yours faithfully,
Sapana Tharu
Grade 8

Marking scheme

Layout 2, content 4, organization 1, language 3:

- Layout: the writer's address and the date, and the receiver's address.
- Layout: a subject line, a salutation, and a formal closing with the name.
- Content: the purpose of the letter stated at the start.

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- Content: why a library is needed, with at least two reasons.
- Content: how it could be started, with at least two practical ideas.
- Content: a polite closing request.
- Organization: clear paragraphs (purpose, need, plan, closing) in a logical order.
- Language: correct grammar and tenses.
- Language: correct spelling and punctuation.
- Language: a formal, polite tone and a good range of words, in about 150 words.

Grammar: reproduction — 5 × 0.5 = 2.5

a. doesn't she

Marking scheme

- doesn't she? (*plays* is positive and in the present simple, so the tag is *doesn't*, and *Menuka* becomes *she*)

b. Did Rajan buy a new bag yesterday?

Marking scheme

- Did Rajan buy a new bag yesterday? (*did* + the base form *buy*)

c. The tourist asked Samjhana where she lived.

Marking scheme

- The tourist asked Samjhana where she lived. (statement word order, no *did*, no question mark)

d. Dinner is being cooked by my mother.

Marking scheme

- Dinner is being cooked by my mother.

e. was taking

Marking scheme

- was taking (a longer action in progress when a short one happened)

Grammar: multiple choice — 5 × 0.5 = 2.5

a. **(ii)** knows

b. **(iii)** in

c. **(ii)** whose

d. **(iii)** would have caught

e. **(ii)** better

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