Grade 8 English Model Paper 2

MODEL PAPER

Full marks 50 · 2 hours

Name _____ Class _____ Roll no. ____ Date _____ Marks _____ / 50

All questions are compulsory. Time: 2 hours.

A practice paper by Science Playground, made to CDC's Test Specification Chart, English, Grades 6–8; not an official CDC or exam board paper. Mark it yourself online: the QR code below opens the paper with its answers.

English: Reading and Writing (Written Test). Candidates are required to give their answers according to the given instructions.

Reading 1 — 5 × 1 = 5

1. Read the given poem and write whether the given statements are true or false. (5 × 1 = 5)

The Monkey Who Stole My Lunch

I sat beside the temple wall

to eat my lunch in peace.

I had six momos in a box,

all shining with their grease.
A monkey sat upon the stairs

and looked the other way.

He scratched his ear, he closed his eyes,

he seemed to sleep all day.
But when I bent to tie my shoe,

he jumped without a sound.

He grabbed the box and climbed a pine,

ten meters from the ground.
He ate them slowly, one by one,

and licked each finger clean,

then dropped the empty box on me,

the rudest thief I've seen.
Now when I come to climb those stairs,

I look both left and right.

I hold my lunch with both my hands

and eat it bite by bite.

a. The speaker had six momos in a box.

b. The monkey ate the momos in a hurry.

c. The monkey took the box while the speaker was tying a shoe.

d. The monkey dropped the box on the speaker after he had finished the food.

e. The monkey was really asleep when the speaker sat down.

Reading 2 — 5 × 1 = 5

2. Read the following notice and answer the questions. (5 × 1 = 5)

> **Shree Bal Kalyan Basic School**
> **Rajapur, Bardiya**
> **NOTICE**
> Date: 2 Falgun 2083
> All students of Grades 6 to 8 are informed that the school library will be closed from 5 to 9 Falgun, because the room is being painted and new shelves are being fitted. All borrowed books must be returned by 4 Falgun. Students who return a book late will not be able to borrow another for a month. The library will open again on 10 Falgun with 300 new books, given by former students of the school. On that day, there will also be a story-writing contest. Students who wish to take part should give their names to their class teachers.
> Binita Tharu
>
> Head Teacher

a. Why will the library be closed?

b. Who gave the new books to the library?

c. For how many days will the library be closed?

d. Do the former students still care about their school? Why?

e. Is a month without books a fair punishment for returning a book late? Give a reason.

Reading 3 — 5 × 1 = 5

3. Read the given story and choose the correct answers. (5 × 1 = 5)

> **The Ferryman's Fare**
> Old Krishna had rowed the ferry across the Karnali for forty years. Every morning, a boy called Amrit crossed the river to go to school. His mother sold vegetables, and he could never pay the fare. So he gave the old man whatever he had: a guava, a cucumber, and once only a joke. "That will do," Krishna always said, and laughed.
> Years passed. Amrit left the village, and the old man forgot him.
> One monsoon, news came that a bridge was to be built at the crossing. The boatmen were furious, for a bridge would take away their work. When a young engineer arrived with his maps, Krishna shouted, "Who is the fool who planned this?"
> The engineer took a guava from his bag and held it out. "I still owe you, Baje," he said.
> The old man stared at him for a long time. Then, slowly, he began to smile.
> Two years later, the bridge was opened. The first person to cross it was Krishna, in a new coat. At each end of the bridge stood a row of small shops, and the engineer had seen to it that every one of them went to a boatman's family.

a. Amrit paid for the ferry with …

(i) money from his mother.
(ii) whatever small thing he had.
(iii) work on the boat.

b. The boatmen were furious because …

(i) the bridge would take away their work.
(ii) the engineer had not paid them.
(iii) the monsoon had broken their boats.

c. Which of these happened last?
(i) Krishna shouted at the engineer.
(ii) The engineer held out a guava.
(iii) Krishna crossed the bridge in a new coat.

d. The engineer held out a guava because he wanted to ...
(i) give the old man his lunch. (ii) show the old man who he was.
(iii) sell the old man some fruit.

e. The shops at the end of the story show that Amrit ...
(i) wanted to make money from the bridge.
(ii) was afraid of the boatmen.
(iii) had not forgotten the people who were kind to him.

Reading 4 — 10 × 1 = 10

4. Read the given short essay and do the tasks that follow.

> **Small Wings, Big Work**
> Think of your favorite fruit. There is a good chance that you owe it to a bee.
> Plants can't walk to find a partner, so many of them need a messenger. When a bee lands on a flower to drink its nectar, grains of pollen stick to its hairy body. At the next flower, some of these grains rub off. This is called pollination, and without it, many plants give no fruit or seed. Scientists say that about three out of every four of the world's crops that give us fruit or seeds depend, at least in part, on bees and other pollinators.
> Nepal is a fine home for bees. Farmers in the hills keep the small Asian honeybee in logs and wooden boxes. High on the cliffs of Lamjung and Kaski lives the Himalayan giant honeybee, the largest honeybee in the world. For generations, Gurung honey hunters have climbed rope ladders to reach its combs.
> But bees are in trouble. Forests and wildflowers are disappearing, and the careless use of pesticides kills many bees. A village that loses its bees pays a heavy price, for its mustard, apples and pumpkins give smaller harvests.
> So the next time a bee buzzes near you, don't swat it. Plant a few flowers, spray less and let it work. That tiny insect is one of the hardest workers on the farm.

A. Match the words from the text in Column A with their meanings in Column B. There is one extra meaning that you do not need. (5 × 1 = 5)

Column A	Column B
a. generations	i. the wax cells in which bees keep honey
b. combs	ii. to hit with a quick, flat blow
c. pesticides	iii. all the people of about the same age in a family or group
d. harvests	iv. a person who carries news
e. swat	v. chemicals used to kill insects and other pests
	vi. the crops that are gathered in a season

a. generations

b. combs

c. pesticides

d. harvests

e. swat

B. Answer the following questions. (5 × 1 = 5)

a. Where does the Himalayan giant honeybee live?

b. Make a list of the two reasons why bees are in trouble.

c. Why does the writer call a bee a "messenger"?

d. Do you agree that the bee is one of the hardest workers on the farm? Give a reason.

e. What can the people of your community do to protect bees? Write one way and say why it helps.

Punctuation — 5 marks

5. Identify ten errors in the given paragraph. Rewrite the paragraph by correcting the errors. **[5]**
(10 × 0.5 = 5)

have you ever seen a red panda. My friend tenzing saw one in ilam last year. It was sleeping on a high branch. Its fur was red white and black. He took six photos but they werent clear. What a beautiful animal he said.

Guided writing — 5 marks

6. Write a set of instructions in about 100 words on how to make jeevan jal at home for someone with diarrhea, using the clues given below. **[5]**

why it is needed: the body loses water and salts --- wash hands with soap --- boil one liter of water, let it cool --- clean jug, one packet made for one liter, stir well --- small sips, often --- nothing else added --- good for 24 hours only

Free writing — 10 marks

7. Imagine that your best friend has gone to live in Australia with her family and misses Nepal. Write a letter to her in about 150 words telling her how you celebrated Tihar this year and what has changed at home since she left. **[10]**

Grammar: reproduction — 5 × 0.5 = 2.5

8. Rewrite the given sentences as indicated in the brackets. (5 × 0.5 = 2.5)

a. I am late for the class, ...? (Supply a correct tag.)

b. By next Dashain, my father ..... (finish) building our house. (Write the correct form of the verb given in the brackets.)

c. Chandra sells vegetables in Birgunj. (Change into a 'where' question.)

d. The doctor said to Kriti, "Don't eat too much salt." (Change into indirect speech.)

e. Somebody has cleaned the classroom. (Change into passive voice.)

Grammar: multiple choice — 5 × 0.5 = 2.5

9. Choose and copy the best answer for the numbered blanks below. Rewriting is not compulsory. (5 × 0.5 = 2.5)

> My grandfather (a) ..... (used to walk, use to walk, using to walk) four hours to school when he was a boy. The road (b) ..... (who, which, whose) now joins his village to the town did not exist then. His teacher, a strict man, made all the boys (c) ..... (sweep, to sweep, swept) the yard every morning. Grandfather says that life was (d) ..... (hard, harder, hardest) then than it is today, but he smiles when he remembers it. In those days, he (e) ..... (could, can, must) climb the steep hill without stopping. Now he is happy to take the bus.

a. My grandfather ..... four hours to school when he was a boy.
(i) used to walk (ii) use to walk (iii) using to walk

b. The road ..... now joins his village to the town did not exist then.
(i) who (ii) which (iii) whose

c. His teacher made all the boys ..... the yard every morning.
(i) sweep (ii) to sweep (iii) swept

d. Grandfather says that life was ..... then than it is today.

(i) hard (ii) harder (iii) hardest

e. In those days, he ..... climb the steep hill without stopping.

(i) could (ii) can (iii) must