Grade 8 English Model Paper 2

ANSWER KEY

Full marks 50 · 2 hours

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

A practice paper by Science Playground, made to CDC's Test Specification Chart, English, Grades 6–8; not an official CDC or exam board paper.

Reading 1

5 × 1 = 5

a. True.

Marking scheme

- True.

b. False. He ate them slowly, one by one.

Marking scheme

- False.

c. True.

Marking scheme

- True.

d. True. He ate the momos first, and then he dropped the empty box.

Marking scheme

- True.

e. False. He only *seemed* to sleep: he was waiting for his chance.

Marking scheme

- False.

Reading 2

5 × 1 = 5

a. Because the room is being painted and new shelves are being fitted.

Marking scheme

- The room is being painted and new shelves are being fitted (either one is accepted).

b. The former students of the school.

Marking scheme

- The former students of the school.

c. For five days (5, 6, 7, 8 and 9 Falgun).

Marking scheme

- Five days.

d. Yes. They have given 300 new books to its library.

Marking scheme

- Yes, with the reason that they gave 300 books.

e. No. It stops a student from reading, and reading is what a library is for. A small task in the library would be better. (Or: Yes, because other students are waiting for that book.)

Marking scheme

- A clear opinion with one sensible reason.

Reading 3

5 × 1 = 5

a. **(ii)** whatever small thing he had.

b. **(i)** the bridge would take away their work.

c. **(iii)** Krishna crossed the bridge in a new coat.

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d. **(ii)** show the old man who he was.

e. **(iii)** had not forgotten the people who were kind to him.

Reading 4 — 10 × 1 = 10

a. iii. all the people of about the same age in a family or group

Marking scheme

- iii

b. i. the wax cells in which bees keep honey

Marking scheme

- i

c. v. chemicals used to kill insects and other pests

Marking scheme

- v

d. vi. the crops that are gathered in a season

Marking scheme

- vi

e. ii. to hit with a quick, flat blow

Marking scheme

- ii

a. High on the cliffs of Lamjung and Kaski.

Marking scheme

- On the high cliffs (of Lamjung and Kaski).

b. Forests and wildflowers are disappearing, and the careless use of pesticides kills many bees.

Marking scheme

- Both: the loss of forests and wildflowers, and the careless use of pesticides.

c. Because it carries pollen from one flower to another, as a messenger carries something from one person to another.

Marking scheme

- It carries pollen from flower to flower.

d. Yes. It visits flower after flower all day, and much of the farm's fruit and seed depends on it.

Marking scheme

- A clear opinion with one sensible reason linked to the text.

e. We can plant more flowers around our houses, because then the bees will have more food. (Or: spray less, because pesticides kill bees.)

Marking scheme

- One sensible action with a reason linked to the text.

Punctuation — 5 marks

5. Have you ever seen a red panda? My friend Tenzing saw one in Ilam last year. It was sleeping on a high branch. Its fur was red, white and black. He took six photos, but they weren't clear. "What a beautiful animal!" he said. **[5]**

The ten errors:

1. *Have* (a capital for the first word)
2. the question mark after *panda*
3. *Tenzing* (a capital for a name)
4. *Ilam* (a capital for a place)

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5. the comma after *red*, in the list
6. the comma before *but*
7. the apostrophe in *weren't*
8. the opening quotation mark before *What*
9. the exclamation mark after *animal*
10. the closing quotation mark before *he said*

Marking scheme

Half a mark for each error corrected:

- Errors 1 and 2: *Have*, the question mark after *panda*.
- Errors 3 and 4: *Tenzing*, *llam*.
- Errors 5 and 6: the comma after *red*, the comma before *but*.
- Errors 7 and 8: *weren't*, the opening quotation mark.
- Errors 9 and 10: the exclamation mark (a comma inside the quotation marks is also accepted), the closing quotation mark.

Guided writing — 5 marks

6. How to Make Jeevan Jal **[5]**

Jeevan jal replaces the water and salts that the body loses in diarrhea. Follow these steps to make it safely.

1. Wash your hands with soap.
2. Boil one liter of water and let it cool.
3. Pour the water into a clean jug.
4. Empty a one-liter packet of jeevan jal into it, and stir well.
5. Give it to the sick person in small sips, as often as possible.

Don't add sugar or salt to it. Remember that it stays good for only 24 hours, so throw away what is left and make it fresh.

Marking scheme

Content 3, organization 1, language 1:

- Content: a title and a line saying why jeevan jal is needed.
- Content: the steps for making it (clean hands, one liter of boiled and cooled water, one packet, stirring).
- Content: how to give it and the warnings (small sips, nothing added, 24 hours).
- Organization: numbered steps or sequence words (*first*, *next*, *then*) in the right order.
- Language: commands in the base form (*wash*, *boil*, *stir*), with correct spelling, in about 100 words.

Free writing — 10 marks

7. **[10]**

Birtamod-5, Jhapa
2 Mangsir 2083

Dear Archana,

How are you and your family in Sydney? We all miss you, especially at Tihar.

This year's Tihar was the best I can remember. On Kukur Tihar, I put a garland on Bhunte, the dog you used to feed. On Laxmi Puja, we lit rows of diyo along the wall. Our group went out for deusi and collected Rs. 6,000 for the school library. On Bhai Tika, all my cousins came to our house, and we ate sel roti until we could not move.

Many things have changed since you left. The road to the bazaar has been paved, and our school has a new computer room. Your old seat in class is empty, though. Nobody else laughs at my jokes!

Please write to me about your new school. When are you coming home? Give my namaste to your parents.

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Your friend,
Srijana

Marking scheme

Layout 2, content 4, organization 1, language 3:

- Layout: the writer's address and the date.
- Layout: a salutation, and a friendly closing with the name.
- Content: a friendly opening that asks about the friend.
- Content: how Tihar was celebrated, with at least two details.
- Content: at least two things that have changed at home.
- Content: a closing that asks for news or says when they may meet.
- Organization: clear paragraphs (opening, Tihar, changes, closing).
- Language: correct grammar and tenses (past simple for the festival, present perfect for the changes).
- Language: correct spelling and punctuation.
- Language: a warm, friendly tone and a good range of words, in about 150 words.

Grammar: reproduction — 5 × 0.5 = 2.5

a. aren't I

Marking scheme

- aren't I? (the tag of *I am* is *aren't I*)

b. will have finished

Marking scheme

- will have finished (*by* + a future time calls for the future perfect)

c. Where does Chandra sell vegetables?

Marking scheme

- Where does Chandra sell vegetables? (*does* + the base form *sell*)

d. The doctor told Kriti not to eat too much salt.

Marking scheme

- The doctor told (advised) Kriti not to eat too much salt.

e. The classroom has been cleaned.

Marking scheme

- The classroom has been cleaned. (*somebody* tells us nothing, so it is dropped)

Grammar: multiple choice — 5 × 0.5 = 2.5

a. **(i)** used to walk

b. **(ii)** which

c. **(i)** sweep

d. **(ii)** harder

e. **(i)** could

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