Grade 8 English Model Paper 1

MODEL PAPER

Full marks 50 · 2 hours

Name _____ Class _____ Roll no. _____ Date _____ Marks _____ / 50

All questions are compulsory. Time: 2 hours.

A practice paper by Science Playground, made to CDC's Test Specification Chart, English, Grades 6–8; not an official CDC or exam board paper. Mark it yourself online: the QR code below opens the paper with its answers.

English: Reading and Writing (Written Test). Candidates are required to give their answers according to the given instructions.

Reading 1 — 5 × 1 = 5

1. Read the given letter and complete the sentences using the correct words/phrases. (5 × 1 = 5)

> **A Letter from Didi**
> Dear Aadarsh,
> You start at your new school in Dhangadhi on Sunday, and I know you are nervous. I felt the same in my first week at the hostel. I ate alone and hardly spoke to anyone. Then a girl asked me to play table tennis with her, and everything changed.
> So here is my advice. Say hello first, even if your voice shakes. Keep one hour every evening for your homework. Phone Aama on Saturdays, because she worries. And when you feel lonely, go out and play. Nobody ever made a friend by sitting on a bed.
> With love,
> Anisha Didi

a. Aadarsh's new school is in .....

b. In her first week at the hostel, Anisha ate .....

c. Anisha's first week was hard, but it got better once she started playing ..... with a new friend.

d. Anisha tells Aadarsh to keep ..... every evening for his homework.

e. Anisha's advice is about saying hello, homework, phoning home and what to do when he feels .....

Reading 2 — 5 × 1 = 5

2. Read the following instructions and answer the questions. (5 × 1 = 5)

> **When the Ground Shakes**
> An earthquake gives no warning, so every student should know these steps before it comes.
>
> 1. **Drop** to your hands and knees at once, so that the shaking can't throw you down.
> 2. **Cover** your head and neck with one arm, and crawl under a strong desk or table.
> 3. **Hold on** to the leg of the desk until the shaking stops. If the desk moves, move with it.
> 4. Keep away from windows, shelves and anything else that may fall. Don't run for the door while the ground is shaking.
> 5. When the shaking stops, walk out with your class. Don't push on the stairs.
> 6. Go to the open ground, and stay with your teacher until your name is called.

a. What should you do first when an earthquake starts?

b. What should you hold on to under the desk?

c. Make a list of the three things you should do while the ground is shaking, in the right order.

d. Why do you think students are told not to run for the door during the shaking?

e. Do you think every school should practice these steps? Give a reason.

Reading 3 — 5 × 1 = 5

3. Read the given news story and write whether the given statements are true or false. (5 × 1 = 5)

> **Students Help a Dry Spring Flow Again**
>
> **Dhankuta, 12 Poush.** A spring that had nearly dried up in Chhintang has started to flow again, thanks to the Grade 8 students of a local school.
>
> The spring had given water to forty-two houses for as long as anyone could remember. Three years ago it began to fail, and the women of the village had to walk for an hour to the nearest stream.
>
> Last Jestha, science teacher Sujata Rai told her class about recharge pits. These are small holes dug on a hillside. They hold rainwater, so it sinks into the ground instead of running away. Before the monsoon began, her students spent five Saturdays digging sixty pits on the slope above the spring.
>
> Now the spring fills a twenty-liter jar in four minutes. Last year, it took twelve. "We laughed at first," said ward member Sunil Limbu. "Now the next ward is asking these children to teach them."
>
> Water experts are pleased but careful. They say that this year's heavy monsoon may also have helped, and that only several years of records will show the real effect. The students will measure the spring every month.

a. The spring gave water to forty-two houses.

b. When the spring failed, the women walked for two hours to a stream.

c. The students dug the pits first, and the monsoon rain came after that.

d. At first, Sunil Limbu did not believe that the plan would work.

e. The water experts are sure that the pits alone brought the water back.

Reading 4 — 10 × 1 = 10

4. Read the given biography and do the tasks that follow.

> **The Children Behind the Wall**
>
> Pushpa Basnet was born in Kathmandu in 1984. Her father had a business, and he hoped that she would join it one day. But a visit she made as a college student changed her life.
>
> In 2005, she was studying social work, and she went to a prison in Kathmandu for a college assignment. There she was shocked to see small children living behind the walls with their parents. They had done nothing wrong. They were there because nobody outside could look after them. One of them was a baby girl of eight months, and Pushpa could not forget her.
>
> She was only twenty-one, and many people thought that she was crazy. Yet she collected about Rs. 70,000 from her friends and family, rented a room and opened a day-care center with four children. Every morning she fetched them from the prison by taxi. They played, ate lunch and took an afternoon nap, and then they went back.
>
> Two years later, she set up the Butterfly Home, where older children could live and go to a local school. Volunteers came to teach them painting, music and computers. To keep the work going, she even sold her gold jewelry.
>
> In 2012, the American news channel CNN named her its Hero of the Year. To the children, she is simply "Mamu", a child's word for mother.

A. What do the words in bold in the following sentences from the text mean? Choose and copy the correct answers. (5 × 1 = 5)

a. She went to a prison in Kathmandu for a college **assignment**.

(i) a holiday trip
(ii) a piece of work given to a student
(iii) a place to live

b. She was **shocked** to see small children living behind the walls.

(i) very surprised and upset
(ii) very pleased
(iii) a little tired

c. She **rented** a room.

(i) built with her own hands (ii) cleaned

(iii) paid money to use

d. Every morning she **fetched** them from the prison by taxi.

(i) sent away (ii) went and brought back

(iii) wrote to

e. They took an afternoon **nap**.

(i) a short sleep (ii) a small meal (iii) a music class

B. Answer the following questions. (5 × 1 = 5)

a. Why did Pushpa Basnet go to the prison in 2005?

b. Why does the writer say that the children "had done nothing wrong"?

c. Why do you think many people thought that she was crazy?

d. Is "Mamu" a suitable name for Pushpa Basnet? Give a reason.

e. What can a student learn from Pushpa Basnet's life? Write one lesson and say why it matters.

Punctuation — 5 marks

5. Identify ten errors in the given paragraph. Rewrite the paragraph by correcting the errors. (10 × 0.5 = 5) **[5]**

my uncle, lakpa, is a porter in solukhumbu. He carries food, tents and bags for trekkers. He doesnt complain, but his job is hard Have you ever carried thirty kilos up a hill. Last year i walked with him to namche for two days, and my legs hurt so much that I cried. what a strong man he is

Guided writing — 5 marks

6. The table below shows the number of one-horned rhinos counted in Nepal. Describe the table in about 100 words. Use the verbs in the brackets to help you. (rise, grow, reach) **[5]**

Year of the count	Rhinos counted
2011	534
2015	645
2021	752 (694 of them in Chitwan National Park)

Free writing — 10 marks

7. Some people say that every school in Nepal should have a garden that the students look after themselves. Write a short essay of about 150 words on "Should Every School Have a Garden?" **[10]**

Grammar: reproduction — 5 × 0.5 = 2.5

8. Rewrite the given sentences as indicated in the brackets. (5 × 0.5 = 2.5)

a. Your brother seldom misses the bus, ...? (Supply a correct tag.)

b. Asmita ..... (visit) Lumbini twice so far. (Write the correct form of the verb given in the brackets.)

c. Basanta has finished his homework. (Change into a negative sentence.)

d. Kiran said to Anju, "Are you coming to the fair?" (Change into indirect speech.)

e. The team will finish the road next year. (Change into passive voice.)

Grammar: multiple choice — 5 × 0.5 = 2.5

9. Choose and copy the best answer for the numbered blanks below. Rewriting is not compulsory. (5 × 0.5 = 2.5)

> Why do birds fly so far? One of the best-known travelers (a) ..... (is, are, have) the bar-headed goose. It is (b) ..... (a, an, the) unusual bird, because it crosses the Himalayas twice a year. It often flies (c) ..... (at, on, in) night, when the air is cold and still. The journey is hard, (d) ..... (so, but, because) the geese do not give up. If the wetlands of South Asia are lost, these birds (e) ..... (will have, would have had, had) nowhere to spend the winter.

a. One of the best-known travelers ..... the bar-headed goose.

(i) is (ii) are (iii) have

b. It is ..... unusual bird.

(i) a (ii) an (iii) the

c. It often flies ..... night.

(i) at (ii) on (iii) in

d. The journey is hard, ... the geese do not give up.

(i) so (ii) but (iii) because

e. If the wetlands of South Asia are lost, these birds ..... nowhere to spend the winter.

(i) will have (ii) would have had (iii) had