Unit 19 · Reporting

STUDY NOTES

WHAT THE BLE ASKS

- **CDC's grid tests skills, not units:** Reading 25 · Writing 20 · Grammar 5
- **Reading 1–2 (seen texts, 5 marks each):** *A Tale of Two Birds*; the airport report
  - order of events
  - meanings
  - short answers
- **Reading 3–4 (new texts, 5 + 10 marks):** can be a **story** or a **news story or report**
- **Writing**
  - ten punctuation errors (5 marks)
  - guided writing, 5 marks: a **story** or a **news story or report** (the grid names both)
  - free writing (10 marks)
- **Grammar (5 marks): reported speech** is in the sentences to change: *She says, "It has been raining here for an hour." (Change into indirect speech.) Says* is present, so *has been raining* stays.

Reading I: A Tale of Two Birds

- **Kind: moral tale**: *once upon a time*, no names, birds talk; read for what each bird **says**
- **Storm:** tree falls, a branch kills the mother; wind carries two **nestlings** apart: one to a cave of **robbers**, one to a **hermitage**; the places are close
- **King:** hunting, loses his way, sits near the cave
- **Cave bird:** shouts to the robbers to take his jewels and horse before he can **slip away**
- **Robber:** threatens; the king stops, aims an arrow, dares him; too many, so he rides away
- **Hermitage bird:** in a **tranquil** place a gentle voice welcomes him, offers cold water; the other is its brother, who talks as robbers do
- **Lesson (the hermit):** ***one is known by the company one keeps***; each bird repeats what it has always heard

	Cave bird	Hermitage bird
lived near	robbers	a hermit
heard	talk of robbing	words of welcome
says	*Quick! Hurry up!*	*Please go inside and rest.*
called	wicked	kind

Reading II: Pokhara International Airport Inaugurated

- **Kind: news report**, *The Himalayan Times*; **dateline** *POKHARA, JANUARY 1*; byline *By Himalayan News Service*
- **Lead:** Nepal's **third international airport inaugurated** by PM **Pushpa Kamal Dahal**: what, who, where
- **Dahal: unveiled** a **plaque**; thanked everyone; **connectivity** is a key part of development; helps the whole country's economy
- **Bishnu Paudel** (Deputy PM, Finance): **commended** Pokhara's people for sacrifices and patience; how to use it best? urged finishing the steps for international flights; link Pokhara to other parts of Nepal
- **Tao Ma** (ICAO regional director): airports vital for connectivity, socio-economic development and disaster relief in **landlocked countries**; ICAO grateful for Nepal's and CAAN's long-standing commitment, consistency and support; a **national pride project**; CAAN certified it to ICAO's standards; with Gautam Buddha airport, eases **congestion**
- **End:** daily flights:
  - Buddha Air
  - Yeti Airlines
  - Shree Airlines
  - Guna Air
- Himalaya Airlines' **demonstration flight**, first Airbus A320-214 to land in Pokhara; least important, so last
- **ICAO:** UN agency for the world's air rules; **CAAN:** air travel in Nepal
- **Reporter's speech: direct** when the exact words matter; **reported** is shorter: *Dahal said the … moment had finally come.*
- **instead of *said*:**
  - *expressed his gratitude*
  - *commended*
  - *urged*
  - *congratulated*

Key words

nestling: a young bird not yet able to fly.
hermit: someone who lives alone, often for religious reasons.
cultured: well educated, with good manners.
reside: live in a place.
wicked: evil; morally wrong.
issue from: come out of a place.
tranquil: calm and peaceful.
company: the people you spend time with.
imitate: copy how a person speaks or behaves.
inaugurate: open with a formal ceremony.
unveil: take the cover off, to show for the first time.
gratitude: the feeling of being thankful.
connectivity: how well places are linked.
commend: praise formally or officially.
maintenance: keeping something in good condition.
milestone: an important stage in progress.
harness: control something and use it well.

Grammar: reported speech

- **direct:** exact words, quotation marks; **indirect:** your own sentence; ***said, told, asked*** = **reporting verb**

Step 1: what kind of sentence?

Kind	Frame	Reported
statement	said **that**	*Nima said that he was packing the tent.*
yes/no question	asked **if / whether**	*Dolma asked me if the bridge was open.*
wh-question	asked + **wh-word**	*Sagar asked me when the bus left.*
command, request	told / asked + listener + **to**	*Ritu told Bibek to close the gate.*

Wh-questions

1. keep the question word, no *if*
2. make it a statement: subject before verb; *do, does, did* go
3. end with a full stop

- *"Where is the temple?"* → *She asked me where the temple was.*
- wh-word is the subject: *He asked who had broken the window.*

Step 2: tense one step back (after a past verb)

Said	Reported
goes, is going	*went, was going*
went, was going	*had gone, had been going*
has gone	*had gone*
will, can, may	*would, could, might*
must	*had to*

- commands: *to* + base verb never changes

Step 3: person, time, place

- *I, you, my, your* fit the reporter: *"I lost my hat"* → *He said that he had lost his hat.*
- they change because **the one reporting is standing somewhere else**

Near	Distant
today	that day
yesterday	the day before / the previous day
the day before yesterday	two days before
tomorrow	the next day / the following day
the day after tomorrow	in two days' time
next week / month	the following week / month
last week / month	the previous week / month
a year ago	a year before / the previous year
now, here	then, there
this, these	that, those

What stays, what trips you up

- **fact always true:** tense stays: *The teacher said that ice floats on water.*
- **present reporting verb:** tense and time words stay: *Nima says that he is hungry today.*
- **already at the bottom:** *had* + verb, *would, could, should, might* stay
- ***said to*:** *told* or *asked*: *She asked me where my bag was.*
- ***Let me*:** *The old man asked her to let him sit there.*
- **command's *my*:** whose is it? *He told me not to touch his phone.*
- **two speakers:** *X asked Y … and Y said that …*; second verb can be *replied, answered*

Writing: a story from a first line

- **Opening:** who, where, when → **Problem:** something goes wrong → **Turning point:** someone acts or learns → **Ending:** how it comes out, often a lesson
- also:
  - past tense
  - *suddenly, then, soon, at last*
  - **direct speech** at exciting moments
  - a title
  - no problem, no story

Writing: a news report from clues

1. **Headline:** given, so copy it
2. **Byline and dateline:** a name, a place, a date
3. **Lead:** one sentence, the biggest news: who did what, where
4. **Body:** details by importance, then how people felt; past tense; passive when the action matters

Consonant clusters

- two or more consonant sounds, no vowel between:
  - /st/ *storm*
  - /str/ *struggle*
  - /tr/ *treasure*
  - /spl/ *splash*
  - /kr/ *cruel*
- up to three at the start of a word
- no vowel before the *s*: *storm*, not *istorm*

COMMON MISTAKES

✗ She asked me where was the temple.
✓ She asked me where **the temple was**.

✗ She asked me what did he sell.
✓ She asked me what **he sold**.

✗ He told me that I must wear a helmet.
✓ He told me that I **had to** wear a helmet.

✗ She inquired me …
✓ She **asked** me …

✗ The teacher said that ice floated on water.
✓ … ice **floats** on water.

✗ Nima says that he was hungry.
✓ Nima says that he **is** hungry.

✗ He told me don't touch his phone.
✓ He told me **not to touch** his phone.

✗ He told me not to touch my phone. (his phone)
✓ … **his** phone