Unit 12 · Likes, Dislikes and Preferences

STUDY NOTES

WHAT THE BLE ASKS

- **CDC's grid tests skills, not units:** Reading 25 · Writing 20 · Grammar 5
- **Reading 1–2 (seen texts, 5 marks each):** *Nepal's Bird Man*; *My Teacher Ate my Homework* (CDC's own model paper for Grade 8 opens with this poem)
  - dates
  - who did what
  - rhyming and eating words
- **Reading 3–4 (new texts, 5 + 10 marks):** can be
  - a **biography**
  - a **memoir**
  - a **short essay**
- **Writing**
  - ten punctuation errors (5 marks)
  - guided writing, 5 marks: a **paragraph**
  - free writing, 10 marks: a **short essay**, like the one on your hobbies
- **Grammar (5 marks): questions**: turn a statement into a question. *-ing* and *to* aren't a grid topic, but every essay and letter needs them.

Reading I: Nepal's Bird Man

- **Kind: memoir** by **Rajendra N. Suwal** for the *Nepali Times*; *I, we*; in order of years; a small **biography** too
- **Who: Hari Sharan Nepali**, "**Kazi Dai**" (smart dress, **genteel** manners); famous **birder** and **ornithologist**
- friend of the writer's father, **Parasar Narayan Suwal**; explored the Terai jungles together

When	What
1972	Pokhara camping trip; Kazi Dai visiting teacher: **ecology**, naming birds, **taxidermy**
1976	Flemings and Bangdel describe Nepal's birds
late **1970s**	field trips with **Karna Shakya** (IUCN) → **Nepal Bird Watching Club** → **Bird Conservation Nepal (BCN)**
1995	his knowledge recorded: Biodiversity Profiles Project
19 May 2021	Kazi Dai dies

- **1972 trip:** hailstorm from Bagar to Hyangja; river full of **debris** and **boulders** at Suinkhet; he named
  - a Lesser Racquet-tailed Drongo
  - Green Magpie
  - Egyptian Vulture
- **turning point:** a Wall Creeper **fluttering**; his **mentoring** shaped the writer's love of birds
- **BCN today: nurtures** young Nepalis in bird documentation, photography, research, conservation; birds followed by satellite; digital record of more than **880** species (the answer for this text)
- **Other work:**
  - **cooperative**
  - Environment Protection Council
  - watched birds with **Jimmy Carter**
  - **Lumbini Crane Sanctuary** (Sarus cranes, **enhanced** wetland; supported by **WWF Nepal**, with the International Crane Foundation and the Lumbini Development Trust)
  - Ornithological Survey of Nepal
  - Tribhuvan University's Natural History Museum
  - **thirteen** more species identified
- **End:** his love of birds lives on in young **naturalists**

Reading II: My Teacher Ate my Homework

- **Kind: poem** and a joke, by **Kenn Nesbitt**, American poet for children; the secret held to the last line
- teacher **sniffs** it, smiles, gives an approving **nod**
- a **nibble**, a bigger bite, a thoughtful chew ("*unusual, but true*")
- **went to town: gobbled** with **gusto**, **wolfed** it down
- licks his fingers, **burp**, says the student has **passed**
- **Surprise:** a **cooking class**; the homework was food
- **Rhyme:** lines 2 and 4; rhyme is **sound**, not spelling
  - *odd / nod*
  - *town / down*
  - *true / chew*
  - *pass / class*
- **Speed:** slow words (*sniffed, nibble*) → fast (*gobbled, wolfed*)

Key words

genteel: polite and gentle in manners.
birder / ornithologist: a bird watcher / a scientist of birds.
coincidence: two things together by chance.
wilderness: wild land where few people live.
ecology: how living things and their surroundings depend on each other.
taxidermy: preparing skins of dead animals to look alive.
debris: broken pieces left after destruction.
mentoring: guiding a younger person.
nurturing: helping to grow.
cooperative: ready to work with others.

enhanced: made better.
diversity: a wide variety.
naturalists: people who study plants and animals.
odd: strange.
approving: showing you think it is good.
gusto: great enjoyment.

Saying what you like

- **from love to hate:** *I don't mind* sits in the middle
  - *love it*
  - *it's fine*
  - *hate it*
  - *like it*
  - *don't like it*
- *crazy about, keen on* + noun or **-ing**: *She's keen on drawing.*
- *crazy about* with friends; *very fond of, really enjoy* in a letter to a teacher
- **prefer … to:** *Rakshya prefers rice to roti. Chiring prefers walking to taking the bus.*
- **would rather … than:** *I'd rather stay here than go out.*

Grammar: -ing or to?

Only -ing	Only to	Either
enjoy, mind, avoid, finish, dislike, keep (on), admit	want, would like, agree, learn, decide, wait, hope	like, love, hate, prefer

- **gerund:** the -ing form as the name of an action
- **to** often looks **forward**; **-ing** at what is going on or real (only a guide)
- *like, love, hate*: almost the same: *I hate shouting* (general), *I hate to shout at you* (this time)
- **after a preposition: -ing**: *Thank you for helping me.*
- ***go* + -ing:** *go cycling, go shopping*
- ***help*:** *helped me lift* or *helped me to lift*
- ***would like* + to:** *I'd like to see the menu.*

Grammar: making questions

- **yes/no:** helping verb in front of the subject; none → *do, does, did*: *Does Radhika play the sarangi?*
- **wh-:** question word + helping verb + subject + main verb: *Why did the shop close?*
- **about the subject:** *who, what* in the subject's place, **nothing else moves, no *do***:
  - *Pooja broke the window.* → *Who broke the window?*
  - *What did Pooja break?* (the object)
- after *did, does*: **plain verb**: *Did she buy it?*

Writing: an essay on my hobbies

- five questions = your plan
- **Opening:** your hobbies: one or two, not ten
- **Why:**
  - how you began
  - one real moment
  - what you enjoy
- **How:** how you will get better:
  - practice
  - a club
  - a teacher
- **Support:** who or what can help; barriers
- **Changes:** what you might become, learn, feel
- **hobby:** done in free time for pleasure; **interest:** what you like to know about; **pursue:** keep doing and go further
- use it:
  - *I enjoy drawing*
  - *I hope to join a class*
  - *I prefer pencils to paint*
- answer **all five**; explain, don't list

The sounds of ch

- **/tʃ/** (*cheese*):
  - *chair*
  - *chalk*
  - *child*
  - *chimp*
  - *chore*
- **/ʃ/** (*shoe*), often French: *charade, chiffon*
- **/k/** (*key*), often Greek:
  - *chemist*
  - *choir*
  - *chemistry*

Words with -ology

- **-ology** = the study of; **-ologist** = the person; stress on *-ol-*
  - **ornithology** birds
  - **anthropology** humans
  - **biology** life
  - **dendrology** trees
  - **felinology** cats
  - **hematology** blood
  - **oology** birds' eggs
  - **pomology** fruits
  - **sitiology** food and diet
  - **virology** viruses
  - **seismology** earthquakes
  - **pathology** illness
  - **hippology** horses

COMMON MISTAKES

✗ I prefer tea than coffee.
✓ I prefer tea **to** coffee.

✗ I enjoy to dance.
✓ I enjoy **dancing**.

✗ She agreed helping.
✓ She agreed **to help**.

✗ He admitted of stealing.
✓ He admitted **stealing** / admitted **to** stealing.

✗ We want going.
✓ We want **to go**.

✗ I'd like seeing the menu.
✓ I'd like **to see** the menu.

✗ Who did break the window?
✓ Who **broke** the window?

✗ Did she bought it?
✓ Did she **buy** it?

✗ Does he knows?
✓ Does he **know**?