# Unit 19 · Facts and Truths

**HARDER PRACTICE QUESTIONS · ANSWER KEY**

Full marks 25

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

## 1 Is it still true?

**ANSWER** HA · 6

Tests: a fact still true may keep the present in a report (the past is good English too); what was true only then (a feeling, a price, a number that has changed) must go to the past, or the report says something false today; *told* needs a person, *said* doesn't.

a.

1. *Our science teacher told us that sound* ***travels*** *faster in water than in air.* (*traveled* is good English too)
2. *My grandfather said that a bus ticket from Kathmandu to Pokhara* ***cost*** *Rs. 60.*
3. *Karma said that he* ***was*** *hungry.* (Karma is a boy's or a girl's name: *she* is right too.)
4. *The guide told us that elephants* ***have*** *thick skin.* (*had* is good English too)
5. *The old book said that Nepal* ***had*** *75 districts.*

b. **1 and 4** may stay in the present: they are **still true** today, and the present shows it (the past isn't wrong). **2, 3 and 5** must move to the past: they were true **only then.** The price has changed, Karma ate his lunch, and Nepal now has 77 districts. *Nepal has 75 districts* would report something false as true today. (The tempting answer is 5 in the present, because it sounds like a fact from a book.)

c. ***The guide told us that elephants have thick skin.*** (*told* + a person) · ***The guide said that elephants have thick skin.*** (or *said to us*)

**MARKING SCHEME**

- ✓ a. 1 and 4 in the present (or the past).
- ✓ a. 2 and 5 in the past (*cost*, *had*).
- ✓ a. 3: *he was hungry*.
- ✓ b. 1 and 4 still true, so the present may stay.
- ✓ b. 2, 3 and 5 true only then, so the past (or the report is false today).
- ✓ c. *told us that…* and *said that….*

## 2 Every time, or this one time?

**ANSWER**

Tests: the zero conditional (present + present) for what happens every time, the first conditional (present + *will*) for one future event, decided by the meaning; *whenever* as a test for the zero conditional; no *will* in the *if*-part.

a.

1. **every time:** ***press***, ***stops***
2. **one future event:** ***rains***, ***won't go***
3. **every time:** ***heat***, ***melts***
4. **one future event:** ***win***, ***will play***
5. **every time:** ***come***, ***offer***

(In 1, 3 and 5, *will stop, will melt, will offer* are good English too; the present is the usual form for what always happens.)

b. The meaning stays the same in **1, 3 and 5:** they are about **every time**, so *if* means *whenever* there (zero conditionals). In 2 and 4, *Whenever it rains this afternoon* and *Whenever we win on Saturday* make no sense: they are about one event.



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c. ***If it rains this afternoon, we won't go to the fair.*** The *if*-part takes the present, even about the future; *will* goes only in the other part. HA · 5

**MARKING SCHEME**

✓ a. 1, 3, 5 every time; 2, 4 one event.
✓ a. 1, 3, 5 right (*stops, melts, offer*; *will* accepted).
✓ a. 2 and 4: *rains, won't go*; *win, will play*.
✓ b. 1, 3, 5: *if* means *whenever*, so they are about every time.
✓ c. *If it rains …*: no *will* after *if*.

## 3 Say it with if

**ANSWER** A · 4

Tests: choosing the zero or the first conditional from the meaning, then the forms: the present in both parts for every time (with the *-s* and *doesn't*), *will* only in the result for one event, never in the *if*-part.

1. Every time: ***If Bibek's dog hears thunder, it hides under the bed.***
2. One event: ***If the strike is over by Sunday, Bibek's family will go for a picnic.***
3. Every time: ***If Hajurama doesn't drink enough water, she gets a headache.***
4. One event: ***If Nima gets up late tomorrow, he will miss his bus.***

(Either part can come first, with no comma when the *if*-part is second. *will hide* and *will get* in 1 and 3 are good English too.)

**MARKING SCHEME**

✓ 1. Present in both parts (*hears … hides*).
✓ 2. *If the strike is over …, … will go …*
✓ 3. *If she doesn't drink …, she gets …*
✓ 4. *If Nima gets up late …, he will miss …*

## 4 Is it true every time?

**ANSWER** HA · 5

Tests: a zero conditional claims the result follows every time; judging such a claim from what you know; correcting a false one, and hedging one that is only usually true (*usually*, *often*, *may*).

a. **1 and 4** are true every time.
2. Not every time (sometimes a glass bounces): ***If you drop a glass on a stone floor, it usually breaks.*** (or *often breaks*, *may break*)
3. False: ***If you mix red and blue paint, you get purple.*** (Yellow and blue make green.)
5. False: oil floats on water. ***If you pour oil into water, it floats.***

b. Without *usually*, the sentence says the glass breaks **every** time, which isn't true. *Usually* (or *often*, *may*) says it happens most times, not always. (The tempting answer is to leave 2 as it is, because glasses often break.)

**MARKING SCHEME**

✓ a. 1 and 4 true every time.
✓ a. 2 hedged (*usually*, *often*, *may*).
✓ a. 3: *purple*.
✓ a. 5: *floats*.
✓ b. The plain sentence claims every time; *usually* says most times.

## 5 Instructions for a rice cooker

**ANSWER**

Tests: putting steps in the order they are done, each a plain verb first; telling a step from a note about what happens (the red light) and from a problem; writing a problem as *If…*, with an order (or the present) after it.


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a. A model: **A · 5**

1. ***Wash*** the rice two or three times in cold water.
2. ***Put*** the rice into the inner pot.
3. ***Add*** water up to the line for the number of cups.
4. ***Close*** the lid.
5. ***Plug*** in the cooker and ***press*** the switch down.
6. ***Wait*** ten more minutes after the switch clicks up and the light turns green, then open the lid.

(Washing the rice in the inner pot, so that steps 1 and 2 swap, is also right. *The light turns red* is not a step, so it is left out. Gyanu's last note begins with *when*: turned round, it begins with its verb, *Wait*.)

b. ***If the light doesn't come on, check the plug. · If the rice is too hard, add a little more water next time.***

**MARKING SCHEME**

- ✓ a. Wash, pot, water, lid, switch on, wait: in a workable order.
- ✓ a. Each step begins with a verb.
- ✓ a. The red light not made a step of its own.
- ✓ b. *If the light doesn't come on, check the plug.*
- ✓ b. *If the rice is too hard, add more water next time.*

| **Marks by level** | Knowledge | Understanding | Application | Higher ability | **Total** |
|---|---|---|---|---|---|
| **Marks** | 0 | 0 | 9 | 16 | **25** |



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