Unit 12 · Describing Appearances

HARDER PRACTICE QUESTIONS

Full marks 28

Write your answers on separate paper.

1 Which question was asked? [6]

a. Barsha answered six questions about her cousin. Write the question that each answer fits best.

1. She's kind, but a bit shy with people she doesn't know.
2. She's quite tall, with long straight hair and glasses.
3. Much better, thanks. Her fever has gone.
4. Her mother: they have the same smile and the same curly hair.
5. Her mother: neither of them ever gives up.
6. Painting, and reading about space.

b. Answers 4 and 5 both begin *Her mother*. What tells you that they answer different questions?

c. *A: How's your grandmother? B: She's very funny and kind.* Which question does B's reply answer? What did A want to know? Write a reply that fits A's question.

2 Look, look like, or looked at? [6]

a. Some of these sentences are right and some are wrong. Copy each wrong one correctly. For each right one, write *Right*.

1. You look like tired. Did you sleep well?
2. You look like you're tired.
3. Dark clouds! It looks like rain.
4. Pratik looks his father: the same nose, the same ears.
5. Your new jacket looks smartly.
6. Our cat looked sadly at the empty bowl.

b. *The teacher looked angry.* and *The teacher looked angrily at the broken window.* Both are right. What does each one tell you about the teacher?

c. A friend says, "After *look*, never use an adverb, and never use *like* before a feeling." Use two of the sentences in a to show that her rule is wrong.

3 Kind words [6]

a. Each sentence has one word that doesn't fit the person, or sounds unkind. Find it, and write the sentence again with a better word.

1. My baby brother is so handsome when he laughs.
2. Our new neighbor is a very old man who walks with a stick.
3. My uncle is short and fat, with a big black mustache.
4. My cousin Arjun has curly hair and a beard, and he is very pretty.

b. Nima made these notes about her friend for a description: *helps everyone with math · medium height, slim · always wears a red scarf · very patient · oval face, a small nose · short black hair, brown eyes*. Write the description in four or five sentences, in the order the unit gives for describing a person.

4 When will he come? [5]

a. Copy each sentence. Write *Right* or *Wrong* after it, and correct the wrong one.

1. I'll phone you when he will come back.
2. When will he come back?
3. Tell me when he comes back.
4. Tell me when he will come back.

b. Sentences 3 and 4 don't ask for the same thing. What does each ask you to do?

c. In which two sentences does *when* mean *what time*? Why can they keep *will*, when sentence 1 can't?

5 The -s endings [5]

a. Sort these words by how their *-s* ending sounds, /s/, /z/ or /ɪz/: *laughs, likes, lives, boxes, bridges, plays, stops, roses*.

b. *laughs* ends in the letters *h* and *s*, and *likes* in *e* and *s*. Why do both take /s/?

c. How many syllables are there in *likes* and in *boxes*? Why does one ending add a syllable and the other doesn't?