Unit 4 · Expressing Wishes

HARDER PRACTICE QUESTIONS

Full marks 29

Write your answers on separate paper.

1 Wish, or hope? [6]

a. Write one sentence for each situation, with *I wish* or *I hope*. Keep to the time each one is about: tomorrow's bus, this Dashain, the day of the trek, the snow now.

1. Your bus to Pokhara leaves at six tomorrow morning, and it is often late.
2. Your cousin lives in Dubai, and she can't come home for Dashain.
3. Snow is forecast for the day of your school trek to Kalinchowk.
4. It is snowing now, and your trek has been stopped.

b. What does each of these tell your friend? Which one would you say to her before an exam?

I wish you good luck. • *I wish you were lucky.*

c. Gaurav writes on his friend's birthday card: *I wish you have a wonderful birthday.* What is wrong? Write it correctly in **two** different ways.

2 Wishing the opposite [6]

a. Turn each fact into a wish that says what the speaker wants.

1. I can't swim.
2. We have to wear ties to school.
3. My village doesn't have a library.
4. It's very hot today.
5. I'm not in the football team.
6. My brother never listens to me.

b. Rojan wrote *I wish I couldn't swim* for 1, and *I wish we had to wear ties* for 2. What do his wishes really say? What did he forget to do?

c. Work backwards: write the fact behind each wish.

i. *I wish I knew her name.*

ii. *I wish we didn't live so far from the school.*

3 Every year, or last year? [6]

a. Copy the text with the right form of each verb in brackets.

At our house, Tihar usually goes like this: my grandmother (1, make) ..... sel roti for the whole street, and my sisters (2, put) ..... a five-colored tika on my forehead. Last year was different. Grandmother (3, be) ..... in hospital, so my aunt (4, make) ..... the sel roti, and it (5, not taste) ..... quite the same. But my sisters (6, not forget) ..... my tika. (7, do) ..... your family celebrate Tihar last year? In our town, every year, the streets (8, shine) ..... with oil lamps on every evening of Tihar.

b. In gap 2, *put* is the same word in the present and the past. How do you know which one it is here? How would gap 2 change if the text said *my sister* instead of *my sisters*?

4 Find the spelling rules [6]

Study how these verbs make their past forms.

Group A	Group B	Group C	Group D
hug → hugged	rain → rained	enjoy → enjoyed	cry → cried
stop → stopped	cook → cooked	play → played	study → studied
plan → planned	help → helped	obey → obeyed	carry → carried
shop → shopped	jump → jumped		
	open → opened		
	visit → visited		

a. In Group A, the last letter is doubled. Write a rule that says **when** it is doubled. Then use your rule to explain why *rain*, *help* and *open* are not doubled.

b. Groups C and D both end in *y*. Write a rule that says when the *y* stays and when it changes to *ied*.

c. Use your rules to write the past forms of: *grab, wait, pray, fry, hurry, skip, shout*.

5 Questions for Hajurama [5]

Nirjala asked her grandmother about the Dashain when Hajurama was twelve. Here are Hajurama's answers. The words in **bold** are what each question asked about.

a. Write the question Nirjala asked before each answer.

1. "We went to **Gorkha**."
2. "We stayed there for **ten days**."
3. "My uncle gave me **a red shawl**."
4. "**My mother** made the sel roti."
5. "No, we didn't buy a goat. We were too poor that year."

b. One of the five questions needs no *did*. Which one? Write it under Hajurama's answer, compare the order of the words, and explain why it needs no *did*.