# Unit 1 · Introducing Others

HARDER PRACTICE QUESTIONS

Full marks 28

Write your answers on separate paper.

## 1 A, an or the: what does the listener know? [7]

a. Copy the story with *a*, *an* or *the* in each gap.

*Last week my uncle, who works as (1) ..... engineer, bought (2) ..... old radio from a shop in Butwal. When he got home, (3) ..... radio didn't work. He took it back to (4) ..... man who had sold it. The man opened it and said, "I'm afraid it has (5) ..... problem inside." He fixed it in (6) ..... hour. My uncle was home before (7) ..... sun went down, and (8) ..... radio played all evening.*

b. Write *a* or *an* before each of these: *uniform, umbrella, one-day trip, hour, European city, X-ray*. Your friend says, "*An* goes before a word that starts with a, e, i, o or u. *A* goes before every other letter." Which of the six does her rule get wrong? Write a rule that gets all six right.

c. Gap 4 is the first time the story talks about this man. Why does it still take *the*?

d. A teacher can say "Bring **a** dictionary tomorrow" or "Bring **the** dictionary tomorrow." What does each one ask the class to do? Which would she say if the class used one dictionary from the library today?

## 2 Met before, or not? [6]

At Sajina's birthday party, her cousin Prabin brings a friend.

*Prabin: Sajina, let me introduce you to my friend Aadesh. He's in my class.*
*Aadesh: Good to see you again, Sajina!*
*Sajina: Pleased to meet you, Aadesh.*

a. One of the two remembers an earlier meeting and the other doesn't. Which one remembers? How do you know from their words?

b. Write what Sajina could say next if:

i. she now remembers where they met (at a football match last Dashain);

ii. she still doesn't remember.

c. Prabin didn't know they had met before. Write an opening question for him that works whether they have met or not.

d. At the end of the party, Aadesh leaves, and so does Ritika, a girl Sajina met for the first time today. Write what Sajina says to each. Should she say the same words to both? Explain.

## 3 A notice that adds up [6]

Rubina is the warden of Kalika Girls' Hostel in Dhulikhel. Her helper wrote this notice for the board at the gate. (The hostel and the people are made up.)

*Dear applicants,*
*Hello! The interviews for rooms in our hostel will be between 10:30 a.m. to 5:00 p.m. on 12, 13 and 14 Baishakh. Please bring your documents. Thank you.*
*Yours sincerely,*
*Rubina*

What Rubina knows: 85 girls have applied. The interviews are one at a time, about 15 minutes each, with no break, on a first come, first served basis. Each girl must bring the **originals** of her birth registration certificate and her last grade sheet. Questions go to the hostel office.

Write times as *from … to* or *between … and*, never *between … to*.

a. Find **four** things that are wrong with the notice, or missing from it.

b. How many girls can be interviewed in the three days? Show your working. How many are left?

c. Which girls will miss their interview, as the notice stands? Suggest **one** change so that every girl is seen, and write the sentence for the notice.

d. Write the notice as it should be.

## 4 Reading a dictionary entry [5]

**position** *noun* /pəˈzɪʃn/

1. the place where someone or something is
2. a job in a company or an office
3. the way someone is sitting, standing or lying
4. a person's place and job in a team

a. Which sense of *position* is used in each sentence? Write its number.

i. Our school has an open position for a science teacher.

ii. Sit in a comfortable position before you start to meditate.

iii. Mark the position of your house on the map.

iv. In the football team, Dawa's position is goalkeeper.

b. How many syllables does *position* have, and which one is said most strongly? Write the word in parts, the strong part in capitals, like *in-de-PEN-dent*.

c. Kushal writes a cheque: *Pay Sabina Rs. 5,000*, and signs it. Use the pairs *employer, employee* and *interviewer, interviewee* to say who is the **payer** and who is the **payee**.

d. In an exam hall, who is the **examinee**, and who is the **examiner**?

## 5 Short answers: who is speaking to whom? [4]

a. Write a true short answer to each question. The answer you must give is in brackets.

1. Your teacher asks you and your friend, "Are you two in Grade 7?" (yes)
2. Your friend asks you, "Am I in your team for the quiz?" (no)
3. You ask your mother, "Are Father and Uncle at home?" She answers. (yes)
4. A new student asks you, "Is the library open on Saturdays?" (no)

b. Sneha answered 1 with *Yes, we're.* and 4 with *No, it's.* What is wrong with each?

c. Question 2 has *I* in it, but its answer doesn't. Explain why.