Unit 6 · Wants and Needs

STUDY NOTES

The unit in one line

- tell **wants** (nice to have) from **needs** (must have to live and stay safe); say what people **want** and **need**
- *My Holiday Plan*, a poem (*The Circus Elephant*); the **present simple**; the **real if** (*If it rains, we will stay home.*); syllables; the farmer's treasure; *Controlling Anger*

Getting started

- four people dreaming: paragliding over mountains, being a **teacher**, a new **smartphone**, an **office job**
- **want** + a thing: *He wants a phone.* · **want to** + verb: *She wants to be a teacher.*
- **song:** we can't have everything we want: not enough for everyone, not enough money or time
- **need**: must have to live, healthy and safe (food, water, air, clothes, shelter); **want**: would like, can live without (a phone, chocolates, games)
- **scarcity**: wants are always more than what there is, so **needs first**

Reading I: My Holiday Plan

- a schoolgirl's plan for the summer holidays: not trips this year, but a **productive** holiday
- **yoga:**
  - her father says yoga is a great art and improves **concentration**
  - she wants to **focus** better on her studies
  - she **enrolls** in **free** classes run by **Yoga for Youth** for school students; **two friends** join too
- **gardening**, her favorite **hobby**:
  - no time before: **dance classes** every evening after school
  - she will **design** the garden **herself**; ready in a month or two, then a little time to **preserve** the plants
  - **rare** plants good for the environment; a **fence** round it when done
- **her promise:** the same plans failed last summer, so she isn't happy with her **achievements**; this year she will **prioritize** them, to be a better person in the next class
- **true / false:** no trip; the classes are **free**; she gardens **herself** (her father only talks about yoga); she achieved little last summer

Reading II: The Circus Elephant (a poem)

- by **John Forster**; a string of **questions**, since no one can ask an elephant
- **1:** each night the elephants **tramp** round the **ring**; do they wish they were in the green light of the forest?
- **2:** there they could **roam at will**, **eat their fill**, far from people
- **3:** the **gentle giants** do their **tricks**; the children **stare** with **delight**
- **4:** is it fair? should they be there? is it right to keep them **captive**? the poem **doesn't answer**; it leaves it to you
- **rhymes:** *night, light, sight, delight, right* · *will, fill* · *they, away* · *fair, there*
- **true / false:** walk round the ring each night ✓; want the forest (as the poet imagines) ✓; free at the circus ✗ (**captive**); children happy ✓

Key words

productive: getting useful work done.
focus: give all your attention to one thing.
hobby: something you enjoy in your free time.
concentration: keeping your attention on one thing.
enroll: put your name on a course's list.
design: plan how something will look and be made.
preserve: keep safe, in good condition.
rare: not common; found in few places.
fence: a wall of wood, wire or bamboo round a garden or field.
achievement: something good done through hard work.
prioritize: put first because it matters most.
tramp: walk with slow, heavy steps.
roam: wander freely.
stare: look for a long time.
delight: great joy.
captive: kept as a prisoner; not free.

Pronunciation: syllables

- **syllable** = a beat, built round one vowel **sound**; clap, or feel your jaw drop
- count vowel **sounds**, not letters: a silent **e** adds no beat (*rare*, *fence*: 1)
- **1:** plant · fence · rare
- **2:** sum-mer · pre-serve · her-bal
- **3:** pro-duc-tive · a-chieve-ment · hol-i-day · gar-den-ing
- **4:** con-cen-tra-tion

Grammar I: the present simple

- for **habits** (*My father **tells** me…*), **facts** (*Yoga **is** a great art.*), and **want, need, like, know** (*She **wants** to be a doctor.*)

Statement	Question	Negative
They **work** hard.	**Do** they **work** hard?	They **don't work** hard.
She **makes** her bed.	**Does** she **make** her bed?	She **doesn't make** her bed.
They **need** some water.	**Do** they **need** any water?	They **don't need** any water.

- **he, she, it**, one person or thing: verb + **-s**
  - *watch → watches, go → goes, study → studies, have → has*
- in questions and negatives the **-s** moves to **does**; the main verb is plain
- **some** in statements, **any** in questions and negatives
- **be** needs no *do*: *She **is** in Grade 7. **Is** she…? She **isn't**…*
- from the text: *One **is** gardening. · My father always **tells** me… · One who **practices** yoga… · when I **move** to the next class*

Listening: needs and wants

- **needs: food** (to eat, keep the body healthy), **water**, **air**, **shelter** (keeps us safe)
- **wants:** toys, games, candy, computers: fun or useful, not needed to survive
- we all have **different** needs to stay safe and healthy
- it's **difficult** to decide if something is a need or a want; a **hamburger** is a type of **food** you may want
- **trees and plants** make other things we need and want (oxygen, food, firewood, timber, herbs)
- **sort:** needs: food, water, air, shelter; wants: computer, cold drinks, mobile phones

Grammar II: the real if

- the condition **may really happen**: if-part in the **present simple** (even for the future), result **will / won't** + plain verb

If-part	Main part
If the elephant **is** freed,	it **will walk** to the jungle.
If it **walks** to the jungle,	it **will find** its friends.
If you **don't hurry**,	you **will miss** the bus.

- the parts swap: *We will stay at home if it rains.*; a comma only when *if* comes first
- **never will** in the if-part: *If it **rains**…, if you **don't tell** them, If he **calls** you…*
- the result can be a question: *If I bake a cake, **will you** have some?*
- vs the imagined *if* (Unit 5):
  - *If I **win** the race, I **will** get a medal.* (may really happen)
  - *If I **won** the lottery, I **would** buy a house.* (unlikely)

Speaking

- what they want to be: **Pemba** a **pilot**, **Nitu** a **teacher**, **Dinesh** a **doctor**, **Nabina** a **lawyer**, **Himesh** an **athlete**, **Jay** a **film director**
- *He/She **wants to be** a / an…* (the -s, and *an* before a vowel sound)
- *If you want to be an engineer, you **need to** be good at math and science.*
- *If you work hard, you **will** succeed. If you don't sleep well, you **will** feel tired.*

Writing

- **my holidays** (about 100 words), from four clues: when school closes, how long, what you usually do, your plan
  - **opening** sentence → details → **closing** sentence
  - **present simple** for what you usually do; **going to / will** for the plan
- **the farmer's treasure** (verbs in the past): a farmer with three **lazy** sons says treasure is hidden in his fields; they dig everything, find nothing; his friend says sow seeds; rain, a rich crop; the **treasure was the hard work**
  - irregular pasts:
    was/were, had, did, said, took, dug, found, saw
- **project:** ask five people for five things they'd like to have; a table: **need** or **want**, with a reason

Extra bit: Controlling Anger

- a boy can't control his **anger**; says the first thing in his head, even when it hurts
- his father: a **hammer** and a bag of **nails**; a nail into the fence each time he loses his temper
- fewer nails each week; then pull one out for each calm day
- all out: the father points to the **holes**; the fence is never the same
- **lesson:** angry words leave a **scar**, even after sorry; better not to say them

COMMON MISTAKES

✗ Does she wants a new bag?
✓ Does she **want** a new bag?

✗ She doesn't wants…
✓ She doesn't **want**…

✗ My father work in a bank.
✓ My father **works** in a bank.

✗ If it will rain, we will stay home.
✓ If it **rains**, we will stay home.

✗ They won't know if you won't tell them.
✓ … if you **don't tell** them.

✗ Himesh wants to be a athlete.
✓ … **an** athlete.