Unit 13 · Expressing Ability

HARDER PRACTICE QUESTIONS

Full marks 27

Write your answers on separate paper.

1 Who can do what? [6]

Four friends, Aakriti, Nishant, Sandhya and Kapil, made a table of what they can do: swim, play the madal, ride a bike and speak Tamang. They lost the table, but they remember these clues.

1. Everyone can ride a bike except Kapil.
2. Only one of the four can play the madal, and that person can't swim.
3. Aakriti can swim, but she can't speak Tamang.
4. Nishant can swim, but he can't play the madal or speak Tamang.
5. Kapil can swim and speak Tamang.
6. Only two of them can speak Tamang: Kapil and the madal player.

a. Copy the table and complete it with ✓ (can) and ✗ (can't).

	Aakriti	Nishant	Sandhya	Kapil
swim				
play the madal				
ride a bike				
speak Tamang				

b. Who plays the madal? Explain how the clues tell you.

c. Write one sentence about Sandhya with *can* and *and*, and one about Kapil with *can't* and *or*.

d. Write the short answers.

1. Can Kapil ride a bike?
2. Can Aakriti and Nishant swim?

2 What do since and as mean here? [6]

Since and *as* don't always give a reason.

1. **Since** the road was blocked, we walked to the village.
2. My family has lived in Bhaktapur **since** 2078.
3. **As** we were climbing the hill, the fog came down.
4. **As** my sister is a nurse, she knows a lot about first aid.
5. Fold the paper **as** I showed you.

a. For each sentence, say what the word in bold means: *because*, *from a time*, *while*, or *in the way that*.

b. This sentence can be read in two ways: *Since Samir joined our team, we have won every match.* Write both meanings in your own words.

c. A teacher asks, "Why are you late, Anjali?" Which of these answers is good English on its own? Then write one of the other two again as a full sentence.

1. Since the bus broke down.
2. Because the bus broke down.
3. As the bus broke down.

3 A Saturday timeline [5]

This is what happened on Shivani's Saturday. (Her day is made up.)

Time	What happened
6:00	Shivani got up and ate breakfast.
6:30 to 8:00	She practiced the flute.
8:00	Her cousin Aayush arrived.
9:00	They started cooking sel roti.
11:00	The power went off. Forty sel roti were ready.

a. Write the verb in brackets in the tense that fits Shivani's day.

1. When Aayush arrived, Shivani ..... (practice) the flute for an hour and a half.
2. When Aayush arrived, Shivani ..... already ..... (eat) breakfast.
3. At ten o'clock, Shivani and Aayush ..... (cook) sel roti.
4. By the time the power went off, they ..... (make) forty sel roti.
5. On Friday evening, Shivani said, "At ten tomorrow, Aayush and I ..... (cook) sel roti."

b. Two of these fit Shivani's day. Which one doesn't, and what does it say happened?

1. When the power went off, they cooked sel roti.
2. When the power went off, they were cooking sel roti.
3. When the power went off, they had made forty sel roti.

4 The goat and the fox [5]

These seven sentences tell a short story, but they are mixed up. (The story is made up.)

A. The fox waited at the bottom of the rock all night.
B. One evening, a hungry fox found the goat alone on the hillside.
C. When the fox heard the dog barking, it ran away, and the goat came down safely.
D. Once upon a time, a farmer in a hill village had a small goat.
E. Then, before the fox could answer, she ran up a steep rock where no fox could follow.
F. The next morning, the farmer came with his dog to look for the goat.
G. "Wait!" said the goat. "I can't run as fast as you, but I can do something you can't."

a. Write the letters in the order of the story.
b. A student put B first. Which word in B shows that it can't start the story? Explain.
c. For F and C, name the word or words that show where each one goes.
d. Give the story a title of your own.

5 Questions that mean "never" [5]

Some questions with *can* ask about ability. Others expect the answer "No, never!"

1. Can you swim across the river near your village?
2. Can a mother hear her baby cry and not go to it?
3. Can your little brother ride a bike yet?
4. Can a farmer watch hail flatten his wheat and not feel sad?

a. Which two ask what someone can really do, and which two expect "No, never!"?
b. Write the two "No, never!" questions as statements, starting *A mother can't...* and *A farmer can't...*, with *without*.
c. Why might a poet ask questions like these instead of making statements?
d. A mother hen once lost her chick in a storm. Write one question of this kind about her. Use *could*.