Unit 11 · Describing People, Places and Objects

HARDER PRACTICE QUESTIONS

Full marks 27

Write your answers on separate paper.

1 Happening now, or what usually happens? [6]

Karma is on a bus to his grandmother's village. His sister Sujana is already there. She phones him. Copy the call and write each verb in the present simple (*he reads*, *does he read?*) or the present continuous (*he is reading*, *is he reading?*).

Sujana: Hello, Karma! (1) ..... (you/sit) on the bus?
Karma: Yes, but the bus (2) ..... (not/move). There is a long line of trucks in front of us.
Sujana: Oh no! (3) ..... (it/happen) often on that road?
Karma: Yes. The buses usually (4) ..... (wait) here for half an hour in the evening. But what's that noise? (5) ..... (Grandma/sing)?
Sujana: Yes! She (6) ..... (sing) every evening. And Dad (7) ..... (cook) today, so dinner is late. Mum usually (8) ..... (cook) on Saturdays.

a. Write the eight verbs.
b. Gaps 3 and 5 are both questions. Why does one start with *Does* and the other with *Is*?
c. Gap 4 has *usually*, and gap 7 has *today*. How did each word help you choose? Karma is waiting *here* now: why is gap 4 still not *are waiting*?
d. Which of these sentences can be true while Milan is fast asleep in bed? Explain.

1. Milan plays the madal.
2. Milan is playing the madal.

2 A, an or the at the repair shop [5]

Anish wrote about his phone. Copy it and write *a*, *an* or *the* in each gap.

Yesterday I took my old phone to (1) ..... repair shop I had never been to before. (2) ..... shop was small, and its owner was a young woman. She said there was (3) ..... small problem: I needed (4) ..... USB cable, because mine was broken. She sold me one and fixed (5) ..... phone in ten minutes. She also put (6) ..... FM radio app on it for free. It was (7) ..... quickest repair I have ever had. When I came out, (8) ..... sun was setting. Later that evening, she sent me (9) ..... SMS to say thank you.

a. Write the nine answers.
b. Three of the gaps go against what their first letters suggest. Which three? Explain each one.
c. Anish's mother asks him one of these before he goes out. What does each one tell you about what she and Anish both know?

1. "Did you charge the phone?"
2. "Did you charge a phone?"

3 The same word, a different job [5]

Preeti wrote these pairs of sentences.

1. Wash your hands **before** dinner. · Wash your hands **before** you eat.
2. Is there **enough** rice? · Yes, there is **enough**.
3. **Some** students walk to school. · **Some** come by bus.
4. **Each** student has a locker. · **Each** has a key.

a. Name the class of each word in bold: determiner, pronoun, preposition or conjunction.
b. Preeti says, "*Enough* is always a determiner, because it is one in the unit's table." Explain why she is only half right.
c. Name the class of every word in this sentence: *Wow, that new phone works fast!*

4 What the survey says, and what it doesn't [6]

Monika asked the 32 students in her class four questions. (The class and the numbers are made up.)

Question	Yes	No
Is there a mobile phone in your home?	30	2
Do you have a phone of your own?	4	28
Do you use a phone for homework?	18	14
Do you use a phone after 9 p.m.?	11	21

Then she wrote six quiz questions about the survey.

1. How many students have a phone of their own?
2. Why do some students use a phone after 9 p.m.?
3. How many students have no phone in their home?
4. How many students use a phone?
5. Which kind of phone is the most popular in the class?
6. Do more students use a phone for homework than after 9 p.m.?

a. Which three quiz questions have one clear answer in the table? Answer them.
b. For each of the other three, say why the table can't answer it. Then change one of them so that the table can.
c. Monika's first sentence for the school magazine was: *Thirty students in our class have phones.* What is wrong with it? Write two true sentences in its place.

5 Find me at the bus park [5]

It is four o'clock in the afternoon at a busy bus park. Here is what is happening.

- A girl in a red jacket is buying a ticket at the counter.
- A girl in a red jacket is sitting on the bench under the big clock. She is reading a book, with glasses on, and a green bag is beside her.
- A boy in a blue cap is eating roasted corn.
- A woman in a blue cap is standing by the yellow bus. She is talking on her phone.
- A man is selling oranges from a basket.

You are the girl on the bench. Your cousin Simran is coming to meet you, but she has never seen you.

a. Write her a message of four or five sentences, so that she can find you as soon as she arrives. Use the present continuous for what you are doing now, and the present simple for one thing that is always true about you.
b. Why would *I am wearing a red jacket* alone not help Simran?