Unit 10 · Obligations and Prohibitions

HARDER PRACTICE QUESTIONS

Full marks 21

Write your answers on separate paper.

1 Who broke a rule? [6]

This list hangs on the door of a school hostel. (The hostel is made up.)

1. You must be back in the hostel by 6 p.m.
2. You mustn't cook in your room.
3. You don't have to eat breakfast in the dining hall. You can take it to the garden.
4. You are allowed to keep a phone, but you aren't allowed to use it after 9 p.m.
5. You should phone your family once a week.
6. You have to make your own bed every morning.

Here is what five students did last week.

- Kajal ate her breakfast in the dining hall every day.
- Arman made noodles on a small stove in his room.
- Niraj didn't phone his family for three weeks.
- Isha watched a video on her phone at 8:30 p.m.
- Prakriti came back from the market at 6:20 p.m.

a. Which students broke a rule? For each one, say which rule.
b. One student broke no rule, but didn't do what the hostel advised. Who? Which word in the list tells you that it is advice, not a rule?
c. A new student reads rule 3 and says, "So we mustn't eat breakfast in the dining hall." What has she got wrong? What does rule 3 really allow?
d. The hostel wants to tell students that wearing the school uniform at the weekend is their own choice. Write that rule, and say why *mustn't* would be the wrong word.

2 What the doctor said [5]

Nuwan hurt his ankle playing football. This is what the doctor told his mother.

1. "He needs to rest that foot for a week, or it won't heal."
2. "No football until it stops hurting."
3. "He can get up and walk slowly around the house. Lying in bed all day won't make it heal faster."
4. "Some ice on it twice a day would help."
5. "I need to see him again next Friday."

a. Nuwan's mother writes to his teacher about what the doctor said. Write her five sentences, one for each thing the doctor said, each about Nuwan, starting with *He*. Use *has to*, *doesn't have to*, *mustn't* or *should*, whichever fits.
b. The teacher asks two questions. Write each question with *Does … have to*, and Nuwan's mother's short answer, true by what the doctor said:

- whether he must stay in bed;
- whether he must go back to the doctor.

3 From a message to a notice [6]

Miss Pragya, the school librarian, sent this voice message to the class group. (It is made up.)

"Hello, everyone! From Sunday, please listen to the new library rules, okay? Food: no, never, not even biscuits. Last week we found crumbs inside two books, and crumbs bring mice. Bags go on the shelf by the door, every time. Good news: you can borrow three books now, not two. And you don't need your library card any more: I know all your faces! Phones on silent, please; that one is a must. Oh, and it would be nice if you put each book back where you found it. My cat had kittens last week, by the way, so I may be a little late on Monday!"

Write the message as a **notice** for the library wall.

- Give it a heading, a polite line before the rules, the rules as a numbered list, a closing line, and who it is from.
- Choose each rule's word to fit how strong it is: *must* or *have to*, *mustn't* or *aren't allowed to*, *are allowed to* or *can*, *don't have to*, *should*.
- Join one rule with its reason, using *because*.
- Leave out what is not a rule.

4 Signs that say the wrong thing [4]

Each sign below is good English, but it doesn't say what the place means.

1. A temple wants no shoes inside. Its sign says: *Visitors don't have to wear shoes inside.*
2. A small museum is free. Its sign says: *Visitors mustn't buy a ticket.*

a. For each sign, say what a visitor would understand, and write the sign the place should have put up.

b. A sign that says *You don't have to …* sounds strange, because it doesn't ask anyone to do anything. Think of a place where such a sign would be useful, write it, and say why.