# Unit 5 · Making Suggestions

HARDER PRACTICE QUESTIONS

Full marks 27

Write your answers on separate paper.

## 1 Real, or only imagined? [6]

Aayusha and Dipesh are waiting for the bus to the Bisket Jatra fair.
Aayusha: "If the bus comes soon, we will reach the fair by noon."
Dipesh: "If the bus came soon, we would reach the fair by noon."

a. Which of them thinks the bus will probably come soon? How can you tell from the words?

b. Barsha says, "If I found my library card, I would borrow the new book today." Kushal says she is talking about the past, because *found* is a past verb. Is he right? Explain.

c. Copy and complete each sentence with the verbs in brackets. If only one way is possible, write it and say why. If two ways are possible, write both and say what each speaker believes.

1. If I ..... (be) the Moon, I ..... (shine) on every village at night.
2. If it ..... (snow) in Kathmandu next week, our school ..... (close).

## 2 Imagine the opposite [6]

Example: *I don't have a pen, so I can't write.* → *If I had a pen, I could write.*

a. For each sentence, write what would happen if it weren't true, with *if*, as in the example.

1. I don't know Lhakpa's phone number, so I can't call him.
2. We have a test tomorrow, so we won't go to the football match.
3. My little sister is ill, so she can't come to the picnic.
4. It is very cold in our village, so rice doesn't grow there.
5. Gaurav lives far from school, so he gets up at five o'clock.

b. Sentence 2 begins *We have*, not *We don't have*. What did you have to do to make its *if* part, and why?

## 3 Who will fix the bicycle? [5]

The chain of Anjila's bicycle keeps falling off. Her friend Rishav knows how to fix it, but he has a tuition class every afternoon this week, so he wants her to fix it herself. He sends her five messages. Each one has something wrong with it: its English, or what it says.

a. Copy each message correctly.

1. You should to fix it yourself.
2. Why don't you watching a video on how to fix a chain?
3. If I am you, I will fix it myself.
4. You should fix it myself.
5. Let's fix it together this afternoon.

b. *Myself* is right in message 3, but wrong in message 4. Explain why.

## 4 One small step at a time [6]

In *The Monkeys Go Fasting*, the bananas came closer in four steps: first they were **collected**, then **shared out**, then **peeled**, then **held in the monkeys' mouths**. Each step had a sensible-sounding reason.

Sanskriti wants to stop watching videos on her phone in her exam week. Her family makes these suggestions, one each day.

A. "Keep your phone in your bag, but leave it switched on, in case your teacher calls."
B. "Why don't you keep it on your desk? Then you won't have to get up for it."
C. "You should open the video app and choose a video before you start studying, so it is ready to play."
D. "If I were you, I would hold it in my hand while I studied. Holding it isn't watching it."

a. Which step in the monkeys' story is most like D? Explain.
b. Which step in the story is most like C? Explain.
c. Every suggestion sounded sensible on its own. What was wrong with all four together?
d. What do you think will happen by the end of the week? Give a reason from the story.
e. Write two suggestions that would really help Sanskriti: one with *Why don't you…?* and one with *If I were you, I would…*. Each must move the phone **further away**, not closer.

## 5 A plan nobody can carry out [4]

At Diksha's school, monkeys from the forest snatch children's tiffin boxes in the playground. At a class meeting, three suggestions are made.

1. "Why don't we eat our lunch in the classroom, with the windows shut?"
2. "If I were the head teacher, I would catch every monkey in the forest and take them all far away."
3. "We should keep our tiffin boxes in our bags until we sit down to eat."

a. Which suggestion is like the young mouse's plan in *Belling the Cat*? Explain what is wrong with it.
b. Write the question the old mouse would ask about it.
c. The speaker of suggestion 2 said *If I were the head teacher*, not *If I were you*. Why does *were* fit here, and why might she imagine being the head teacher?