Unit 17 · Future Plans

HARDER PRACTICE QUESTIONS

Full marks 28

Write your answers on separate paper.

1 Decided before, or decided now? [6]

Copy the talk. Fill each gap with *will* or *going to* and the verb in brackets (or their short forms).

Srijan: What are your plans for Saturday?
Sampada: We ..... (1. paint) our house. Dad bought the paint last week.
Srijan: Can I help? I ..... (2. wear) my old clothes, so my good ones stay clean.
Sampada: Yes, please! But look at Dad on that ladder now. It's shaking. He ..... (3. fall)!
Srijan: Quick, I ..... (4. hold) it for him.
Sampada: Phew, thanks. Do you think robots ..... (5. paint) houses one day?
Srijan: Maybe! They'd be faster than your dad. But please don't tell him I said that.
Sampada: I ..... (6. not tell) him, I promise.

a. Write the six answers.
b. Gaps 1 and 4 are both about something that hasn't happened yet. Why does one take *going to* and the other *will*?
c. Sampada can say *I'll buy a new bag* or *I'm going to buy a new bag*. Which one fits if she decided last week? Which one fits if she sees just now that her bag is torn?

2 Which "going" is it? [5]

1. I'm going to the market now. Do you want anything?
2. We're going to Pokhara next week.
3. She's going to buy some apples.
4. Look, the bus is going! Run!
5. I'm going to be a pilot when I grow up.
6. Are you going to the party tomorrow?

a. Which sentences are about something happening **now**, and which are about the **future**?
b. Shruti says, "Every sentence with *going to* is about the future." Use the sentences to show she is wrong. How can you tell which is which?

3 Saying the opposite [6]

a. Write each sentence again so that it says the opposite. Use a short form with *n't* or *'m*.

1. The baby is asleep.
2. My aunt will come tomorrow.
3. Our dog likes rain.
4. I am hungry.
5. They have finished their homework.
6. The shop was open.

b. In three of them, you couldn't just put *n't* after the first verb. Which three? Say what was different about each.
c. Salim wrote *does'nt* and *wo'nt*. Correct them, and say where the apostrophe goes.

4 The plan for Mars [6]

Read "Life on Mars" on pages 192 and 193 of your textbook again.

a. Put these steps of the plan in the order the text gives them.

- Plants grow for food.

- Factories release greenhouse gases.
- Rain falls.
- The plants add more oxygen to the air.
- The gases change the atmosphere, and Mars gets warmer.

b. Why can't the plants come before the rain? Use what the text says about water on Mars.
c. Copy one sentence from the text that sounds **sure**, and one that sounds **not sure**. Which words show it?
d. Sagar says, "We have the technology, so people will live on Mars soon." Find **two** things in the text that show he is wrong.

5 A message that says no, and yes [5]

Your friend Aastha sends you this message: *Shall we go to the new library on Saturday at 10 a.m.?*

Last week, your family decided to go to your cousin's wedding in Banepa on Saturday. Reading her message, you decide just now to ask her to go on Sunday instead. You also want to promise not to be late.

Write your reply as a message with all five parts. In the body:

- use *going to* for the plan made last week;
- use *will* (or *'ll*) for what you decide now, and offer her something;
- use *won't* once, for your promise;
- ask her for a reply.

Science Playground, Katunje, Bhaktapur
https://science-playground.com/learn/grade-5-english/future-plans