Unit 11 · Narrating Past Events

HARDER PRACTICE QUESTIONS · ANSWER KEY

Full marks 27

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 One evening at home

ANSWER HA · 6

Tests: a long action that was going on (a bar) takes the past continuous, a short one that happened at a moment (a dot) the past simple, decided by the times; an action already finished is not *was …ing*; *when* + two past simple verbs means one after the other.

a. ***She was doing her homework.*** (6:40 is between 6:30 and 7:00.)

b. ***When Father came home, Mother was cooking dinner and Grandfather was listening to the radio.*** (7:15 is inside both bars.)

c. ***No, she wasn't.*** Her homework was over at 7:00, and Father came at 7:15.

d. ***While Mother was cooking dinner, the lights went out.*** (or *The lights went out while Mother was cooking dinner.*)

e. It says the lights went out **first**, and **then** she started her homework. But she started at 6:30, before the lights went out at 6:40. She was in the middle of it: ***When the lights went out, Lhakpa was doing her homework.***

MARKING SCHEME

✓ a. *She was doing her homework.*

✓ b. *Mother was cooking dinner* and *Grandfather was listening to the radio* (half a mark each).

✓ c. *No, she wasn't*, because she finished at 7:00, before 7:15.

✓ d. *While Mother was cooking dinner, the lights went out.*

✓ e. It says the lights went out first and then she began.

✓ e. She had started at 6:30, so *was doing* is right.

2 Hopped or hoped?

ANSWER A · 5

Tests: the past -ed spelling by what the verb ends in, where one letter changes the word (*hoped* is the past of *hope*, *hopped* of *hop*); after *did*, the plain verb.

a. **planned, cried, stayed, hoped, hopped, carried, stopped, enjoyed.**

b. He meant ***I hopped across the yard*** (jumped on one foot: *hop* is a short verb with one vowel + one consonant, so the *p* doubles). *Hoped* is the past of *hope*: his sentence says he *wished* across the yard, which makes no sense.

c. *Stay* ends in a **vowel + y** (*a-y*). Only a consonant + y changes to *-ied* (*cry* → *cried*). So: *stayed*.

d. ***Did Mingma's little sister cry yesterday?*** *Yes, she did.* (*cry*, not *cried*: one past is enough.)

MARKING SCHEME

✓ a. *planned, cried, stayed, hoped* (all four right).

✓ a. *hopped, carried, stopped, enjoyed* (all four right).

✓ b. *hopped* (jumped on one foot); *hoped* is the past of *hope*.

✓ c. A vowel comes before the y, so it keeps the y.

✓ d. *Did Mingma's little sister cry yesterday? Yes, she did.*

3 The farmer and the bank

ANSWER

Tests: telling causes in order in the past simple; questions with *did* + the plain verb and short answers that must be true by the story; the joke of the ending, seen by setting the farmer's idea beside what a bank really does (given in the question).

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a. A model (any four sentences that keep the chain in order are fine): *The farmer's wife **went** next door to chat, and **forgot** to lock the back door. A thief **walked** in and **knocked** over a pot. The farmer **woke** up and **shouted**, so the thief **ran** away. The next morning, his wife **told** him to put his money in a bank, and he **took** it there.*

HA · 6

b. Three of these, or others true to the story:

Did you lock the doors that night? *No, I didn't.* (He asked his wife to.)
Did the thief take your money? *No, he didn't.*
Did you get a receipt at the bank? *Yes, I did.*
Did you need the money a year later? *No, I didn't.*

c. He took all his money out after a year, counted it and gave it straight back. He thinks the bank keeps **his own notes** in a box, and he wanted to check they were still there. Really, a bank **lends** most of the money to other people and pays you the **same amount**, not the same notes. So his check proves nothing, and that is the joke.

MARKING SCHEME

- ✓ a. The wife forgot to lock the door; a thief came in (one mark for both).
- ✓ a. The farmer woke and the thief ran; the farmer took the money to the bank (one mark for both).
- ✓ b. Three *Did you* questions with the plain verb.
- ✓ b. Three short answers (*Yes, I did / No, I didn't*) true to the story.
- ✓ c. He thinks the bank keeps his own notes and wanted to check them.
- ✓ c. A bank lends the money out and pays back the same amount, not the same notes.

4 What the poem doesn't say

ANSWER

HA · 5

Tests: working out a story's ending from clues the writer leaves; past continuous for two actions going on at the same time.

a. **Inside the house** (downstairs). Clues: her parents had to come **downstairs** to see it, so it was in the house; and at the end they tell her that snowmen **must be made outside.** (Using her father's hat and favorite tie, things from inside, is a third clue.)

b. It **melted.** The house was warm, warmer than 0 °C, and snow melts in warm air.

c. A model: *Melinda **made** a snowman and **gave** him a carrot nose, charcoal eyes and her father's hat and tie. She **was** so proud that she **ran** upstairs to call her mum and dad. While she **was calling** them, the snowman **was melting**. When they **came** downstairs, she **was crying**. They **told** her that snowmen must be made outside.*

MARKING SCHEME

- ✓ a. Inside the house.
- ✓ a. Two clues (downstairs; snowmen must be made outside; things from the house) (half a mark each).
- ✓ b. It melted, because the house was warm.
- ✓ c. The story in the right order in the past simple.
- ✓ c. A correct sentence with two past continuous verbs (*was calling … was melting*).

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5 A story of your own

ANSWER A · 5

Tests: the unit put together: a story in the past, with the past simple for the events, the past continuous for what was going on, and *didn't* + the plain verb.

A model:

Last Saturday, I was walking to the shop when I heard a small cry. A kitten was sitting on a high wall, and it was shaking. It ***didn't know*** *how to get down. While I was thinking what to do, an old man came out of his gate with a ladder. He climbed up and brought the kitten down. Then he gave it some milk. I* ***was*** *late for the shop, but I* ***didn't mind*** *at all.*

MARKING SCHEME

- ✓ A beginning, a middle with a problem or surprise, and an end.
- ✓ The events in the past simple, correctly formed (irregular verbs too).
- ✓ Two correct past continuous verbs.
- ✓ A correct *while* sentence (*while* + the long action).
- ✓ *Didn't* + a plain verb, correct.

Marks by level	Knowledge	Understanding	Application	Higher ability	Total
Marks	0	0	10	17	**27**

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