Grade 5 English, Explained

Unit 10 · Instructions and Directions

HARDER PRACTICE QUESTIONS

Full marks 26

Write your answers on separate paper.

1 Up the street and back [6]

Dhara Street runs straight from the bus park at its south end to the school gate at its north end. These are the buildings along it. (The street is made up.)

	West side	East side
North end (school gate)	park	shop
	health post	library
	temple	post office
South end (bus park)	bakery	bank

a. Sanjog gets off the bus and walks along Dhara Street to school. Is the temple on his left or on his right?

b. After school, he walks back to the bus park. Is the temple on his left or on his right now?

c. Follow these directions from the bus park: *Walk along Dhara Street towards the school. Go past the bakery and the temple. It's the next building on your left.* Where are you?

d. Write directions from the **school gate** to the **bank**. Use *along*, *past* and *on your left* or *on your right*.

e. Rajan says, "On the way to school, the library is on my right, opposite the post office. So on the way home, it is still on my right." He is wrong twice. Explain what he has mixed up.

2 Two paths, one word different [5]

The little words for direction tell the shape of a path. Think about what each one means here.

a. Amrit's mother says, "Don't walk **across** the field: the new grass is just coming up. Walk **around** it." Which way is longer? Why does she want him to take it?

b. Didi says, "We walked **past** the temple, so we didn't see the god inside." Does that make sense? Would it make sense if she had said *into* the temple?

c. A hill stands between two villages. The old road went **over** the hill. The new road goes **through** it. What did the builders have to make? Why might a bus driver like the new road better?

d. On squared paper, draw a square field. Draw the path for **around** the field in one color and for **across** the field in another.

3 What the sign tells you to do [5]

Signs often have no verb. Write what each sign tells you to do as a full **instruction** that starts with a verb (or *Don't*, or *Please*).

1. NO PARKING
2. SILENCE, PLEASE
3. WET FLOOR
4. KEEP LEFT
5. DANGER: DEEP WATER

a. Write the five instructions.
b. Which sign is already an instruction? How can you tell?
c. Saugat wrote *Don't is noisy* for sign 2. Correct it, and say why it is wrong.
d. Sign 3 has no word for an action at all. How did you decide what it tells you to do?

4 Planting a seed [5]

Here are the steps for planting a bean seed in a pot, mixed up.

A. Move the planted pot to a sunny place.
B. Make a small hole in the soil with your finger.
C. Cover the seed with soil.
D. Fill the pot with soil.
E. Water the soil gently.
F. Drop the seed into the hole.

a. Write the steps in a good order. Start each one with *First*, *Next*, *Then*, *After that* or *Finally*.
b. Two of the steps can change places, and the plant will still grow well. Which two?
c. Pemba left out step C. What could go wrong?
d. Why can't step B come before step D?

5 Your own instructions [5]

Your little cousin is going to school for the first time. Write instructions telling him how to wash his hands with soap before lunch, in five to seven steps. Use:

- a plain verb to start each step;
- order words (*First, Next, Then, After that, Finally*);
- at least one *Don't* ...;
- *Be* or *Don't be* at least once.

Science Playground, Katunje, Bhaktapur
https://science-playground.com/learn/grade-5-english/instructions-and-directions