Unit 10 · Instructions and Directions

HARDER PRACTICE QUESTIONS · ANSWER KEY

Full marks 26

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Up the street and back

HA · 6

ANSWER

Tests: *on your left / right* depends on which way the walker faces, so it changes on the way back; *opposite* and *next to* don't change; following and writing directions on a plan in words.

a. On his **left.** Walking north, the west side is on your left.

b. On his **right.** Walking south, he faces the other way, so the west side is now on his right.

c. **The health post.** Walking north, the west side (left) has the bakery, the temple, then the health post.

d. A model: ***Walk along Dhara Street towards the bus park. Go past the shop, the library and the post office. The bank is the last building on your left.*** (Walking south, the east side is on your left.)

e. First, the library is **not opposite** the post office: they are next to each other on the same side. The library is opposite the **health post**, and that stays true whichever way he walks. Second, on the way **home** the library is on his **left**, not his right: left and right swap when you turn round.

MARKING SCHEME

✓ a. Left.
✓ b. Right.
✓ c. The health post.
✓ d. A correct route with *along* and *past*.
✓ d. The bank on your **left** (walking south).
✓ e. The library is opposite the health post, not the post office; and on the way home it is on his left (left and right swap; *opposite* doesn't).

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2 Two paths, one word different

ANSWER A · 5

Tests: prepositions of direction describe the shape of a path: the same place with a different word gives a different journey.

a. *Around* is **longer:** it goes along the edges of the field. *Across* goes straight from one side to the other, through the middle, so he would walk on the new grass. She wants him to keep off it.

b. **Yes.** *Past* means by the temple and on beyond it, **without going in**, so they couldn't see inside. With *into* it wouldn't make sense: *into* means from outside to **inside**, so they would have seen the god.

c. A **tunnel:** *through* the hill means in at one side and out at the other, **inside** it. The old road went up the hill and down the other side, **on top** of it; the new one is flatter and shorter, with no climb, so it is easier and quicker to drive.

d. The *around* path follows all four sides of the square and ends where it began; the *across* path is one line from one side to the opposite side.

MARKING SCHEME

✓ a. *Around* is longer (along the edges); *across* would cross the middle, on the new grass.
✓ b. Yes, *past* doesn't go in; with *into* they would have been inside.
✓ c. A tunnel (*through* goes inside the hill), easier because there is no climb over the top.
✓ d. The *around* path along all four sides.
✓ d. The *across* path from one side to the opposite side.

3 What the sign tells you to do

ANSWER HA · 5

Tests: an imperative starts with the plain verb (or *Don't*); *be* makes *Be* / *Don't be*; a sign that names a danger tells you what to do only if you think about why it is there.

a.

1. ***Don't park here.***
2. ***Please be quiet.*** (or *Don't make a noise.*)
3. ***Be careful: the floor is wet.*** (or *Don't run. The floor is wet.*)
4. ***Keep (to the) left.***
5. ***Don't swim here.*** (or *Be careful: the water is deep.*)

Take any instruction that fits the sign and starts with a plain verb, *Don't* or *Please*: *Keep quiet*, *Don't talk*, *Walk slowly*, *Don't go near the water*.

b. **KEEP LEFT:** it already starts with a plain verb, *keep*, with no *you* before it.

c. ***Don't be noisy.*** With *be*, the instruction is *Be* or *Don't be*, never *Don't is*.

d. A wet floor is slippery, so the sign is there to stop people falling. The action follows from the danger: be careful, walk slowly, don't run.

MARKING SCHEME

✓ a. 1 *Don't park* and 5 a correct instruction about the deep water (half a mark each).
✓ a. 2 *Please be quiet* and 3 a correct instruction about the wet floor (half a mark each).
✓ b. Sign 4, because it starts with a plain verb.
✓ c. *Don't be noisy* (with *be*: *Be* / *Don't be*).
✓ d. The danger (slippery floor, falling) tells you the action.

4 Planting a seed

ANSWER

Tests: the order of instructions comes from what each step needs (you can't make a hole in soil that isn't there yet); some steps can swap and some can't; a missing step can spoil

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the result. HA · 5

a. ***First, fill the pot with soil (D). Next, make a small hole in the soil with your finger (B). Then drop the seed into the hole (F). After that, cover the seed with soil (C). Finally, water the soil gently (E) and put the pot in a sunny place (A).*** (D, B, F, C, E, A)
b. **E and A:** you can water it and then put it in the sun, or put it in the sun and then water it. (A child who says **E and C**, watering the seed in its hole and then covering it, has a fair reason too: take it.)
c. The seed lies uncovered on top. Water could wash it away, it could dry out, or a bird could eat it.
d. Step B makes a hole **in the soil**, and there is no soil in the pot until step D.

MARKING SCHEME

✓ a. The order D, B, F, C, then E and A (either way round).
✓ a. Each step starts with a plain verb, with order words used.
✓ b. E and A (or E and C, with the reason).
✓ c. A sensible problem: the seed is washed away, dries out or is eaten.
✓ d. There is no soil to make a hole in before step D.

5 Your own instructions

ANSWER A · 5

Tests: the unit put together: a full set of instructions in order, each starting with a verb, with a *Don't* and a *Be* where they make sense.
A model:
***First**, **roll** up your sleeves. **Next**, **wet** your hands under the tap. **Then rub** soap on both hands. **Rub** your palms, the backs of your hands and between your fingers. **Don't forget** your thumbs! **After that**, **rinse** the soap off with clean water. **Don't leave** the tap running. **Finally**, **dry** your hands on a clean towel. **Be** quick, or your lunch will get cold!*

MARKING SCHEME

✓ Five to seven steps in a sensible order.
✓ Each step starts with a plain verb (no *you*).
✓ Order words used correctly.
✓ A correct *Don't* + plain verb.
✓ A correct *Be* or *Don't be*.

Marks by level	Knowledge	Understanding	Application	Higher ability	Total
Marks	0	0	10	16	26

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