Unit 9 · Facts and Truths

HARDER PRACTICE QUESTIONS · ANSWER KEY

Full marks 27

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Fact, habit, or not true?

ANSWER HA · 6

Tests: the present simple states facts, but a sentence in it can still be false; sorting a fact from a habit; correcting a claim from the unit's own careful and fact boxes.

a. True facts: **1** and **6** (a snake has no eyelids). A habit: **3**.

b.

- 2: ***Water boils at 100 °C at sea level.*** (In Kathmandu it boils at about 95 °C, and on top of Everest at about 70 °C.)
- 4: ***The cheetah is the fastest animal on land.*** (A leopard reaches about 58 km per hour; a cheetah about 100.)
- 5: ***Red pandas are not bears.*** (or *Giant pandas are bears, but red pandas are not.*)

c. Both are true **again and again**, not just now: the Sun rises in the east every day, and Grandfather drinks tea every morning. The present simple is for things that are **always** or **usually** true: facts and habits.

MARKING SCHEME

- ✓ a. Facts 1 and 6; habit 3 (all three).
- ✓ b. 2: at sea level (or a true boiling point for a high place).
- ✓ b. 4: the cheetah is the fastest on land (or *The leopard is not the fastest animal on land*).
- ✓ b. 5: red pandas are not bears.
- ✓ c. Both are always or regularly true, not only now.
- ✓ c. The present simple is used for facts and habits.

2 Who does it?

ANSWER A · 5

Tests: the *-s* goes with the doer of the verb, which may be several words before it; words like *under their paws* and *with three young cubs* only tell us more about the doer.

1. **give** (the **pads** give: more than one)
2. **needs** (a **mother** needs: one)
3. **stay** (the **cubs** stay)
4. **grows** (bamboo: one thing)
5. **keeps** (its **tail** keeps it warm)
6. **are** (fruit **and** insects: two things)

Ask **who or what does it.** In sentence 2, it is the **mother** who needs food, not the cubs; *with three young cubs* only says which mother. In sentence 5, it is the **tail** that keeps it warm, not the rings; *with all its rings* only says more about the tail. So: *mother needs*, *tail keeps*. (Her way worked in sentence 1 only by luck: *paws* and *pads* are both more than one.)

MARKING SCHEME

- ✓ 1. *give* and 2. *needs* (half a mark each).
- ✓ 3. *stay* and 4. *grows* (half a mark each).
- ✓ 5. *keeps* and 6. *are* (half a mark each).
- ✓ The way: ask who or what does the action.
- ✓ Shown on sentences 2 and 5: the mother (not the cubs) needs; the tail (not the rings) keeps.

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3 Questions about a red panda

ANSWER A · 6

Tests: a question in the present simple: the helper (*do* for plurals, *does* for one), the plain verb after it, and the question word that asks for exactly the missing part; *be* needs no helper; the short answer repeats the helper and must be true by the text.

a.

i. ***What do red pandas eat?***

ii. ***Where does a red panda live?***

iii. ***How many cubs does a mother have (at a time)?*** (*have*, not *has*: the -s has moved to *does*)

iv. ***What does its bushy tail do?***

b.

i. ***Are red pandas endangered?*** *Yes, they are.* (*be* needs no *do*)

ii. ***Do red pandas eat only bamboo?*** *No, they don't.* (In warm weather they eat fruit and insects too.)

c. In the first, the *-s* is there twice: after *does*, the verb is plain: *Does a red panda **live** in the trees?* In the second, *red pandas* is more than one, so the helper is *do*: *Where **do** red pandas live?*

MARKING SCHEME

- ✓ a. i. *What do red pandas eat?* and ii. *Where does a red panda live?* (half a mark each).
- ✓ a. iii. *How many cubs does a mother have?* (with *have*).
- ✓ a. iv. *What does its bushy tail do?*
- ✓ b. i. *Are red pandas endangered? Yes, they are.*
- ✓ b. ii. *Do red pandas eat only bamboo? No, they don't.*
- ✓ c. *Does … live* (no second -s) and *Where do red pandas live* (half a mark each).

4 Make it true

ANSWER A · 5

Tests: the negative of the present simple in its three shapes: *isn't* (no helper with *be*), *doesn't* + the plain verb (the -s moves to *does*), and *has* → *doesn't have*; and checking the new sentence is now a true fact.

a. ***The Moon isn't a planet.*** (*is* needs no helper)

b. ***The Sun doesn't move around the Earth.*** (*moves* → *doesn't move*; the Earth moves around the Sun)

c. ***A snake doesn't have eyelids.*** (*has* → *doesn't have*, never *doesn't has*)

d. ***Red pandas don't live in hot, dry places.*** (They live in cool, damp forests.)

e. ***The Earth doesn't spin once a week.*** (*spins* → *doesn't spin*; it spins once a day)

f. **True** as it is: leave it. (Making it negative would make it false.)

g. **Sita's.** A negative only says what is **not** so: the Earth doesn't spin once a week, but how often does it? Sita's says what **is** so. For b: ***The Earth moves around the Sun.***

MARKING SCHEME

- ✓ a. *The Moon isn't (is not) a planet* and c. *A snake doesn't have eyelids* (half a mark each).
- ✓ b. *The Sun doesn't move*, d. *Red pandas don't live*, e. *The Earth doesn't spin* (all three, the verb plain).
- ✓ f. is the true one.
- ✓ g. Sita's tells more, because a negative only says what is not so.
- ✓ g. *The Earth moves around the Sun.*

5 A letter to the poet

ANSWER

Tests: using the reading and the unit's fact box together to answer the poet's doubt with reasons, in the present simple that facts take.

A model:

Dear poet,

*The Earth really **spins**, but you **don't feel** it. The ground, the air, the seas and you all **move** together,*

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*smoothly and at the same speed. So the sea **doesn't spill** over, because it **moves** with the land. The dishes **don't fly** around the kitchen, because the Earth's gravity **holds** them down. It **is** like sitting in a bus on a smooth road with your eyes shut.*
Your friend, Swastika

MARKING SCHEME

- ✓ Two of the poet's pictures named.
- ✓ A true reason for each: everything moves together, smoothly (or gravity holds things down) (half a mark each).
- ✓ The facts in the present simple, with the -s right.
- ✓ At least one correct negative with *doesn't* or *don't*.
- ✓ A letter with a greeting and a name, five or six sentences.

Marks by level	Knowledge	Understanding	Application	Higher ability	**Total**
Marks	0	0	16	11	**27**

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