Grade 5 English, Explained

Unit 5 · Thanking and Congratulating

HARDER PRACTICE QUESTIONS

Full marks 31

Write your answers on separate paper.

1 Thank, congratulate, or answer? [5]

Write what **B** says in each conversation. Then write whether B is **thanking**, **congratulating**, or **answering** someone who thanked or congratulated B.

a. **A:** Congratulations on winning the race!
b. **A:** Thank you for lending me your umbrella.
c. **A:** Guess what? My aunt has just had a baby girl!
d. **A (B's cousin):** I came first in my class! And here is a pen for you.
e. Look at c again. Who is B really congratulating, and how does B's answer show it?

2 Find the words that are wrong [6]

Anjali wrote this about her friend. It has **five** mistakes with adjectives and adverbs. One word ending in *-ly* is right.

Rojina is a lovely girl. She sings beautiful. Yesterday she was late, so she ran fastly to school. She did good in the English test. When her little brother broke her pencil, she didn't speak angry. She just smiled and worked hardly at her drawing.

a. Write each mistake and its correction.
b. Which *-ly* word is right as it is? Why isn't it an adverb?

3 How did they do it? [6]

Choose the adjective from the box that fits the reason in the first part of each sentence, and make it into an adverb. Use an adjective only once. Two of them fit none of the sentences.

Box: careful · easy · fast · gentle · good · greedy · hungry · quiet

a. The baby was asleep, so we talked ..... .
b. The path was wet, so Lhamu walked ..... .
c. The sums were simple, so Nishant finished them ..... .
d. The bird was hurt, so Sadikshya held it ..... .
e. Our team trained every day, so we played ..... in the final.
f. The bus was late, so the driver drove ..... .

4 Counting syllables [4]

a. How many syllables does each word have? *beautiful, proud, smile, celebration, medal, excited*
b. Sabin says, "*Beautiful* has five syllables, because it has five vowel letters: e, a, u, i, u." Explain what is wrong with his way of counting.
c. Find a word in a for which Sabin's way of counting gives the right number. Then find the word where it gives one too many because of a silent letter.

5 The right end mark [5]

Sana meets Utsab after sports day. Copy the conversation and put the right mark at the end of each sentence: a full stop, a question mark or an exclamation mark.

Sana: Wow You got a medal
Sana: How did you win it
Utsab: I ran fast and I didn't stop
Sana: Please show it to me
Utsab: Will you hold it carefully, please

a. Write the marks.
b. *Please show it to me* and *Will you hold it carefully, please* both ask for something. Why does one end with a full stop and the other with a question mark?
c. Sana wrote *Wow!!!* in her diary that night. What would you tell her?

6 Two thank-you notes [5]

Write two short thank-you notes.

a. To Mrs. Thapa, the old woman who lives next door. You don't know her well. She found your lost kitten in her garden and brought it back.
b. To your cousin Pema. She sent you a card to congratulate you on winning the drawing prize.

Each note needs the date, a greeting, the thanks, a closing and your name. Say exactly what you are thanking each person for, and choose the right closing for each.