Unit 5 · Thanking and Congratulating

HARDER PRACTICE QUESTIONS · ANSWER KEY

Full marks 31

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Thank, congratulate, or answer?

ANSWER HA · 5

Tests: we thank for what is done for us and congratulate on what happens to someone; some moments need both; when we are thanked or congratulated, we answer, not say the same words back.

a. **Thank you!** B is answering congratulations (with thanks). Not *Congratulations* back.
b. **You're welcome.** (or *No problem.*) B is answering thanks.
c. **That's wonderful news! Please congratulate her for me.** B is congratulating.
d. **Congratulations! And thank you for the pen.** B is congratulating **and** thanking: the cousin did well, and the cousin gave B something.
e. The **aunt**: the baby is her good news, not A's. B says *congratulate her for me*, sending the congratulations to the aunt through A.

MARKING SCHEME

✓ a. *Thank you!* (answering; a child who writes *thanking* has the right words, and B does thank, but in answer: give the mark if the reply is right).
✓ b. *You're welcome* or *No problem* (answering).
✓ c. Congratulations for the aunt, such as *Please congratulate her for me*.
✓ d. Both: congratulations on coming first, and thanks for the pen.
✓ e. The aunt (or her family), because the good news is hers.

2 Find the words that are wrong

ANSWER HA · 6

Tests: an adjective tells about a noun and an adverb about a verb (how); *-ly* doesn't always mean adverb; *good* → *well*, and *fast* and *hard* don't change.

a.

- *sings beautiful* → **sings beautifully** (it tells how she sings)
- *ran fastly* → **ran fast** (*fast* doesn't change)
- *did good* → **did well** (*good* → *well*)
- *speak angry* → **speak angrily** (how she spoke)
- *worked hardly* → **worked hard** (*hard* doesn't change. *Hardly* is a different word: it means "almost not".)

b. **lovely**. It tells about Rojina, a noun (what kind of girl?), so it is an adjective, though it ends in *-ly*.

MARKING SCHEME

✓ *beautifully*.
✓ *fast*.
✓ *well*.
✓ *angrily*.
✓ *hard*.
✓ b. *lovely*: it tells about a noun (Rojina), so it is an adjective.

3 How did they do it?

ANSWER

Tests: the clue sentence decides which adjective fits; then each adjective is made into its adverb by its own spelling rule, or by no rule at all. (*Greedy* and *hungry* fit none of the

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reasons.) A · 6

a. **quietly** (add *-ly*)
b. **carefully** (*careful* + *ly*: two l's)
c. **easily** (consonant + y: y changes to i)
d. **gently** (*-le* changes to *-ly*; *carefully* fits a hurt bird too, but then the wet path in b has nothing as good, so *careful* goes to b)
e. **well** (*good* → *well*)
f. **fast** (*fast* doesn't change)

MARKING SCHEME

✓ a. *quietly*.
✓ b. *carefully* (two l's).
✓ c. *easily*.
✓ d. *gently*.
✓ e. *well*.
✓ f. *fast*.

4 Counting syllables

ANSWER HA · 4

Tests: a syllable is one vowel sound, one beat; letters can be silent, and two vowel letters can make one sound.

a. beau·ti·ful **3**, proud **1**, smile **1**, cel·e·bra·tion **4**, med·al **2**, ex·cit·ed **3**.
b. A syllable is a vowel **sound**, not a vowel letter. In *beautiful*, the three letters *eau* make one sound ("byoo"). So *beautiful* has three beats: *beau-ti-ful*.
c. **medal** (e, a: 2 letters, 2 syllables) or **excited** (e, i, e: 3 and 3). A silent letter: **smile** (i, e: 2 letters, but the *e* is silent, so 1 syllable). (*proud* gives one too many too, but because *ou* is one sound, not because of a silent letter.)

MARKING SCHEME

✓ a. beautiful 3, proud 1, smile 1 (all three).
✓ a. celebration 4, medal 2, excited 3 (all three).
✓ b. Count vowel sounds (beats), not vowel letters: *eau* is one sound.
✓ c. *medal* or *excited*; and *smile* (the silent *e*).

5 The right end mark

ANSWER HA · 5

Tests: the mark follows what the sentence does: a statement or an order (a request with *please* too) takes a full stop, a question a question mark, a strong feeling an exclamation mark; one *!* is enough.

a. **Wow! You got a medal!** (*You got a medal.* is also right.) **/ How did you win it? / I ran fast and I didn't stop. / Please show it to me. / Will you hold it carefully, please?**
b. *Please show it to me* is an **order** (a polite one): it tells Utsab to do something, so it takes a full stop. *Will you hold it carefully, please* is a **question:** it starts with *Will you* and waits for a yes or no, so it takes a question mark.
c. **One exclamation mark is enough:** *Wow!*

MARKING SCHEME

✓ a. *Wow!* and *You got a medal!* (or .).
✓ a. *How did you win it?* and *I ran fast and I didn't stop.* (or *!*)
✓ a. *Please show it to me.* and *Will you hold it carefully, please?*
✓ b. One is an order (polite), so a full stop; the other is a question (*Will you …*), so a question mark.
✓ c. Use only one exclamation mark: *Wow!*

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6 Two thank-you notes

ANSWER HA · 5

Tests: a thank-you note says exactly what for; *Sincerely* for an older person you don't know well, *Love* for family; answering congratulations with thanks.

a. *5th June, 2027*

Dear Mrs. Thapa,

Thank you very much for finding my kitten, Mimi, and bringing her back to us. I was very worried about her. Now she is safe at home.

Sincerely,

Siddhanta

b. *5th June, 2027*

Dear Pema,

Thank you for your lovely card! I was so happy when I read it. I will send you a photo of my drawing.

Love,

Siddhanta

MARKING SCHEME

- ✓ Both notes have the date, a greeting, a closing and a name.
- ✓ a. Thanks for finding and bringing back the kitten (exactly what for).
- ✓ a. *Sincerely,* (or *Yours sincerely,*), for a neighbor not known well.
- ✓ b. Thanks for the card (her congratulations), not *Congratulations* back.
- ✓ b. *Love,* for a cousin.

Marks by level	Knowledge	Understanding	Application	Higher ability	Total
Marks	0	0	6	25	**31**

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