Unit 4 · Requesting and Apologizing

HARDER PRACTICE QUESTIONS · ANSWER KEY

Full marks 32

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 A real apology

ANSWER HA · 6

Tests: what makes an apology complete (say sorry, help fix, plan not to do it again); an excuse or a hidden truth spoils it; how to answer an apology; what Moe's story says about hiding a mistake.

a. **C.** It says sorry and says what he did (*I broke your bell*), it offers to help fix it (*I'll fix it with my pocket money*), and it has a plan (*next time I'll ride more carefully*).

b. **A** hides the truth: he says sorry, but he doesn't say what he did or offer to fix it. Kritika will find the broken bell later, and that will hurt her more. **B** says sorry and then takes it back with an excuse (*but it was old anyway*). It doesn't help fix it either.

c. ***That's okay*** (or *Never mind*, *Don't worry*). She did nothing wrong, so she doesn't say sorry. Her answer tells Aaryan she isn't angry.

d. The snake **broke**, and Moe **hid** the pieces. The breaking was an accident (it slipped), but the hiding was Moe's choice: he could have told his father at once.

MARKING SCHEME

- ✓ a. C.
- ✓ a. Its three parts: says sorry for what he did, offers to fix it, plans to be careful next time.
- ✓ b. A hides what he did (no truth, no fix); B spoils it with an excuse.
- ✓ c. *That's okay* (or another answer that means "I'm not angry"), because she did nothing wrong.
- ✓ d. The snake broke, and Moe hid it.
- ✓ d. The breaking was an accident; the hiding was his choice (he could have told his father straight away).

2 The sounds of -ed

ANSWER HA · 5

Tests: the -ed sound is decided by the last sound of the verb, not its last letter.

a.

/t/	/d/	/ɪd/
danced, laughed, fixed, washed	smiled, played	decided, hated

b. *Dance* ends with the letter *e*, but the *e* is silent. The last **sound** is *s* (as in *dance*, "danss"), a quiet sound, so -ed says /t/: "danst".

c. *Laugh* ends in the sound **f** (*gh* says *f* here). *Fix* ends in the sounds **ks** (*x* says *ks*). Both are quiet sounds, so *laughed* and *fixed* go in the **/t/** column: "laft", "fikst".

MARKING SCHEME

- ✓ a. danced, laughed, fixed, washed in /t/.
- ✓ a. smiled, played in /d/; decided, hated in /ɪd/.
- ✓ b. The *e* is silent; the last sound is *s*, a quiet sound, so /t/.
- ✓ c. *laugh* ends in an *f* sound; *fix* ends in a *ks* (*s*) sound.
- ✓ c. Both quiet sounds, so both go in the /t/ column.

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3 A good day, a bad day

ANSWER A · 6

Tests: making each sentence negative in connected text: *not* after a helping verb, or *don't / doesn't / didn't* and the plain verb (no -s, no -ed); *some* → *any*, *very much* → *at all*.
*Yesterday my aunt **didn't bring any** sweets. My little brother **doesn't like** them **at all**. We **haven't eaten any**. I **can't share** them with my friends. My aunt **won't bring any more** next week. The sweets **aren't** from Janakpur.*

MARKING SCHEME

- ✓ *didn't bring any* (no -ed after *didn't*, *some* → *any*).
- ✓ *doesn't like* (no -s after *doesn't*) and *at all* for *very much*.
- ✓ *haven't eaten any* (*not* after *have*, *some* → *any*).
- ✓ *can't share* (or *cannot*).
- ✓ *won't bring any more* (or *will not*; *won't bring more* is right too).
- ✓ *aren't* (or *are not*).

4 Asking the right question

ANSWER A · 6

Tests: choosing the question word from the answer, and the helping verb from the tense and the person (*did* for the past, *does* for he or she, then the plain verb); *which* for a choice; the helping verb before the person, with *be* too.

a. **When did you arrive?** (past: *did*, and *arrive* with no -ed)
b. **Where does your sister live?** (*she*: *does*, and *live* with no -s)
c. **How many rooms do you need?** (rooms can be counted)
d. **Which do you prefer, tea or coffee?** (a choice between two)
e. **Why are you here?**
f. **Why is she crying?** (*is*, the helping verb, comes before the person)
g. **Where does your sister work?** (only one -s: after *does*, the plain verb)

MARKING SCHEME

- ✓ a. *When did you arrive?*
- ✓ b. *Where does your sister live?*
- ✓ c. *How many rooms do you need?*
- ✓ d. *Which do you prefer, tea or coffee?* (or *What do you prefer?*)
- ✓ e. *Why are you here?*
- ✓ f. and g. *Why is she crying?*; *Where does your sister work?* (half a mark each).

5 Asking for things

ANSWER A · 4

Tests: the polite request for the person (*could* for an older stranger), *lend* and *borrow* the right way round, declining with *sorry* and a reason, *I'm sorry to bother you* before asking someone busy.

a. ***Excuse me, could you close the window, please?*** (*Could* is softer, for an older person you don't know.)
b. ***Can you lend me your eraser?*** or ***Can I borrow your eraser?***
c. ***I'm sorry, I can't. My father needs it on Saturday.*** (Any kind *no* with a reason is right.)
d. ***I'm sorry to bother you, Miss/Ma'am, but where is the chalk?***

MARKING SCHEME

- ✓ a. A polite request with *could* (or *please* and *excuse me*) to the old man.
- ✓ b. *Can you lend me ...?* and *Can I borrow ...?* (both).
- ✓ c. *Sorry* and a reason.
- ✓ d. *I'm sorry to bother you* (or *Excuse me*) before the question.

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6 A letter that says sorry

ANSWER HA · 5

Tests: the parts of a reply letter in order; answering what the friend wrote; a full apology (sorry, the reason, a way to make it up, a plan) inside a letter.

Gaighat, Udayapur
20 January 2027

Dear Sneha,
Thank you for your letter. I'm fine, and I hope you are too.
I'm so sorry I didn't come to your birthday party. My grandmother was ill that day, and we took her to the hospital. Nothing is wrong now: she is home and much better. I have a present for you, and I will bring it when I come to Ilam in Magh. Next time, I will phone you if I can't come.
These days I'm busy with my exams. In the evenings I help my mother in our tea shop.
Write back soon.
Love,
Prakriti

MARKING SCHEME

- ✓ The parts in order: address, date, greeting, opening, body, closing line, *Love,* and a name.
- ✓ Sorry for missing the party, and why.
- ✓ A way to make it up, and a plan for next time.
- ✓ An answer to *Was something wrong?*
- ✓ An answer to *What are you doing these days?*

Marks by level	Knowledge	Understanding	Application	Higher ability	Total
Marks	0	0	16	16	**32**

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