Unit 2 · Possession

HARDER PRACTICE QUESTIONS

Full marks 27

Write your answers on separate paper.

1 One owner or more? [5]

a. How many owners does each phrase show: **one**, or **more than one**?
i. my sister's room
ii. my sisters' room
iii. the boys' bicycles
iv. the boy's bicycles
b. In "Rooms in my House", Laura says she uses her brother's computer. Suppose Laura had two brothers, and the computer belonged to both of them. Write her words again.
c. Write each one with an apostrophe.
i. the shoes of my two cousins
ii. the tail of the cat
iii. the room of my parents

2 Whose is it now? [5]

Complete each sentence with the right word for the owner. Some gaps need a word that stands alone (*mine, yours, his, hers, ours, theirs*); some need a word with a noun after it (*my, your, his, her, our, their*).

a. Tenzing and I share a room. The room is ..... .
b. My parents bought ..... car last year.
c. Aisha made these cakes. These cakes are ..... .
d. Mother says to you and your brother, "Is this ..... ball? I found it in the garden."
e. Gaurav wrote: "The cat sleeps in a basket. The basket is its." Why is this wrong? Write the sentence correctly.

3 I or me? She or her? [5]

Four of these sentences have a mistake, and one is right.

1. Pasang and me went to the river.
2. Grandma made momos for my sister and I.
3. The teacher asked Rehan and me to clean the board.
4. Her and her brother walk to school.
5. Our neighbor gave a kitten to Anjila and he.

a. Which sentence is right?
b. Correct the other four.
c. Shristi says, "When two people are joined by *and*, I can't hear which word is right." Give her a test she can use. Show it working on sentence 1.

4 Who is "she"? [4]

Read this part of a story.

Prapti and Sneha walked to school together. She was carrying a big box, so she asked her to open the gate. Then it fell into the mud.

a. In the second sentence, which words could mean either girl?
b. What could *it* mean in the last sentence? Give two answers.
c. Sneha was the one carrying the box. Write the second and third sentences again so that a reader can't get them wrong. Use names where you need them.

5 A note that leaves things out [4]

Kritika sent this note to her friend Aman.

Dear Aman,
I'm having a party for my little sister. Please come! It will be fun.
Kritika

a. What is the purpose of Kritika's note?
b. What two things does Aman still need to know before he can come?
c. Write Aman's reply. It must say yes, and ask about the two things he needs to know.

6 Your own family's things [4]

Write four sentences about things that belong to people in your home. Use each of these once, correctly:

- a name or noun with *'s* (one owner);
- a noun that ends in *-s'* (more than one owner);
- a word that stands alone (*mine, ours, theirs* ...);
- *its*.

Underline the word in each sentence.