Unit 16 · Agreeing and Disagreeing

STUDY NOTES

The unit in one line

- **agree** = think the same; **disagree** = think differently
- say it **politely** and give a **reason** (often with **because**)
- make **questions**; make words stronger with **very, really, too, enough**

Getting started

- talk about statements (phones in school, fast food, play, homework): no single right answer; a good answer says **what you think and why**
- *I agree,* ***because*** *fruit is good for us.*
- **song: Mr. Right** thinks he is never wrong and **brags** (shows off); he likes your **opinion** only when it matches his
- a good friend listens even when you disagree: *I see what you mean, but I think …*
- lies: people stop **trusting** you, even when you tell the truth

Reading I: The King's Portrait (a folk tale)

1. **the king:** one leg, one eye; **intelligent** and kind; his people are happy
2. **his idea:** sees **portraits** of his **forefathers** in the palace hall; wants his children to remember him too
3. **the call:** asks the best painters; **announces** a **reward** for the best
4. **painters say no:** afraid he will be **disappointed**; make **excuses**, **refuse**
5. **one says yes:** the others are **curious**; the **courtiers** are **nervous**
6. **the portrait:** the king **on a horse, from the side** (one leg shows), **aiming an arrow, one eye closed** like an archer; everyone **amazed**, the king **pleased**, a big reward

- **not a lie:** everything painted is true; he chose a true view that shows the king at his best (brave, strong): clever **and** honest
- why portraits matter: help us **remember** people; before cameras, the only way to know a face; show how people lived
- some of the oldest painted portraits: Egypt, about 2,000 years ago, over mummies' faces

Key words

agree / disagree: think the same / differently.

opinion: what someone thinks.

brag: talk proudly about yourself, show off.

intelligent: clever, good at learning and thinking.

portrait: a painting, drawing or photo of a person.

forefather: a family member who lived long ago.

reward: a prize for doing something well.

announce: tell everyone.

disappointed: sad because it wasn't as good as hoped.

curious: wanting very much to know.

courtier: a person at a king's or queen's court.

nervous: a little afraid and worried.

joint family: a big family in one house; **nuclear family**: parents and children only.

pros and cons: the good points and the bad points.

disciplined: used to following rules and a routine.

emotion: a feeling (joy, anger, fear).

Pronunciation: tongue twisters

- **tongue twister** = a sentence of nearly the same sounds; say it slowly, then fast
- **s** (*sea, sells*) / **sh** (*she, shore*): for sh, push your lips forward
- **th** (*three, threw*): tongue tip between the teeth; *tree* and *three* differ
- **f**: top teeth on the lower lip; **ph** says f (*phone*)

Grammar I: making questions

Word	Asks about	Example
who	a person	*Who is your teacher?*
what	a thing, an action	*What can you do?*
where	a place	*Where do you live?*
when	a time	*When did you come?*
why	a reason	*Why are you late?*
how	the way; how … (old)	*How did you get here?*
how often	how many times	*How often do you swim?*
how much	an amount, a price	*How much is this pen?*

- **pattern:** question word + **helper** (*is, are, can, have, has, do, does, did, will*) + person + rest: ***Where do you*** *live?*
- no helper in the statement: add **does / did**, the verb goes **plain** (*Prapti reads at night* → *When* ***does*** *Prapti* ***read****?*)

- **who** asking about the **doer**: no *does* (*Who **teaches** you English?*)
- *I reached at 10* → *When did **you** reach there?*
- **is there** for one; **are there** for many
- *have* with *you* (*Haven't you called him?*); *has* with he, she, it
- *Kiran goes to school by bus* → ***How** does Kiran go to school?*
- ***What** will it look like?* or ***How** will it look?*

Speaking: agreeing and disagreeing

Agreeing	Disagreeing
That's right!	*I don't agree!*
Exactly!	*That's not right!*
Yes, I agree!	*I'm not sure about that.* (soft)
Me too!	*I disagree.*
I agree with you.	*No way!* (strong)

- strong ones (**No way!**) with friends, not with your teacher
- **Me too** after a *yes* sentence; **Me neither** after a *not* sentence (*I don't like rain. – Me neither.*)
- conversations: *I don't think so*, it costs a lot (soft, with a reason); *You're right*; *That's a good idea. Let's go.*

Writing: an opinion paragraph

1. **your opinion** first: *I agree that … / I don't agree that …*
2. **reasons**, each with an example: *First, … For example, … Also, …*
3. the other side, with **But**
4. **a last line** that sums up: *So, …*

Reading II: Growing up in a Joint Family

- the writer grew up with **15 people** in one house; **more pros than cons**
- joint families were common in Nepal; their number is **decreasing**
- **never bored**: always someone to talk to (others look for friends on **social media**)
- learn to **behave** with old and young, **respect** elders
- a **timetable** (eat, study, sleep) makes you **disciplined**
- learn to **share and care** (gadgets, clothes, food)
- family work shared out: no need to **depend** on others
- see kind and cross people daily: learn to manage **emotions**
- festivals more fun; grandparents' love and **support**
- possible cons: little space, quarrels, long waits
- Nepal's homes: about **4.9** people (2011) → **4.4** (2021): getting smaller

Grammar II: very, really, too, enough

- **intensifiers** make a word stronger: *quite* (fairly) → *very* → *really, so, terribly*; *totally agree*, *seriously injured*
- **too** = more than is good; **before** the adjective: *too expensive* (can't buy it), *runs too slowly*
- **enough** = as much as you need; **before a noun** (*enough time*), **after an adjective** (*tall enough*)
- **very** hot = a lot of heat; **too** hot = a problem (*too hot to drink*)

Listening: Jack and Ismael

Question	Answer
Ismael is busy	**doing homework**
people going	**five** (Jack, Jamie, Nicola, Selena, then Ismael)
Light and Dark	a **horror** film (Ismael doesn't like them)
Jack's second idea	a **romantic comedy** (Ismael hates those)
they choose	science fiction, *Alien Attacks*
film starts	**8:00 p.m.**; meet at **7:30** outside

- polite: *No, I don't like horror films. / OK, I like science fiction. Let's see that.*
- **project:** a class survey on homework: agree or disagree, the words used, then count

COMMON MISTAKES

✗ How will it look like?
✓ **What** will it look like? / How will it look?

✗ Where does Pema lives?
✓ Where does Pema **live**?

✗ When did the bus left?
✓ When did the bus **leave**?

✗ Is there many children?
✓ **Are there** many children?

✗ He is not enough tall.
✓ He is not **tall enough**.

✗ I am too happy today! (very)
✓ I am **very** happy today!

✗ He denied to make it.
✓ He **refused** to make it.

✗ I don't like rain. – Me too.
✓ **Me neither.**