Unit 2 · Possession

STUDY NOTES

The unit in one line

- **possession** = owning or having something; small words show the owner: *my / mine, her / hers, their / theirs*

Song: the shepherd

- **shepherd**: a person who looks after sheep; his **flock** = his group of sheep
- lives alone on a high mountain **ridge**, in a simple tent
- watches for **leopards** and keeps them off his sheep
- walks a long way down to the village for **supplies**
- listen for **his**: the sheep and supplies belong to him

Reading I: Rooms in my House

- **Who, where:** Laura, a girl in **London**, shows us round her house
- **The house:** small, **two storeys**, a flower garden; **seven rooms**:
  - kitchen
  - living room
  - two bedrooms
  - dining room
  - father's study
  - bathroom
- **Her bedroom:** upstairs, next to her parents'; **shared with her brother**; small, **no balcony**, but her **favorite**
  - bed by the door, clock on the wall above it
  - **one** big window opposite the bed; desk and chair beside it for homework
- **Whose things she uses:** her **brother's computer** (to look things up); her **mother's phone** (fun and learning)
- **Parents' room:** a big **closet** for the family's clothes, a red carpet, family photos
- **Living room: spacious**, bright, kept **tidy**; blue walls, **salmon** floor; sofas, tables, a full bookshelf
  - **two vases**: one on the bookshelf, one in the corner
- **wardrobe** stands on the floor; a **closet** is often built into the wall

Reading II: How I am Made (a poem)

- **Poet:** Michael Salinger; the speaker, *I*, says what each part of the body does
- **Nine parts** and their jobs:

Part	Job
feet	stand
belly	takes in food
eyes	see the world
hands	grab and hold
lungs	breathe in air
knees	bend, so you can jump
mouth	talk and hum
heart	pumps blood all round the body
brain	makes it all work; helps you learn

- **Big idea:** no part works alone; all the parts together make *me*
- the word **my** comes again and again: the parts are *mine*

Key words

possession: something you own.

storey: one floor of a building.

seek: look for.

closet / wardrobe: cupboard for clothes, in the wall / standing.

spacious: big, with lots of room.

tidy: neat, everything in its place.

belly: the stomach, tummy.

grab / hold: snatch quickly / keep in your hands.

bend: bow or curve, as a knee does.

gab / hum: chat / sing with lips closed.

pump: push a liquid along.

bits: small pieces.

Grammar I: whose is it?

- **'s** after a name or noun: *Laura's room, my brother's computer*
- plural ending in -s: add only **'**: *my parents' room, the riders' horses*

Owner	Before a noun	Alone
I	**my** book	It's **mine**.
you	**your** pen	It's **yours**.
he	**his** bag	It's **his**.
she	**her** house	It's **hers**.
it	**its** tail	(none)
we	**our** school	It's **ours**.
they	**their** car	It's **theirs**.

- **noun right after?** → *my, your, her, our, their*; **nothing after?** → *mine, yours, hers, ours, theirs*
- **no apostrophe:** *yours, hers, its, theirs*
- **its** = of it (*the dog wags its tail*); **it's** = it is
- **whose** = who owns it? (*Whose bag is this?*); **who's** = who is
- one thing: *this is, it is*; more than one: *these are, they are*
- **asking and answering:** *Whose pencils are these? These are Rima's pencils. These are her pencils. They are hers.*
- **reporting:** *my* becomes *his* or *her*: Kushal: "This is my bicycle." → *This is his bicycle.*
- **a word that stands for a noun:** ask *who?* or *what?* to find it (*She* = Meena; *its* = the dog)

Grammar II: pronouns

- **pronoun**: a short word in place of a noun, so the noun isn't repeated: *Jivan is curious. **He** told me.*

Doer (before the verb)	After a verb or *to, with, for*
I	me
you	you
he	him
she	her
it	it
we	us
they	them

- **he** a man or boy; **she** a woman or girl; **it** a thing or animal; **they** more than one
- a name + *I* → **we**: *My mother and I* → *We*

Pronunciation: three sounds of oo

like *moon*	like *blood*	like *door*
room, soon, cool, too	blood, flood (only these two)	floor, door, poor

Writing II: short notes

- **purpose** of a note:
  - **wishing** (*Happy Birthday!*)
  - **inviting**
  - **accepting** (saying yes)
  - **thanking**
  - **welcoming**
- **three parts:** greeting (*Dear Sam,*) → message, two or three lines → your name
- an invitation says **what, when, where**; a reply answers the note it got

Listening: an old house

- a house **300** years old, a **very low** ceiling
- her **family** lived there nearly 80 years; **six** bedrooms; central **heating**
- the visitors feel cold because they are from warm **California**
- **own** a house: it is yours; **rent**: live in someone's house and pay each month

COMMON MISTAKES

✗ Is this yours pen?
✓ Is this **your** pen?

✗ The coffee is my.
✓ The coffee is **mine**.

✗ your's / her's / their's
✓ **yours / hers / theirs**

✗ The cat is in it's basket.
✓ ...in **its** basket.

✗ Who's bag is this?
✓ **Whose** bag is this?

✗ I waved to he.
✓ I waved to **him**.

✗ It is my cars.
✓ **They are** my cars.