Unit 18 · Media and Entertainment

ANSWER KEY · FOR TEACHERS

Full marks 33

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Words from the review

1. genre → **d.** a kind of film, book or music
2. unwavering → **e.** never weakening or changing
3. commuter → **g.** someone who travels some distance to work every day
4. vendor → **b.** a person who sells things, often at a stall
5. pathos → **f.** the quality that makes people feel pity or sadness
6. crude → **c.** rude and offensive

V · 3

Each carries 0.5 mark.

2 Words from the stories

1. lip-syncing
2. pandemic
3. viral
4. sanctuary
5. accumulated
6. overwhelmed

V · 3

Each carries 0.5 mark.

3 Reading I: Hachi: A Dog's Tale

i. **b.** at his railway station. — LC · 1

He found the lost Akita puppy at his railway station.

ii. **c.** went back to the station every day for nine years to wait for him. — LC · 1

Hachi kept returning to the station every day for nine years, until his own death.

iii. **a.** show the world as Hachi sees it. — R · 1

The black-and-white scenes show Hachi's point of view.

iv. **b.** unlike many family films, it has no crude jokes or bad language. — I · 1

Many so-called family films are littered with crude jokes and mild bad language; this one isn't.

4 Reading II: Interesting Social Media Stories

a. MARKING SCHEME — LC · 1

✓ A new truck (full of cranberry juice).

b. MARKING SCHEME — LC · 1

✓ The Sports Authority of India.

c. MARKING SCHEME — R · 1

✓ Her call went to voicemail, so she posted a photo of the hawk on Twitter asking for help, and officers came and took it to a sanctuary.

d. MARKING SCHEME — I · 1

✓ That a post shared online can spread fast and bring a good result: kindness, help, money or a chance for someone.

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5 Reading III: a story

i. ✓ **True** LC · 3

ii. ✗ **False:** Her sister posted it.

iii. ✗ **False:** He was hiding under a shop's counter near the bus park.

Each carries 1 mark.

6 Reading III: short answers

a. MARKING SCHEME R · 1

✓ So people would understand that he might be hiding somewhere frightened (and not to scare him).

b. MARKING SCHEME I · 1

✓ She had thought it was only for wasting time; now she sees that it can help people (it brought her dog home).

7 Grammar: making questions

a. MARKING SCHEME R · 1

✓ How long did Hachi wait at the station?

b. MARKING SCHEME R · 1

✓ Where does Mr. Waiba live?

c. MARKING SCHEME R · 1

✓ Who directed the film? (no did: who is the subject)

8 Grammar: causative verbs

a. MARKING SCHEME R · 1

✓ repaired (have + thing + past participle)

b. MARKING SCHEME R · 1

✓ rewrite (make + person + base verb)

c. MARKING SCHEME R · 1

✓ to carry (get + person + to + verb)

9 Writing: an opinion essay

ANSWER E · 6

Mobile Phones: Helper or Distraction?

Today almost every student in Nepal has a mobile phone, or uses one at home. Some say phones help us learn, while others say they only waste our time. I believe they can do both, depending on how we use them.

On the one hand, a phone puts a library in our pocket. We can look up a word, watch a video that explains a hard science topic, or ask a classmate about homework. Students in remote villages can read books and lessons they could never buy.

On the other hand, games, videos and endless scrolling eat up hours that should go to study and sleep, and a message popping up breaks our attention every few minutes.

In my opinion, the phone is a good servant but a bad master. If we keep it away while studying and use it with a purpose, it can help us more than it harms us.

MARKING SCHEME

✓ Content: the issue introduced and the writer's view stated clearly.

✓ Content: reasons why phones help students, with examples.

✓ Content: reasons why they distract, and a conclusion that weighs the two.

✓ Organization: a title, an introduction, body paragraphs and a conclusion, linked by words like on the one hand, in my opinion.

✓ Language: correct grammar, spelling and punctuation.

✓ Language: a good range of words and sentences, in about 150 words.

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10 Think

ANSWER **E · 2**

First, an animal's love is simple and true: Hachi wanted nothing in return, so his loyalty seems purer than much human love. Second, such stories remind us of our own pets and of the people we have lost, so we feel the sadness and the love ourselves. They also make us ask whether we are as faithful to the people who love us.

MARKING SCHEME

- ✓ One sound reason (an animal's loyalty is pure and asks for nothing).
- ✓ A second sound reason (it reminds us of our own pets or losses; it makes us reflect on our own loyalty).

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	7	9	3	8	6	**33**

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