Unit 17 · Countries and Towns

ANSWER KEY · FOR TEACHERS

Full marks 32

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Words from the blog

1. destination → **c.** the place you are traveling to
2. cuisine → **d.** a style of cooking
3. vibrant → **a.** full of energy and life
4. rusty → **f.** (of a skill) weaker because you haven't practiced
5. urbanite → **g.** a person who lives in a town or city
6. impeccable → **b.** perfect, without any fault

V · 3

Each carries 0.5 mark.

2 Words from the poem

1. snug
2. unmolested
3. frown
4. reluctant
5. venture
6. contentment

V · 3

Each carries 0.5 mark.

3 Reading I: London vs Paris

i. **b.** Paris. — LC · 1

London stands on the River Thames, Paris on the Seine.

ii. **c.** a kiss on the cheek (or a handshake). — LC · 1

The French accept a handshake, but the usual friendly greeting is a kiss on the cheek.

iii. **b.** its transport and bills are cheaper, so a trip costs less. — R · 1

Buses, trains and bills for electricity and water are cheaper in Paris.

iv. **c.** each city has its own strengths, so the choice depends on what the traveler wants. — I · 1

Both cities have their own charm; it depends on what you are looking for and what you value.

4 Reading II: The Country Mouse and the City Mouse

a. MARKING SCHEME — LC · 1

✓ Grey peas.

b. MARKING SCHEME — LC · 1

✓ The dog, the cat and the maid with a broom.

c. MARKING SCHEME — R · 1

✓ The city mouse invited her to a treat of excellent food, and she could not refuse (he was in a hurry).

d. MARKING SCHEME — I · 1

✓ A simple life in peace is better than a rich life in fear (contentment brings true happiness).

5 Reading III: an unseen article

a. MARKING SCHEME — LC · 1

✓ Tuesday

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b. MARKING SCHEME LC · 1

✓ price tags

c. MARKING SCHEME LC · 1

✓ nine at night

6 Reading III: short answers

a. MARKING SCHEME R · 1

✓ Any one: it is open every day (and long hours); prices are marked; it is neat; it is cool (air conditioning); it is more convenient.

b. MARKING SCHEME I · 1

✓ At the bazaar, people meet and talk, so you hear what is happening around you: it is a place of friendship and community, not only of buying.

7 Grammar: adjectives, adverbs and comparison

a. MARKING SCHEME R · 1

✓ bigger

b. MARKING SCHEME R · 1

✓ most crowded

c. MARKING SCHEME R · 1

✓ fast (as + plain form + as)

d. MARKING SCHEME R · 1

✓ better

e. MARKING SCHEME R · 1

✓ beautifully (an adverb describes sang)

f. MARKING SCHEME R · 1

✓ wonderful (after taste, an adjective)

8 Writing: describing a place

ANSWER E · 5

Tansen: A Jewel of Palpa

Perched on a ridge in Palpa district, Tansen is a hill town full of history. Its narrow, winding streets are lined with old Newar houses with carved wooden windows, and life here moves at a gentle pace.

A short walk up Shreenagar hill rewards visitors with a wide view of the Himalaya on a clear morning. Half an hour's drive away, on the bank of the Kali Gandaki, stands Rani Mahal, a palace so beautiful that people call it "the Taj Mahal of Nepal".

Tansen is also famous for its crafts. Its Palpali dhaka cloth is worn with pride all over the country, and its metal pots, the karuwa, are still made by hand.

Cool, clean and peaceful, Tansen is the perfect escape from the noise of the cities.

MARKING SCHEME

✓ Format: a title and paragraphs that move from the setting to the details.

✓ Content: where Tansen is and what the town looks like.

✓ Content: its sights (Rani Mahal, Shreenagar hill).

✓ Content: what it is famous for (dhaka, karuwa) and a closing impression.

✓ Language: vivid, correct description, in about 120 words.

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9 Think

ANSWER E · 2

I would choose a village. The air is clean, the food is fresh, and life is quieter, so there is less stress. People also know and help one another, as the country mouse lived "unmolested" and content. (A city is also accepted with sound reasons: better schools, hospitals and jobs.)

MARKING SCHEME

✓ A clear choice with one sound reason.

✓ A second sound reason.

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	7	9	3	7	6	**32**

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