Unit 16 · Success and Celebration

ANSWER KEY · FOR TEACHERS

Full marks 32

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Words from the biography

1. domineering → **d.** trying to control other people, not caring how they feel — V · 3
2. solace → **e.** comfort when you are sad or worried
3. apprentice → **f.** a young person learning a trade by working for a skilled person
4. bankrupt → **g.** unable to pay your debts, so a business has to close
5. perseverance → **c.** continuing to try in spite of difficulties
6. adversity → **a.** a difficult or unlucky situation

Each carries 0.5 mark.

2 Words from the poem

1. impostor — V · 3
2. knave
3. virtue
4. foes
5. triumph
6. disaster

Each carries 0.5 mark.

3 Reading I: Walt Disney

i. **b.** join the army, but he was turned down for being too young. — LC · 1

He dropped out of school to join the army but was turned down for being too young, so he joined the Red Cross.

ii. **b.** most of his animators had been hired away and he no longer had the rights to Oswald. — LC · 1

The man who distributed his films had taken his team, and the rights to Oswald belonged to the film company.

iii. **c.** forged tickets brought too many people, and the heat melted the new asphalt. — R · 1

Forged tickets brought far more visitors than expected, the line of cars was about seven miles long, and at 100 °F the new asphalt was so soft that it melted women's high heels.

iv. **b.** setbacks make us stronger, even if we don't see it at the time. — I · 1

He believed that all his adversity and obstacles had made him stronger.

4 Reading II: If

a. MARKING SCHEME — LC · 1

✓ Not tell lies ourselves (not deal in lies).

b. MARKING SCHEME — LC · 1

✓ Triumph and Disaster (success and failure).

c. MARKING SCHEME — R · 1

✓ Start again from the beginning, without complaining about the loss.

d. MARKING SCHEME — I · 1

✓ Use every second of our time well, because time once lost never comes back.

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5 Reading III: a story

i. ✗ **False:** Her shoe came loose. LC · 3
ii. ✓ **True**
iii. ✗ **False:** She ran along the riverbank at five every morning.

Each carries 1 mark.

6 Reading III: short answers

a. MARKING SCHEME R · 1

✓ That she had lost one race but could still win the next if she got up early the next day (and kept training).

b. MARKING SCHEME I · 1

✓ To remind her (with a smile) of why she fell last year and how she learned from it: she now tied her laces twice.

7 Grammar: prepositions

a. MARKING SCHEME R · 1

✓ in

b. MARKING SCHEME R · 1

✓ to (until is also accepted)

c. MARKING SCHEME R · 1

✓ since

d. MARKING SCHEME R · 1

✓ by

e. MARKING SCHEME R · 1

✓ into

f. MARKING SCHEME R · 1

✓ at

8 Writing: a speech

ANSWER E · 5

Respected Principal, chief guest, teachers and dear friends,

Good morning. Today I am going to speak on "Hard Work Is the Key to Success".

Many people believe that success depends on talent or luck. Talent helps, but it is like a seed: without water and care, it never grows. Hard work is that care.

Walt Disney's first company went bankrupt, and he lost his best character. Yet he worked day and night and created Mickey Mouse. His success came from effort, not luck.

Friends, today some of us have won prizes and some have not. If you won, keep working, because others are catching up. If you didn't, don't lose heart: practice a little every day, and your turn will come.

Thank you.

MARKING SCHEME

✓ Format: a greeting to the audience at the start and thanks at the end.
✓ Content: the topic stated, with why talent or luck alone is not enough.
✓ Content: at least one suitable example.
✓ Content: advice to the listeners that fits the occasion.
✓ Language: correct grammar, speaking to the audience (you, we, friends), in about 120 words.

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9 Think

ANSWER E · 2

Yes. A failure shows us exactly what went wrong, so we know what to improve: Disney lost Oswald because he did not own its rights, and he made sure he owned Mickey. Failure also makes us stronger and more patient, so that the next setback does not stop us. But it is useful only if we learn from it and try again.

MARKING SCHEME

✓ A clear view with one sound reason (it shows what to improve).

✓ A second sound reason (it builds strength, patience or humility), or an example.

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	7	9	3	7	6	**32**

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